

THE Publishers' Weekly

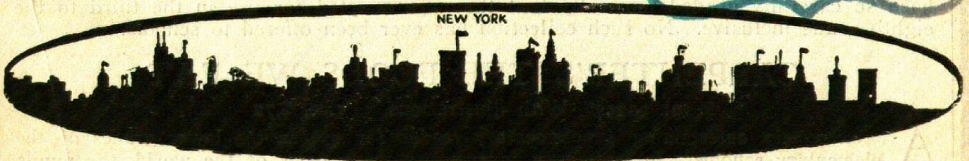
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No. 4



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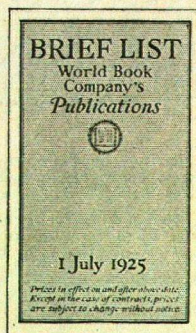
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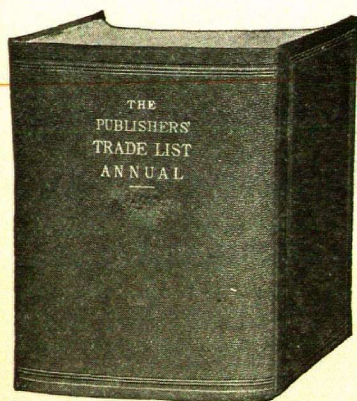
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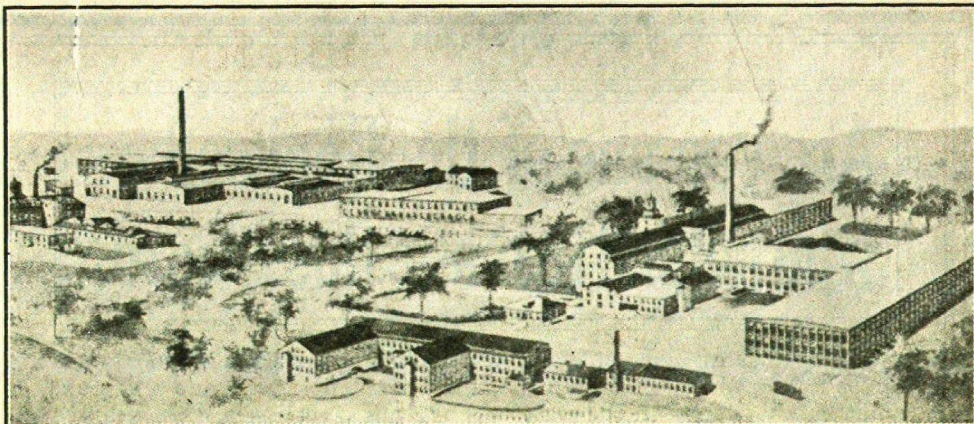
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The PUBLISHERS' WEEKLY

THE AMERICAN BOOK-TRADE JOURNAL

NEW YORK, JULY 25, 1925

One Hundred Years of Textbook Making

By Clifton Johnson

Author, Editor and Illustrator of Numerous Books by Various Publishers

Illustrations from "Old Time Schools and School Books," Macmillan

A CENTURY ago, Abraham Lincoln was nearing the end of his desultory school days. He lived in the frontier country of Kentucky and Indiana, and the schools he attended were held in deserted log cabins with earthen floors. He has said of his schoolmasters, "No qualification was ever required beyond readin', writin' and cypherin' to the Rule of Three. If a straggler supposed to understand Latin happened to sojourn in the neighborhood, he was looked on as a wizard."

Lincoln had a habit of writing verses and rhymes at this time, and the following couplet of his makes it evident that he did not regard his ill-equipped rustic teachers as a fatal handicap:

"Good boys who to their books apply
Will all be great men by and by."

It would hardly do to accept literally so sweeping a statement, but the trend is sound enough, and evidently he considered books to be the educational foundation stone. No doubt he himself had a speller, a reader and an arithmetic. Probably he made his own writing books by folding and stitching paper at home and ruling lines on it by hand. His first school book may have been a New England Primer or a variant of it. The printing of these primitive little books began within a few decades after our country was settled, and during the eighteenth century they were for sale at all the village bookshops.

In 1825, the premier American school-book was Noah Webster's "Elementary Spelling-book," first published in 1783 at Hartford. By the advice of the president of Yale College, it was entitled the "First Part of a Grammatical Institute of the English Language," a title it continued to bear for a score of years. Why that profound and ponderous name was not fatal is a mystery. Such wide acceptance did the book win that from 1807 to 1827, while its author was preparing his dictionary, the profits from that one little schoolbook furnished the entire support of his family, tho his copyright receipts were less than a cent each. When Webster died in 1843, its distribution had reached twenty-four millions. I believe there are schools where it is studied even now, and it stands unrivaled among American schoolbooks in circulation and length of life.

At first it provoked much sarcastic and humorous criticism. One edition appeared with a crude portrait of Webster, of which some critic said it was "so ugly it scares the children from their lessons." The author was irritated to such a degree by these slurs that, in replying to a comment that especially irritated him, he challenged the writer to "meet him in the field." But the offender chose to shed ink instead of blood, and the warfare was confined to the columns of the newspapers.

What Webster aspired to do was to reform the language and simplify the spell-

ing. Hitherto the spelling in the different textbooks had been far from uniform; and in letters, records, and other manuscripts of the period there was a curious variety in word construction. Even well-educated men often spelled the same word in several different ways; but Noah Webster presently became the American standard and brought order out of chaos. The publication of this "Grammatical Institute" resulted in making spelling such a craze that it absorbed a large share of the student interest and enthusiasm, and the boy or girl who could "spell down the whole school" ranked second only to the one who surpassed the rest in arithmetic.

For many children this speller was their only textbook during their first two or three years in school. Besides the columns of words, it contained "lessons of easy words to teach children to read and to know their duty," and there was more difficult and mature matter which reached a climax in "Precepts concerning the Social Relations." These advised the "young man seeking for a future for life to "Be not in haste to marry"; and the young woman to "Be cautious in listening to the addresses of men"; and for the husband to "Treat thy wife with tenderness; reprove her faults with gentleness"; and for the wife to "Respect thy husband; oppose him not unreasonably; study to make him respectable; hide his faults."

Altogether the book seems to present a strange medley, but it is not without basic soundness and often is picturesque and entertaining. That it fitted some vital human need is clear from its amazing circulation, and I think we may grant that even its rather stilted attempts to inculcate thrift, sobriety, and the other virtues have had a far-reaching influence for good.

Until about 1830 the usual binding con-

sisted of a leather backbone and sides of thin oaken boards pasted over with a dull blue paper, whence the book came to be commonly spoken of as "The Old-Blue-back." The paper was coarse, the ink poor and the print varied from muddy blackness to a grayish illegibility. There was no printing or stamping on the cover.

Most of our textbooks then had similar characteristics but often the more advanced books had bindings of full sheepskins, and the title was on the backbone. After 1820 the course rapidly shifted to pasteboard with printed paper on the front and back. The paper used for the text pages improved, and so did the printing. Illustrations were better drawn, and were not engraved with their

former caveman rudeness.

Webster's speller soon had an increasing number of rivals, and some of them were distinctly more attractive in their make-up, but they came and went while his kept on generation after generation.

In the early days of the republic, reading was largely taught by use of the Catechism, the Psalter and the Bible, but a demand developed for more freedom in the use of secular material. It began to be realized that instead of compelling the child to adjust entirely to the course of study, efforts should be made to adjust the course of study to the requirements of the child. The industrious Noah Webster compiled the first reader produced on this side of the Atlantic as the Third Part of his "Grammatical Institute." The bulk of it was made up of three departments—Narration, Lessons in Speaking, and Dialog. One of its bits of advice is this: "Never hold anybody by the button or the hand, in order to be heard thru your story, for if the people are not willing to hear you, you had much better hold your tongue than them."

Man and Horse.



A Horse drinking.

Mad Bull.



Boy in danger.

Children should be careful not to provoke a bull, or get over into the field where one is. Alas! for that little boy that is running with all his might: see his hat flying behind him, and the mad bull close at his heels.

PART OF A PAGE FROM "THE NEW YORK SPELLING BOOK"

Webster's most noteworthy competitor was Caleb Bingham, a schoolmaster who later became a Boston bookseller and publisher. His "American Preceptor" and his "Columbian Orator" were more widely read than any other readers of a hundred years ago.

Webster was the pioneer American to produce a reader "for the benefit of children, when they first begin to read without spelling," but beginners' readers were a rarity until after 1825. That was about the time that the forerunners of our graded series made an appearance.

Our mathematical book leaders then were a 512 page arithmetic by Nicholas,

and how primitive some of our famous critics!

Peter Parley's "Method of Telling About Geography," a thin square little book published in 1829 had an immense circulation for years. The style was simple and colloquial, and there were numerous illustrations. In treating of Asia he uses considerable Bible history which he says "is all true," while "A great part of the history of almost all other nations is false."

Grammars were mostly insufferably dull, and are yet, I am afraid. Worse still was a book in popular use for which that old English divine Isaac Watts was responsible. It was a lengthy disquisition on the

5 boys came up to recite, but 2 of them were sent back for having no lessons. How many recited?



There were 7 farmers, 3 of whom drank rum and whisky, and became miserable; the rest drank water, and were healthy and happy. How many drank water?



TWO EXAMPLES IN SUBTRACTION FROM EMERSON'S
"THE NORTH AMERICAN ARITHMETIC," PART FIRST

Pike's Arithmetic, one by Daniel Adams, Nathan Daboll's "Schoolmaster's Assistant," and Warren Colburn's "Intellectual Arithmetic." To cipher thru "Old Pike" was to be accounted a prodigy. Colburn gave a multitude of simple problems to be done mentally, and these cultivated quick comprehension and accuracy. The sale of the book was prodigious, and it determined the character of all subsequent textbooks in its field.

A geography published in 1814 apologizes for adding another "to the number of geographies already so great as to obstruct rather than promote improvement." That hardly seems to describe the situation in the backlook. Really there was only one outstanding geography in the nation's first half century, and that was by Jedidiah Morse. What a mysterious and little known world this was as he deals with it,

acquiring of knowledge and character entitled the "Improvement of the Mind," but was generally spoken of as "Watt's on the Mind," and the title was so printed on the backbone of the volume. To the younger pupils this title was a puzzle. They could understand having "watts" on the hand, or even "watts" on the nose, but to have "watts" on the mind seemed impossible. I am inclined to believe myself that the contents were quite capable of producing some sort of mental protuberances.

History was not taken up as a school study until the nineteenth century was well begun. The books were written seriously but their naïveté saved them from being dull. Rev. C. A. Goodrich made the study popular with his "History of the United States" issued in 1822. A good illustrated edition was brought out ten years later, and the pictures dealt sufficiently freely

with the facts to make them a great stimulus to the imagination.

Some very Biblical universal histories began to appear. One of these published at Hartford in 1835 tells the story of creation "about 5829 years ago" and then

The good old times never will be rejuvenated into any good new times, and yet in these schoolbooks of two or three generations ago were things sweet and simple and delightful that are worthy of consideration. Many an elderly person thinks with affec-



**A Coach WITH four horses going FROM Boston TO
Providence, WITH passengers ON the outside.**
FROM "THE LITTLE GRAMMARIAN," 1829

mentions "as a matter of curiosity" that "Darwin, an infidel, in accounting for the origin of the world, supposes that the mass of chaos suddenly exploded, like a barrel of gunpowder, and in that act exploded the sun, which in its flight, by a similar convulsion, exploded the earth, which in like manner exploded the moon, and thus, by a chain of explosions, the whole solar system was produced and set in regular motion."

tion of such books as the Analytical Readers illustrated by Thomas Nast, or of the McGuffey Readers, and of Robinson's Arithmetic, and Higginson's History, Webster's Speller was a winner, in part, because of several little stories in it expressed in a quaint yet natural vernacular. A great advance would be made if we could have elementary readers in which the children talked like live children not so palpably to



A beautiful BIRD. A more beautiful BIRD. The most beautiful BIRD.

FROM "THE LITTLE GRAMMARIAN," 1829

Botanies, astronomies, and textbooks in other fields found their way into print and the second quarter of the nineteenth century was a very significant period of expansion in books for schools. There was too much of a religious, or at least a theological, trend, too much raw moralizing, and the technique did not compare with what we moderns can use so deftly: but many of the books were pretty good. We are too sophisticated, too urban, too much bound by the traditions of the educational machine. However, we cannot turn back.

fit the process of manufacturing a set form of text.

Some of our present-day books are beautifully illustrated, but I regret the abundance of commonplace photographs. These are about as inspirational as the statement that two and two make four. Geographies perhaps suffer most from this kind of illustrations. The old woodcuts, with all their crudity, were more significant, and they tickled the imagination in a way that the average photograph utterly fails to do.

Back in 1833 was published Warren

Burton's "The District School As It Was," a notably bright and graphic description of New England schooldays in the years 1804 to 1818. The inference of the book is that a dubious period had passed, and that an era of the District School As It Should Be

had finally become an established fact.

Actually nothing like perfection had been attained; and in our educational progress we are still on the road in our school work and in our textbook making with heights ahead unscaled.



Capt. John Smith defending himself from the Indians.

FROM GOODRICH'S "A HISTORY OF THE UNITED STATES," 1832

A Scientifically Graded Book List

By Mabel Vogel

Research Assistant, Winnetka Public Schools

A TEXT to decide which books will interest children of various ages has, in the past, been based almost entirely on guess work. The best attempts have grown out of fairly wide unrecorded observation by teachers and librarians. Until this year, no scientific investigation has been carried out on a large scale to determine what books are read and enjoyed by children of various ages and various degrees of reading ability.

The Carnegie Corporation, thru the American Library Association has made it possible for the study that has been made this year. The study was carried on in the research department of the Winnetka Public Schools by the writer under the general supervision of C. W. Washburn, superintendent of schools in Winnetka.

To carry on this study, the cooperation of schools in thirty-six different cities was secured. Two-thirds of these cities have populations over 10,000 and the other third are either small college towns or suburban towns. They represent every section of the country from Providence, Rhode Island, to Santa Fe, New Mexico. Twenty-one public schools, ten private schools, seven university and normal training schools, and one public library have helped in working out the list.

To the 36,713 children in these thirty-six cities, ballots and reading tests were sent. Each child was given a Stanford Silent Reading Test. The score on this test was recorded on each ballot. Whenever a child finished reading a book, he filled out a slip like this:

Reading Score

Complete title of book.....
 Author's full name.....
 Publisher.....
 Child's name..... Age..... Boy or Girl.....
 School..... Grade..... Teacher.....

One of the best books I ever read	☐	Too easy	☐
A good book, I like it	☐	Just about right	☐
Not so very interesting	☐	A little hard	☐
I don't like it	☐	Too hard	☐

Write on the other side of this slip what you like best about this book, or why you like it.

Up to date, approximately 100,000 of these ballots have been received. They have been alphabetically arranged by titles and all the slips filled out on any one book kept together. From time to time, as the ballots have come in, we have been working on the results of the books on which we have had enough slips.

Reliability of Children's Judgment

The question has often come up of the reliability of children's judgment. People have asked if a child's judgment would not change from day to day. To answer this question, all the book slips filled out by Winnetka children during one week were set aside for study. Three weeks later, the children who had filled out these slips were asked to fill out duplicate slips. They were not told the reason for this request, but all filled out slips on books which they had written about before. The results of this study are as follows: 78 per cent of the children gave the same response on the second slips that they had on the first; 14 per cent of the children changed their judgments from "One of the best books I ever read," to "A good book, I like it," or visa versa. This made a total of 92 per cent of the children who either did not change their judgment or changed from one degree of liking to another. This study represents the judgments of 300 children. This would tend to show that the judgments of children are fairly reliable when a large number of ballots are used.

Another study was made to see how reliable children are in their judgment

of the difficulty of books. For this study, we tabulated the results of thirty-six books which had been read by fifty or more children. The average reading grade at which most children read and liked each book was then found. Three or four hundred Winnetka children were then asked to read books which were two grades or more too difficult or too easy for them. The average reading grade at which most children liked the book was used as the place where this book should be read. The results of this study were graphed, showing that the books became increasingly less interesting when they were read by children below and above this average reading grade. Their ratings ranged from too hard up to easy. This study would tend to show that when children are forced to read books too hard or too easy for them, there is a general tendency for them to say that the book is too hard or too easy.

Books Children Won't Read

In order to grade a book it was necessary to know how many judgments we would need. Several studies of reliability were made and all tended to show the same thing. When twenty-five slips were taken at random by groups from certain schools, and from random sampling groups the average reading grade never shifted more than a grade from the average when all slips were taken. Twenty-five ballots on any one book seems to be a fairly reliable number for our purpose.

The American Library Association was particularly anxious that certain very good books be read. In the middle of the year, a list of books that were considered essen-

tial was checked over with the list of books that were being read. Any book that had not been read by ten or more children was put on a special list. This list was sent around to the cooperating schools. Many of the schools agreed to try to have these books read. While, of course, any of the books that had been especially recommended had been read by a large enough number of children to determine their grading, still there is a considerable number of them that have not been read. This may be because the books were not available, or it may be that children simply would not read them. The "Child's History of the World" was on this recommended list. At the present, there are only five slips on this book. Four of these children said that it was one of the best books they had ever read, and one said "It was a good book." Only three children read "Jackanapes," two read "Jan of the Windmill," one read "Kindred of the Wild," and one read "This Singing World." In these few cases the books were liked. "Rose and the Ring" was also on this recommended list. Twenty-eight children read this book. Fourteen liked it and fourteen disliked it. Out of the fourteen who disliked it, six gave as their reason, "It had too much foolishness in it." These six were from five different schools. Many of these books that were especially recommended will not get on this list. In the back of our book list, a list of these books especially recommended but not read by children, will be printed.

The Most Popular Books

Some books are much more popular than others. The two most popular books are "Little Women" and "Tom Sawyer." "Little Women" was read by 337 girls. Sixty-four per cent of these girls called it one of the best books they ever read; 29 per cent said it was a good book, 4 per cent said it was not very interesting; and 3 per cent did not like it. "Little Women" was read by only seventeen boys, but out of these seventeen boys, 35 per cent called it one of the best, 29 per cent called it a good book, 18 per cent said it was not interesting and 18 per cent did not like it. This book was read by both boys and girls, but by an overwhelming majority of girls and liked much better by girls. "Tom

Sawyer" was read by 359 boys and 237 girls. There are almost as many girls as boys and the girls liked it almost as well as the boys did. Sixty-four per cent of the boys called it "One of the best books. I have ever read," and 35 per cent said it was good. Fifty per cent of the girls called it one of the best books and 48 per cent said it was good. There is a tendency for girls to read and enjoy books that have been considered boys' books, but there are fewer boys reading books which sound as if they might be about girls or for girls.

The following books have been read and liked by 200 or more children (as shown by incomplete returns); these books are listed in the order of their popularity: "Little Women," "Tom Sawyer," "Heidi," "The Call of the Wild," "Treasure Island," "Little Men," and "Pinocchio." The following books have been read by 100-200 children: "Alice in Wonderland," "Beautiful Joe," "Dutch Twins," Grimm's "Fairy Tales," "Hans Brinker," "Huckleberry Finn," "Japanese Twins," "Kidnapped," "Little Lame Prince," "Mrs. Wiggs of the Cabbage Patch," "Penrod," "Rebecca of Sunnybrook Farm," "Robinson Crusoe," "The Secret Garden," "The Story of Doctor Doolittle," and "Toby Tyler."

Even Tho Grown-Ups Frown on Them

The list of 1,100 books which are being most widely read has been submitted to Miss Van Cleve of the American Library Association. This list has been checked over and the literary quality of the books as judged by children's librarians has been noted. Most of the books are recommended as being suitable for children. There are a few books not recommended because of poor literary quality, others, because written for adults and not suitable for children, and others not even recommended for adults.

The *Bobbsey Twins Series* is not considered by children's librarians as good from a literary standpoint, yet we have slips from 480 children on the nineteen different books in this series. The *Tom Swift Books* are also rejected by librarians, yet we find 468 children reading and enjoying them. These books which are liked by children and yet frowned upon by literary experts will not be put on our graded

list. A mimeographed list of these books will be made available for people wishing it.

"The Son of Tarzan,"¹ which is not even recommended for grown-ups was read by sixteen children. Of the eight boys who read it, all but one said it was one of the best books he had ever read. Out of the eight girls who read it, seven liked it. "Baree" was also rated by librarians as an adult book not recommended as good literature. This book was read by twenty children; fourteen of them rated it one of the best and the other six said it was a good book.

The Children's Own Comments

Children also read books that are suitable for grown-ups but not suitable in content for children. Twenty-five girls read "Her Father's Daughter," and these twenty-five all liked it. Here is a typical comment about this book: "It is clean and wholesome and full of nature. It is a story of life in sunny California."

Some of the best comments made by children will be used in annotating the final list. Typical, well-expressed and stimulating comments will be chosen as far as possible.

There are usually several children who make similar comments about any one book. Twenty-six children who read "About Harriet" made this comment or one very similar: "I like this book because it tells what Harriet did on Saturday, Sunday, Monday, Tuesday, Wednesday, Thursday, and Friday." These children were from twelve different schools; so the comment could not have been suggested by the teacher.

Many children write about incidents in books that appeal to them. Twenty-two children liked the place in "Pinocchio" where Pinocchio's nose grew long when he lied. Twenty-three children liked the place where he turned from a puppet back into a boy. Thirty-three children liked the book because it told about a wooden boy;

twenty-one children liked it because it was funny; twelve children said they liked it because it teaches children to be good. There were many other comments on "Pinocchio," most of them referring to some particular adventure.

The data for this list are not complete. It is hoped that by the first of September, a complete list of 800 or more books

graded according to the reading ability of children who like them will be ready for use. This will be published by the American Library Association as the Winnetka graded book list. The book

will contain an introduction describing the method of gathering and handling the data. This will be followed by lists of books suitable for each school grade (or rather for children whose reading ability is that of the average for each grade). The books within a grade will be ranked in the order of children's liking for them as shown by the ballots. Each book will be annotated by typical children's comments, followed by a very brief summary of the statistical data on that book, i.e., number of boys reading it, number of girls, range of reading ability of those who like it, etc., etc. There will, of course, be subject, author, and title indexes.

The Final List

This list will not be intended as a complete buying list for schools and libraries; it is made for teachers and children who want to know what books are being read and enjoyed by children in the various school grades. The grading of it according to reading ability will help the teacher who wants to fit books to children's needs.

Several means of grading these books objectively have been tried, for instance, the proportion of uncommon words. No one satisfactory method has yet been found, but it is hoped that next year we may have money to go on with studies which may determine some strictly objective method of grading books according to their difficulty.

The New American Dictionary

By Roland Holloway

The Chicago University Press

WITH the coming of the crossword puzzle the dictionary has assumed a place of importance in most bookstores. What has long been a steady seller now puts to shame many "best sellers" in the fiction field, when the monthly sales figures are totaled up. For this reason American dealers are showing an unusual interest in the report that Professor Craigie, the great British dictionary-maker, is coming to America to make a "Dictionary of the American Language."

What is it that Professor Craigie is to do and what will it mean to the bookseller? Is he going to compile a handy pocket guide to Ring Lardner, Octavus Roy Cohen, and Irvin Cobb, or is he planning a revision of one or more of the standard lexicons that so many people are buying these days? And how soon may the first shipments of his volume be expected from the binders?

Reports and rumors of an "American Dictionary" began to circulate around the offices of the University of Chicago Press some weeks ago. The editorial department staff heard them first, then the advertising and sales department began to conjecture, and soon most everyone had heard some bit of news about this new "project." Simultaneously the local newspapers began to clamor for stories, and before long a series of articles from London began to appear in the syndicate columns of the metropolitan dailies telling of the departure of Professor Craigie for America and outlining what he is to do here. The facts of the case, recently given to me by Professor John M. Manly, Head of the Department of English in the University of Chicago, are these:

For some years William A. Craigie, professor of Anglo-Saxon in Oxford University, has been engaged in the task of editing the last few volumes of the great Oxford English Dictionary, the ten-volume work begun in the '70s by the late Sir James A.

H. Murray. Since 1897, in addition to teaching Oxford students the language and literature of the Scottish, Gaelic, and Scandinavian peoples, Professor Craigie has been joint editor of this lexicon that now comprises over 14,900 pages and traces the history of over 400,000 words.

An occasional visitor to America, Professor Craigie has now accepted a professorship in the English department of the University of Chicago, where he will become a regular member of the faculties in October of this year. At the university, where his title will be "Professor of the English Language," he will teach several courses yearly in his own field and engage in a task that he has long wanted to undertake and which the University is glad to indorse, the compilation of a dictionary of our language that will be comparable to the one just being completed at Oxford under his direction. This American dictionary is in no sense to be a "slang" or colloquial one. It will be a study of the words we use that are not used in Great Britain, or have a different meaning there. It will contain many terms, of course, that have originated as slang in the phraseology of this nation, but that now have an accepted place in our language.

The American dictionary, like the Oxford one, will trace the history of each word and phrase cited from the earliest known use in American writing to the present. The quotations used will be from the writings of American authors. "It probably will be surprising," Doctor Craigie told a London correspondent of the *Evening World*, "how many words and expressions are found in the works of early American writers that are not current now or that are not now used in the same sense. To give you an illustration of this, two or three centuries ago our Royal Society received a bequest of a large number of books from a private individual. The donor authorized the society to 'dispose of' these

books according to their wish, and some little time ago it was decided to sell them. But this, it was found, could not be done, it being pointed out to the society that the phrase 'dispose of,' at the time when the bequest was made, was employed in the sense of 'utilize' only."

Actual compilation of this dictionary will start early in the coming winter under Doctor Craigie's direction. He will begin with several assistants, aided by a large staff of American scholars and members of the Modern Language Association, which has endorsed this work. These people will direct the work of a corps of additional compilers from Dr. Craigie's classes in the University. They will study definite words

assigned to them, tracing their use in American literature to the earliest known instances.

Considerable time will be required for this work, probably several years, but before too long American bookstores will be displaying a volume, or series of volumes, that will have a peculiar value and interest to all writers and students of our language. It should rank with the Oxford Dictionary for its scholarliness, and should make this age, which has so much use for dictionaries, rival the time of Webster for its lexicography, just as in England the work of Professor Craigie and Sir James A. H. Murray rivals that of the great Doctor Johnson.

Publishing Textbook Anthologies

By Alexander Van Rensselaer

Educational Book Department, The Century Co.

ONE of the interesting phases of present-day educational methods is the widespread use in our schools and colleges of anthologies as textbooks. This use of anthologies has been necessitated by the phenomenal increase during the past quarter of a century in the enrollment of our educational institutions. Forty years ago the college library was capable of supplying such volumes as the members of a particular class might have been directed to obtain and read. Today, with individual classes numbering a hundred or more members, even an exceptionally well-equipped library can not make adequate answer to the demands upon its shelves.

A group of professors at the University of Wisconsin was among the first to realize that some better plan must be devised to replace the unsatisfactory practice then in vogue of relying upon the individual initiative of the student in making use of the overtaxed resources of the university libraries. In this group were Dr. J. W. Cunliffe, now professor of English at Columbia University, Dr. J. F. A. Pyre, professor of English at the University of Wisconsin, and Dr. Karl Young, now professor of English at Yale University. These three put their heads together and

decided that the only practical solution to the problem with which they were faced in their English literature courses lay in the introduction of an anthology.

For a professor to compile an anthology for use in his own particular class would be a comparatively easy task, but when Professors Cunliffe, Pyre, and Young undertook to arrange such a book for general use in college survey courses throughout the country they were confronted immediately with many perplexing questions and numerous all-but-discouraging obstacles. The question as to what should, and what should not be, included in such a book was, of course, the first matter of importance. To make an anthology serviceable as a textbook, biographical sketches, comments, explanatory notes, and other aids to understanding would be essential. No two professors would probably agree as to how much, or what kind of editorial matter should be included. Then there were the copyright restrictions, which added more troubles to the work of compilation and required much investigation.

When Professors Cunliffe, Pyre, and Young completed their deliberations and had experimented with their idea in their own courses at Wisconsin, they offered

their suggestions and the outline of their book to The Century Co., who, realizing the significance of the proposed volume, gave the three professors every encouragement. In the summer of 1910 The Century Co. published the first anthology for class use, "Century Readings for a Course in English Literature," compiled by Professors Cunliffe, Pyre, and Young.

This new book was enthusiastically received; and before long, professors of subjects other than English literature were expressing a desire to obtain anthologies for use in their particular courses. The Century Co. then arranged for the publication of an anthology of modern journalistic prose for use in courses in journalism. This book, "Writing of Today," was compiled by Professor J. W. Cunliffe and Gerhard R. Lomer, and was published in 1915. It, too, met with almost immediate success, and The Century Co. followed it up with the publication, in 1916, of "Representative English Plays," an anthology of English plays for use in courses in the drama, compiled by Professor John S. P. Tatlock, of Stanford University, and Robert G. Martin, of Northwestern University; "Representative American Plays," compiled by Professor Arthur Hobson Quinn, of the University of Pennsylvania; "Century Readings for a Course in American Literature," compiled by Professor Fred Lewis Pattee, of the Pennsylvania State College; "Shakespeare's Principal Plays," compiled by Professors Tucker Brooke, of Yale, J. W. Cunliffe, of Columbia, and H. N. MacCracken, who is now the president of Vassar College, and others.

The success of these volumes has led to the publication of many anthologies covering nearly every phase of the study of English composition and literature, as well as of other subjects. The most recent compilations issued for college use are "Century Types of English Literature," a chronologically arranged collection of over 400 complete selections illustrating the various types of literature, compiled by Professors George W. McClelland and Albert C. Baugh, both of the University of Pennsylvania, and "Century Readings in European Literature," giving extracts from the literary masterpieces of European literature, illustrating the art of the best known ancient classical, medieval, and

modern writers, compiled by Professors J. W. Cunliffe, of Columbia, and Grant Showerman, of the University of Wisconsin.

The same textbook situation exists in the high schools as exists in the colleges, only to a greater extent, since few high schools have adequate libraries and the pupils are, therefore, almost entirely dependent upon the local public libraries. Teachers have found their work handicapped by the inability of their pupils to obtain easily and quickly the books assigned to them for reading, and they have welcomed with opened arms the several school anthologies which have appeared during the past few years. A glance thru the high school textbook list today will disclose the titles of many books of this kind. Such collections as Dr. Frederick Houk Law's "Modern Essays and Stories," "Modern Plays: Short and Long," and "Modern Short Stories," and such anthologies as are to be found in "The Century Studies in Literature series, which is under the general editorship of Dr. James F. Hosis, are helping the high school teacher to solve the problem.

The aim of the publishers and of the editors engaged according to their various special interests in introducing anthologies is to provide suitable and convenient apparatus for the study of such subjects as require considerable supplementary reading. There are still a few teachers who believe that it does the student or pupil more good to hunt for himself in a library, and this point must be admitted. But no one can deny that, in a majority of cases, the libraries are not equipped to supply the demands made upon them. The large classes prevalent in all of our greater educational institutions require organization, plans of study, and the provision of books to which the student or pupil may have ready and immediate access. It is an obvious advantage to the teacher to have in the classroom the student or pupil with the book he is studying in his hand. The anthology gives the teacher this advantage; and the rapid spread of this newer method of study and its adoption in practically all the larger American colleges and schools is a proof that it was called for by the actual situation, and that it has stood the test of experience.

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Founded by F. Leypoldt

EDITORS

R. R. BOWKER

F. G. MELCHER

July 25, 1925

I HOLD every man a debtor to his profession, from the which, as men of course do seek to receive countenance and profit, so ought they of duty to endeavor themselves, by way of amends, to be a help and ornament thereunto.
—BACON.

A Textbook Question

THE two areas of teaching which have been most sharply questioned by the general public in the last few years have been science and history. The question of the teaching of science in the high schools is being argued out in a national forum at present, but the question of teaching history, especially the contents of the textbooks, is not being forgotten.

Unfortunately for the educators, this questioning of the texts is not always offered in a truly helpful spirit. It is certainly not an easy thing to teach American history adequately and accurately and at the same time to satisfy all the different opinions as to what is adequate and accurate in the minds of the citizens of any town or city. The difficulties of the task are increased by the greatly enlarged scope of the field as now understood. It is not considered possible now to teach American history correctly without some course in the European backgrounds of American history. Again, the field has been greatly enlarged by the inclusion of the economic and social history, whereas, in the old histories, the military and political phases were the chief interest, and the student skipped hastily from the Revolution to the War of 1812, and from the War of 1812 to the Mexican War, and so on to the Civil War.

A still further problem is added by the great importance of the events of the last decade, and the part of America in the

world struggle. The final difficulty is found in the fact that it is felt that the whole teaching process should be connected with state and local history, in order that the student may appreciate the application of the general discussion.

To organize this greatly enlarged field of knowledge and to find the proper way to teach about the different phases described and the proper method of apportioning textbooks have given the history departments of our schools much to think of in the last decade or so. It is not only the extent of the area that brings up the problem but the re-evaluation of the facts in all periods. Criticism of the teaching will usually be found to mean that it is felt that the story of the Revolution and of the founding of our country is being taught as it used to be taught, yet to do it as it used to be done is practically impossible without ignoring all the works of historians in the last generation. The Revolution cannot be taught as it used to be taught, because it is now considered an event of far more world-wide importance than it was when the textbooks told us that its only effect was that of establishing the independence of a great new nation. The Revolution affected the history of every country—it increased the liberties in England, affected the history of Europe, and its echoes went around the world. That this result was achieved by men of more than ordinary stature has been increasingly demonstrated, and yet some will surely believe that their stature is not lessened when their human qualities are also fully understood. If we are to estimate properly men of our own time in their greatness and in their failures, it is best that students of our early history should fully understand something about the failures as well as the triumphs of the founders of our country.

All in all, schools and their teachers need the constant interest of their public, and on such difficult points as the methods of teaching they need such help brought with a cooperative spirit and not with untempered criticism. The textbooks on American history are today far ahead of those of a generation ago, and the methods of teaching have made equal advance. There is no state of perfection reached, but there is progress, and still more progress will be made.

Trained in the Use of Books

VERY often the suggestion is made, by those who believe in cooperative efforts to increase the outlet for manufacturers' products, that those who produce books should still further organize to train people in the art and practice of reading. But the author and book publisher are not in the situation as the grower of oranges. There is, in fact, an organized group of nearly 1,000,000 teachers meeting thruout the year with nearly 20,000,000 students, and thruout that period the students are being trained in the use of books and in the appreciation of literature. It may be that all do not come thru the process with a love of the best reading and with a confirmed habit of seeking it out, but this may not be so much the fault of the teachers as of human nature.

From the very first readers as now prepared, the children are brought in contact with literature from the best writers, and from then on, whether they leave school at fourteen or sixteen or twenty, they are continuously, in English courses and in other courses, kept in contact with good reading.

Besides this, there has been steady development of the idea of general school libraries fully available not only for the college students but for the high school students and for the grade schools. More and more cities are recognizing that there is need of a trained librarian in the school with an adequate equipment just as much as there is need of a teacher of music or a teacher of art.

Some, to be sure, will still get thru this process and say to themselves that, at last, all this book reading business is behind them, but tens of thousands of others are bound to come thru with a genuine taste for good reading and a real knowledge of how and where good reading can be had. If there is a steady increase in the general per capita use and consumption of books in this country, it will be due to the effectiveness of this process more than to any other reason. The best reason for believing that both libraries and bookstores will be increasingly supported thruout the country is that each new generation will be more convinced than the previous one of the importance of community and individual support of the reading habit.

The Making of Textbooks

NO one can compare the physical make-up of American textbooks with those of any other country in the world without being assured that the quality of our production has kept pace with all the advances made in the methods of teaching. Other countries which have looked with appreciation at our progress in this direction have pointed out that such high standards of book-making could not be made possible except for the fact that the American public has been willing to pay for the best, and publishers have found that the best method of establishing a new book is to improve its physical appearance as well as its text in the way of printing, illustration, maps, or general method of presentation. This headway has not been confined to any one class of books, but is equally obvious in readers, textbooks on civics, books on general science, books for the teaching of Latin, etc.

Probably one of the reasons for the attitude of the school boards and school superintendents in encouraging the adoption of the best-made books is that the children learn much more rapidly from them. No one could examine a modern series of readers, illustrated as they are by the best talent procurable, and compare them with those of a generation ago without realizing that the children have immense advantages, and will be much more quickly initiated into the fascinating privileges of reading; and, to turn to a very different field, a Cicero or Caesar as prepared for the modern school, with its large type, fine maps, photographs and drawings, it is easy to see that the reading of Latin, also, is made a more alluring subject by typographical means.

When the observer from another country emphasizes our apparent extravagance in fine books, it might be pointed out that, if the books teach more effectively, it is certainly money well spent, but it is also to the point that, books, fine as they are, do not become in the average city school curriculum more than 1 per cent to 1½ per cent of the total school cost, perhaps one-fiftieth part of the salary expense. Certainly it is only good economy to supply good teachers with the best tools for their work.

Shall the Classics Be Abridged for Children?

By Edith Freelove Smith

Editor of Abridgments of "Pilgrim's Progress" and "David Copperfield"

THAT every author, no matter how great, has written first of all for his own generation, is a truth so familiar as to be a truism. Yet it is just this truth which makes the reason for abridgments. For since every author writes first for his own generation it follows inevitably that much of what he writes has a greatly lessened interest for the readers of later years. The theological discussions of Bunyan; the long descriptions of Scott, the moralizing of Mrs. Stowe are cases in point. To scholars such passages are always of interest. To the trained layman, the rapid reader who understands the art of skimming and skipping, they give richness and depth to the narrative, adding historical meaning to the record of the period. But to the immature plodder, they present an insuperable obstacle. Such a one is lost in the maze of involved sentences and unfamiliar words. He cannot see the wood for the trees. For such a reader, an abridgment with its directness and clarity is of incalculable value.

The task of the abridging editor is no easy one. No retelling of the story in his own words nor mere cutting out of huge chunks satisfies him. His task is, rather, to give the author his chance to tell his own story in his own way to a new audience. His task is to select from the complete mass of material exactly those words of the book that give the essentials briefly yet effectively. A good abridgment requires a thorow understanding of the whole and meticulous attention to detail. It must be true to the original in balance of plot, in style, in characterization, in significance of dialog and in atmosphere.

We have all seen plays in which in an incredibly brief time we have been transported into a scene and period far different from our own. To achieve this the dramatist has chosen from a great mass of literary and historical material a significant background—one or two characteristic incidents, and lo! that remote life has become real to us.

It is in something the same way, by careful and dramatic selections that the skilful editor is able to give the true atmosphere to his condensed narrative. Indeed, it is right here that he may render his most important service. For a book that was rapid in movement to stage coach travelers is slow and plodding enough to our automobile age. It is by a condensation of the whole, by a quickening of the pace that readers of today see eye to eye with Scott or Bunyan. Such is literary relativity!

Perhaps in no two generations during the history of the world has there been such a change in the life of children as in these last sixty years. Nowadays the radio calls; the automobile and the movie set a pace that cannot be ignored, and club activities and outdoor sports fill to overflowing any remaining hours.

Yet it is to these busy, enthusiastic, impatient youngsters that we must introduce the writings of Scott, Defoe and Dickens if ever these novels are to be known and loved by them. Nor will any formal study of these great books, line by line and with notes, help much. It is, rather, by the reading that is done spontaneously and because it is enjoyed that the boys and girls, will find that enlargement of life and true perspective which are gifts of great literature.

Blessedly human nature and child nature have remained the same in the midst of changed conditions. There is today as always adoration of courage, thrill over adventure, glee in the ridiculous, sympathy with suffering, inspiration from sacrifice.

Surely it is far better to extract the essentials from the great books of the past; (books that were written for a leisure that we know not of), and so give them to our girls and boys in such a form that they will be thoroly enjoyed, rather than to force reluctant readers to plod thru a tedious volume; or to acquiesce in the dictum that the great authors of the past shall be merely names instead of loved personalities to our younger generation.

The College Bookstore as an Educational Resource

By Ernest H. Wilkins

Dean of University of Chicago

EVERY man has three fields of intellectual experience. The first is the region of his own immediate experience, including the sights he sees with his own eyes, and the sounds he hears with his own ears. This experience is, of course, sharply limited to the years of his own conscious life, and to the space which he inhabits or traverses. The second field is the country, as it were, of the experience of his own companions, made known to him through some form of conversation. Its boundaries in time and space are but little larger than those of the first field. The third field is the well nigh unlimited world of vicarious experience through books.

The man who has surveyed this world from its mountain-tops, has beheld its continents, its seas, its rivers, who is acquainted with its men and women who multiplies his knowledge by the generations and the ages, who is at home and travels well therein, through space and time,—that man is an educated man.

It therefore lies at the heart of the college purpose that we persuade and accustom our students to enter and possess the world of books, not as transient visitors, but as lifelong and loyal citizens.

The primary instrument of such training is, of course, the college library.

The second instrument of such training is the college bookstore.

And because I believe that the habit of the use of books is so fundamental as a feature and result of college education, I believe that the potential importance of the college bookstore is very great; indeed, far greater than the college has realized.

In one respect, the bookstore has an advantage over the library: for a book read in the library or borrowed from the library cannot yield its message and its treasure so completely, so intimately, as a book that is bought and owned.

WHEN the College Bookstore Association met in May, one of the high spots of its convention was an informal luncheon at which Dean Wilkins made these wise suggestions about the Function of the College Bookstore.

How then shall the college bookstore meet its great educational opportunity? Surely by encouraging the habit of the use of books—and that by making the wise ownership of books easily attainable and irre-

sistibly attractive.

That is my text: now for its applications.

The first is a paradox, radical in the extreme, yet I believe it to be practical, sound, and absolutely indispensable for the achieving of the purpose sought. It is this: the college bookstore should be a bookstore. That is, it should be a store for the selling of books, of many books, and of nothing but books. It should be a store for the selling of stationery, pencils, notebooks, picture postals, pennants, tennis shoes, playing cards, sofa pillows, apples, sweet chocolate, belt buckles, and hairnets. Such things must undoubtedly be sold, but they should not be sold in the bookstore. They are minor accessories; books are major necessities. If you sell your books over one counter in an emporium of odds and ends, you create and re-enforce an entirely false sense of the place of books in education and in life. Sell these other things in a general store, or sell them in the college drug store if you prefer; but do not demean your books by putting them in the same farrago. Books are a thing apart.

The bookstore, then, should be a place

of books. Not only that, but it should be a place where it is possible, at leisure and in comfort, to examine books. It should approach the character of a private library. It should have shelves, and revolving cases, perhaps, and tables where a few books lie in a normal posture, as if they were comfortable and happy. It should be possible for the visitor to browse. And on the supposition that he might find a book he would like to know a little more about, there should be at least one comfortable chair per thousand students. I do not say that the rugs should be Oriental, but there should be rugs—on pleasant afternoons at least. And there should be a practicable fireplace. In short, there should be something of the atmosphere you might hope—and would probably fail—to find, in a place called *Ye Olde Booke Shoppe*.

Yet even such an environment would not ensure success. For success here, as in every other phase of the college enterprise, depends primarily on personnel. If your books are vended by salesmen to whom they are dead merchandise, they might as well be dead merchandise. If the bookstore is to make reading irresistibly attractive, the books must be ordered, and arranged, and introduced, and talked about, and handled and wrapped up and delivered by men and women who know books and love books deeply and contagiously. This is no task for an illiterate automaton. It is a service akin to that of the professor and the critic, and potentially of equal value. And if these people are to make reading attractive, they must themselves be attractive. They must suggest by their own quality and by their own attitude that good reading is really worth while.

Such a place as I have suggested, presided over by such people might well become a radiant center of intellectual pleasure and activity. I can imagine that groups with a common literary interest might meet there; and I am certain that professors would be glad to talk from time to time about recent books in the field of general literature or in special fields.

You will see that I have in mind primarily the sale of books other than those required for courses. This is in line with the whole trend of modern college education, which is away from the idea of one book per course. We are stressing collateral reading more and more; and we are

striving more to achieve an education which is not merely a multiplication of courses, but is a process of mental growth, nourished by reading in many fields,—reading which shall supplement and interweave the individual courses. In the store I should not separate the required books from the others. The required book itself should gain in significance and in esteem from such a background.

Clearly, such a store would be more expensive to run than the ordinary store. And it should sell books at the lowest possible prices. For the purpose of such a store would not be to make money, any more than the purpose of the college is to make money. The purpose of such a store would be, indeed, the educative purpose of the college itself. It follows that such a store might properly ask, and receive, a subsidy. And yet I believe that the attractiveness of a store so conducted would very soon render the subsidy unnecessary.

I will close with a few brief specific suggestions.

The stock should include both new and second-hand books; and among the latter there should always be some old and fine rarities.

Lists of new books, with prices, should be posted frequently, in the library as well as in the bookstore. Members of the faculty and of the library staff might well collaborate in the preparation of such lists.

To students in each course there might well be sent lists of books appropriate for collateral reading in that course, with the price of each.

Text-books and books appropriate for collateral reading might be rented for a term, instead of sold, for a reasonable fraction of their initial value.

Once or twice a year a general catalog of special sets or specially priced books should be sent to the entire collegiate body.

A man in charge of such a store might well give advice as to the building up of fraternity libraries.

I have spoken of the store as containing books only. I should include in the term "books" any periodicals that would ultimately be worth binding.

A college bookstore, so conceived and so served, would I believe, be an educational resource of the highest value, and would leave, in the many students whom it would attract, a strong and permanent influence.

Books in Industrial Arts Courses

By Fred P. Reagle

Assistant Superintendent of the Montclair Public Schools

A RECENT book "Content and Methods of the Industrial Arts" by Samuel J. Vaughn and Arthur B. Mays published by the Century Company, is very timely. The teachers of the industrial arts are fortunate, indeed, that the authors have so well summarized in one volume, the history, philosophy and practices of the subject. The book is well arranged from the abstract to the very concrete, and its conclusions are logical and sound. The methods of work and subject matter can be carried on successfully in any well conducted school system where the teachers are alert and progressive. The book itself should occupy a prominent place in the library of every wideawake teacher of the arts.

The chapter entitled "Textbooks and Their Use" is a brief and to the point summary of the two opposite viewpoints regarding the use of textbooks for the manual and industrial arts. The use of the textbook in the junior high school is the newest of the three departments in the public schools of the country, the elementary and senior high school divisions being older historically, and the practices more nearly stabilized. In the junior school, the textbook, provided one suitable can be found, should be brief and the subject matter well selected. Such a book should deal with tools and their handling, and materials. It should be simply and clearly written in simple language and well-illustrated with pictures and drawings. There should be sufficient of these books in the shops, drawing rooms, kitchens, and sewing rooms, so that at the proper time the entire class may, with profit, cease work and read up on an unusually important topic, or so that at times individual pupils or certain groups may be assigned reading regarding topics on which they are not clear or on which they need further information. Textbooks can be used in this manner in industrial arts classes for boys in the junior high school, in classes in household arts, printing, mechanical drawing, and machine shop work.

The above use of the textbook is associated with the more formalized work which takes place early in the year's work. A more intensive, individual and diversified use of books, magazines, and other reference material will follow when the specific work of the class is taken up, such reference material being determined by the nature of the project. In Montclair, New Jersey, the shops have been well supplied at times with books and periodicals in such subjects as electricity, water wheels, steam engines, kites and aeroplanes, wind and weather, boats, toys, etc. Each shop also has individual copies of books on physics, chemistry, and natural science.

One illustration will make clear this use of a variety of books in a shop by a class of boys. This eighth grade class, after some discussion, decided to make a simple electric motor of that variety familiar to most shop men, which uses bent iron in the field and wire nails properly wired and mounted on a cork for the armature. By having a small permanent magnet and an old electro-magnet around, the boys soon discovered that the former would form attractive designs when iron filings were sprinkled over a piece of paper placed over it, while the latter would do the same only when a current from a battery was passed thru the magnet. Before long they were eagerly looking up and willingly telling the entire class at the next session the secrets of science, culled from copies of books on physics and chemistry.

No textbook, therefore, should be planned to be of universal use except for formalized work, which must of necessity be the first type undertaken with any group regardless of age, sex, or type of community. The real work undertaken by any community should depend on its background and type. This will mean boats or other types of mechanical or scientific studies in one place, mining or manufacturing in another, and agricultural studies in the third, and so on. Each type will mean a diversified, well-chosen, and in the end, a well-thumbed library shelf of books.

Plan New Modern Library Program

ALREADY plans are under way for the marketing of the *Modern Library* from 75 W. 45th Street by the Modern Library, Inc. Under the new system, automatically operating, it will be impossible for a single title ever to be out of stock. The format of the books will of course remain the same and the new firm intends to do absolutely no publishing other than the *Modern Library*, bringing out a new title on the twenty-fifth day of each month. James L. Crowder, with offices at 20 East Jackson Blvd., Chicago, will be middle western representative; Desmond Fitzgerald, western representative; while Bennett A. Cerf, president, and Donald S. Klopfer, vice-president of the new concern, will cover all the large cities of the East.

The *Modern Library* was organized in 1917. It was the first series to specialize in the modern classics, many of which were difficult to obtain, or were not available in popular priced editions. It was also among the first series to adapt leather style bindings to popular priced books.

The *Modern Library* began with the following twelve titles: "Dorian Gray" by Oscar Wilde, "Married" by August Strindberg, "Soldiers Three" by Rudyard Kipling, "Treasure Island" by Robert Louis Stevenson, "The War In the Air" by H. G. Wells, "A Doll's House and other Plays" by Henrik Ibsen, "The Red Lily" by Anatole France, "Mademoiselle Fifi" and other stories by Guy De Maupassant, "Thus Spake Zarathustra" by Nietzsche, and "Poor People" by Feodor Dostoyevsky. New titles have been constantly added and the series now consists of more than a hundred and ten books.

Bennett A. Cerf, the president of the *Modern Library*, Incorporated, is a graduate of the Columbia School of Journalism. In 1923 he joined Boni & Liveright, later becoming its vice-president and member of its board of directors. While associated with Boni & Liveright he conceived plans for the *Modern Library* which he is now able to put into operation.

These titles are planned for this year: "Jungle Peace" by William Beebe, "Pinafore and Other Plays," "La Dame aux Camelias" by Alexandre Dumas, and "Selected Papers of William James."

Conrad Memorial Library for Seamen

ANNOUNCEMENT was made July 14th at the Seamen's Church Institute, New York, that the Joseph Conrad Memorial to be installed in the new building would take the form of the main reading room on the second floor of the new \$2,000,000 structure. The library including construction and endowment will cost \$100,000, of which \$60,000 will represent equipment and the rest a fund for maintenance. The library will be a shrine to all lovers of Conrad. The committee which is under the chairmanship of Sir T. Ashley Sparks of the Cunard Line has already received letters from Mrs. Conrad and from notable admirers of the late author, and Doubleday, Page have promised a special set of the new memorial edition of Conrad's works.

Bookselling in Dayton

ACCORDING to reports from Dayton the bookselling industry was not as flourishing as one would expect. In fact bookselling facilities appeared to be in rather a bad condition. The natives were apparently very poor book buyers and very few were persuaded to buy books for or against evolution in any great quantity. Robinson's Drug Store was the town's sole bookshop and as is the case with small town drug stores the stock of books was almost exclusively made up of popular copyrights and a few new novels making a total stock of about half a hundred volumes. There was an attempt made on the part of one enterprising young man to dispose of a stock of books which he brought over from Chattanooga. The New York *Times* correspondent described his venture thus, "There were among them 'Famous Figures of the Old Testament,' 'In His Image,' and 'The Bible and Its Enemies,' all by Mr. Bryan, but late this afternoon (July 10) not a single copy had been sold. . . . The young man admitted that he had sold some volumes which sold for twenty-five and fifty cents, but no purchaser bought more than one. The best seller was entitled 'Puddle to Paradise' by B. H. Shaduck."

Publishing Evil Stopped

A SMALL group of publishers has recently put an end to a practice which has for some time been injuring the whole book-trade.

It was discovered that fifteen firms had devised a method of mimeographing portions of books and selling these mimeographed selections to schools and individuals for recitations. The material included not only uncopyrighted stuff or selections from books on which the copyright had expired, but was in a great many cases taken from the copyright work of well-known authors, published by well-known publishers. The material was often prepared with no clue as to the author, sometimes with only a title given to the selection by the firm which had mimeographed the material. Sometimes the author's name was given, tho frequently misspelled. But the name of the book and the name of the publisher was never given, and of course the author got no royalty. Moreover, this use of copyright material with no acknowledgment jeopardized the author's copyright. Many of these firms issued catalogs and order blanks of the material which they were prepared to provide. The selections included the works of such famous authors as Edna Ferber, Irvin Cobb, Harold Bell Wright, Booth Tarkington, Jack London, Mary Roberts Rinehart, Ellis Parker Butler, Fannie Hurst, to mention but a few. For these mimeographed selections of one or two pages thirty cents apiece was charged.

Thru the action of the publishers all but one firm have agreed to stop issuing copyright material under these conditions, and have sent to the publishers all their mimeographed selections to be destroyed. In future, any such copyright material must be paid for and must bear a statement saying "Reprinted from (title) by (author) copyrighted (date) by (publisher)". Reprint of this material is forbidden under penalty of the law without the consent of the publisher."

Many firms continue to use copyright material by buying the book and marking suitable passages for recitation. The book is then sold at an advance of its catalog price.

The practice of these firms in selling

mimeographed material has, of course, hurt the sale of books, since the books themselves might have been sold by the book-stores, instead of the copyright material culled from them. The new method of marking passages in the books of course helps the sale of books.

The one firm which continues to use copyright material without credit is to be prosecuted. The case is now in the hands of the attorneys.

Helpful Lists on Vacations

AS the schools and colleges put forth into the world hundreds of thousands of new graduates who must in the next few years, adjust themselves into the activities of professions and of business, there are likely to be many parents and friends who are anxious to give as much help as possible in vocational guidance. A volume that will assist the bookseller in giving good advice is that entitled "Choosing the Right Career" by Edward D. Toland, headmaster of St. Paul's School, Concord, N. H., one of the best known American preparatory schools headed by a man of business as well as educational experience. This volume, published by Appleton, has chapters on every field of business and profession, and at the end of each chapter is a brief list of books, six to ten volumes. These books can be very safely recommended to the graduates or to the parents who wish to help the graduates. There are lists of books for the lawyer and the banker, books on advertising, retailing, manufacturing, the ministry, farming, etc.

Record Price for Grey's Books

WHAT is said to be one of the highest prices of recent years for a book of memoirs has just been agreed upon for the memoirs of Viscount Grey of Fallodon, England's Foreign Secretary in the early years of the war. The book "Twenty-Five Years: 1892-1916" will be published in the fall by the Frederick A. Stokes Company. His memoirs are said to reveal many important transactions hitherto unknown to the public. He gives the text of the confidential memorandum presented to him in 1916 by Colonel House telling President Wilson's plans for peace terms.

Selling Books by Radio

By Roy J. Snell

Author of "The Flying Sub," "The Secret Mark," etc. Reilly and Lee

I HAVE often spoken on the radio and had in the back of my head the notion of promoting the sales of my books. In some cases I have read from my books for fifteen to thirty minutes during the children's hour. At other times I have spoken over the radio of my experiences in collecting material for my stories, especially my adventures in the far North. I have had rather unusual opportunities in the matter of checking up on the number of sales created by these talks. On three separate occasions, during three Christmas seasons, at the time I talked on the radio, I have been engaged in selling my own and other person's juvenile books in one of the largest book departments in the country. Naturally, after speaking on the radio at night, I had my ears and eyes open to discover just how many books were asked for because of my talk. I am free to confess that the results were somewhat disappointing. A few mothers came in to say that their boys wanted every book I had ever written. But there was no standing line.

I had settled down to the feeling that radio, like a sign beside the railway track sold goods in a vaguely indirect way and was not to be ignored nor was it anything to be excited about. Then I experienced the surprise of my life. I had been asked by Mrs. Ford, to talk to Mothers in Council about books they should buy for teenage boys and girls. The hour was 4:00 P. M.; not the best one might say. By an oversight I was not announced in the paper of the previous Saturday. It surely looked as if the front seats would be vacant. I had been selling books feverishly for days on end and had allowed myself only fifteen minutes rest before going in to talk. However I had my material well in hand. For six years during the month of December I had sold books for boys and girls. Thousands of grown-ups had said to me, "I want a book for a boy fourteen years old," or "I want a book for a girl of twelve." When there was time, I had

always tried to be truly helpful by finding out the nature of the child, whether he was the kind who would enjoy a sport story, an adventure book, history, etc. I had been recommending certain juvenile fiction books to such people, so all I had to do was to group a dozen of these books and talk about them as best I could. I talked for 20 minutes about other author's books and 4 minutes about my own. Having completed my task, I put on my coat, and hurried back to the store to sell a few more books before closing time: feeling that I had once more done my duty to the great American Public by talking to it on the radio but quite sure that nothing very direct or definite would come of it.

Imagine my surprise then when at 9:00 next morning a lady of prominence, Chairman of the Library board in a small city 35 miles away, was in the store buying books from my list of the previous day's talk. She took four of my own books and a half dozen others I had recommended. That was but the beginning of a long procession of people who bought in that one store from my list. My fellow clerks were constantly demanding to know what adventure book I had recommended, or what quiet book or what girl's book of my own I had spoken of. We even received a telegraph order from a state a thousand miles away for seven of my own books and five others. This is even more remarkable in that during my talk I did not tell what store employed me. Taking this fact into consideration, the number of stores and the scope of the radio, I should say that this one talk over the radio must have sold a couple of hundred of my own books and probably even more of my fellow authors. There are only two conclusions I would draw from this experience; one that more mothers have the loud speaker going while they mend, bake or iron, at four o'clock than we dream of and the other, that if one's talk over the radio meets a real need, the response will be prompt and generous.

AMERICAN FIRST EDITIONS

A Series of Bibliographic Check-Lists*

Edited by Merle Johnson

Number 69

NATHANIEL HAWTHORNE, 1804—1864

Compiled by M. D. Jones

THE SCARLET LETTER is the outstanding item of a Hawthorne collection; by common consent this is listed as one of the world's great novels with its interesting historical background. Curiously enough, the next in popularity of this author's works are the mythological and old-world tales for children.

FANSHAW, A TALE. *Boston*, 1818.
(Anonymous.)

PETER PARLEY'S UNIVERSAL HISTORY. *Boston*, 1837.
2 vols. (Anonymous.)

TWICE TOLD TALES. *Boston*, 1837.
Volume II published *Boston*, 1842, with reissue of Vol. I.

THE GENTLE BOY. *Boston*, 1839.

THE SISTER YEARS. *Salem*, 1839.

GRANDFATHER'S CHAIR. *Boston*, 1841.

FAMOUS OLD PEOPLE. *Boston*, 1841.

LIBERTY TREE. *Boston*, 1841.

BIOGRAPHICAL STORIES FOR CHILDREN. *Boston*, 1842.

SAMUEL JOHNSON. *Boston*, 1842.

THE CELESTIAL RAILROAD. *Boston*, 1843.

MOSES FROM AN OLD MANSE. *New York*, 1846.
2 parts.

THE HOUSE OF THE SEVEN GABLES. *Boston*, 1851.

TRUE STORIES FROM HISTORY AND BIOGRAPHY. *Boston*, 1851.
Reissued same year with additions.

THE SNOW IMAGE AND OTHER TWICE TOLD TALES. *Boston*, 1852.
The title story first appeared in a "Memorial" for Mrs. Osgood, New York, 1851. The London edition of the Snow Image bears the date, 1851.

THE BLITHEDALE ROMANCE. *Boston*, 1852.

A WONDER-BOOK FOR GIRLS AND BOYS. *Boston*, 1852.

LIFE OF FRANKLIN PIERCE. *Boston*, 1852.

TANGLEWOOD TALES FOR GIRLS AND BOYS. *Boston*, 1853.

THE MARBLE FAUN. *Boston*, 1860.
2 vols.

OUR OLD HOME: A SERIES OF SKETCHES. *Boston*, 1863.

PASSAGES FROM THE ENGLISH NOTE-BOOKS. *Boston*, 1868.
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PASSAGES FROM THE ENGLISH NOTE-BOOKS. *Boston*, 1870.

2 vols.

PASSAGES FROM THE FRENCH AND ITALIAN NOTE-BOOKS. *Boston*, 1872.

2 vols. The English edition is dated 1871.

SEPTIMUS FELTON; *or*, THE ELIXIR OF LIFE. *Boston*, 1872.

THE DOLLIVER ROMANCE AND OTHER PIECES. *Boston*, 1876.

FANSHAWE AND OTHER PIECES. *Boston*, 1876.

The "other pieces" now first collected.

LEGENDS OF NEW ENGLAND. *Boston*, 1877.

LEGENDS OF THE PROVINCE HOUSE. *Boston*, 1877.

TALES OF THE WHITE HILLS. *Boston*, 1877.

A VIRTUOSO'S COLLECTION AND OTHER TALES. *Boston*, 1877.

DR. GRIMSHAW'S SECRET. *Boston*, 1883.

SKETCHES AND STUDIES. *Boston*, [1883].

TALES, SKETCHES AND OTHER PAPERS. *Boston*, 1883.

HAWTHORNE'S FIRST DIARY. *Boston*, 1897.

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HAWTHORNE'S COMPLETE WORKS were issued in 13 vols., *Boston*, 1883.

(250 copies, large paper.)

FOLEY'S AMERICAN AUTHORS lists numerous items with contributions, etc., which space forbids here.

Book Market Tips

IRWIN EDMAN is completing "Richard Kane" for autumn publication by Houghton Mifflin at Western View Farm, New Milford, Conn., where literary folk occupy the silo, chicken coop, tobacco barn and various other converted barn buildings while they write their masterpieces. W. E. Woodward wrote "Lottery" here last summer, and Carl Van Doren, Joseph Anthony, and Charles A. Beard are also among the literary farmers.

ALTHO THE NEW MAXFIELD PARRISH book, "The Knave of Hearts" is not to be published until October, Scribners have released some advance copies for order taking and numerous dealers have taken up the idea. The volume is a gorgeous display of Parrish at his best, and any customer whether buying or not can be expected to get a half hour's pleasure out of going thru the plates which have been printed with greatest care.

THE MANUSCRIPT OF A BIOGRAPHY of John S. Sargent was in the hands of Little, Brown when the news was received of his

sudden death at London on April 15th. With some minor changes they will publish it in the near future. Its title is "John S. Sargent: His Life and Works"; the author, William Howe Downes, was for many years art editor of *The Boston Transcript*. It will contain a descriptive catalog of Sargent's paintings, and 48 full-page illustrations representing his best work. The work of cataloging these paintings, in which Sargent took an active part, had practically been concluded a short time before his death.

DAVID BINNEY PUTNAM, 12 year old son of Mr. and Mrs. George Palmer Putnam, is upholding the fine literary tradition of his family. He has written and will have published in the fall his first book, "David Goes a-Voyaging." The book has been revised from a diary he kept while on the Bebee trip to the Sargasso Sea. The volume should be the ideal travel book for boys written by one of themselves, and will include many illustrations from the numerous photographs taken by Master David.

Communications

A FOOTNOTE TO THE FLORENCE BOOK FAIR

Fiesole, Italy

June 27, 1925

Editor, *Publishers' Weekly*:

I was very pleased indeed to hear that you found the article on the Book Fair acceptable.

Since sending you the account of the Fair I have discovered a rather interesting fact in connection with the Italian section, which, in due justice to that exhibit, I must not fail to note.

While the Italian exhibit as a whole appeared to be as broadly inclusive as the display in a stationery store, there were some fine examples of beautiful printing and binding, and you will no doubt be interested to know how they came there.

As I was scurrying out of a thunder shower the other day I found myself seeking shelter under the portico of a queer little old house with an overhanging roof in a small three cornered piazza. It proved to be none other than the birthplace of Dante and bore the sign "Casa del Libro." The door opened as if by magic, and there stood a little old man who politely invited me to enter. In very good English he told me that Dante's home was now a government school for printers. They come there at night, after working all day in their shops, for instruction in technique and design. And it is their work in which Italy may take pride at the Book Fair.

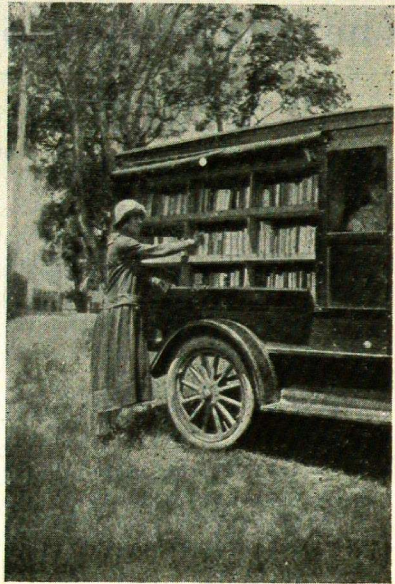
The little old man spoke of America.

"Oh yes, I have been there. All my children are there. I used to work in Scribner's. I did very special binding for their books de luxe. In 1913 I felt I must come back and see Italy once more, but I am no longer happy here. I am 71 years old and I want to go back to America to close my eyes with my children. Here—with a shrug as he turned his back on the room with dark clinging shadows—here there is nothing any more."

MARY FRANK

Business Notes

CHICAGO, ILL.—Jack Oppenheim, 14 East Jackson Boulevard, is now resident representative for B. W. Huebsch, Inc., the Atlantic Book and Art Corporation, and Robert O. Ballou.



DAUGHTERS OF ROBERT FROST, PROPRIETORS OF "THE OPEN BOOK" SHOP IN PITTSFIELD, MASS., AND THEIR CARAVAN

Caravan on the Cape

LESLEY AND MARJORY FROST are touring the resorts along Cape Cod, Mass. with "The Knapsack of the Open Book, Pittsfield." The caravan is a Ford with flap curtains that open up on both sides. The shelves are slightly slanting and by wedging the books close together on the shelves, they all stay in place. The caravan carries a stock of three hundred books. When the caravan stopped in Provincetown, Frank Shay had the town crier go thru the town announcing the arrival of the caravan. While the caravan was in Provincetown, Frederic G. Melcher, Editor of *Publishers' Weekly*, who is spending his vacation there, turned book clerk and helped the traveling bookshop. The caravan then proceeded to some of the girls' camps on the cape. They have found that it does not pay to go to boys' camp because boys hate to spend their money for books and if they do buy it is nothing but a seventy-five cent thriller, but girls buy good stuff and do not mind the price. The book caravan plans to tour as far as the New Hampshire College Summer School at Durham, N. H. and University of Vermont at Burlington, Vt.

The Weekly Record of New Publications

THIS list aims to be a complete and accurate record of American book publications. Pamphlets will be included only if of special value. Publishers should send copies of all books promptly for annotation and entry, and the receipt of advance copies insures record simultaneous with publication. The annotations are descriptive, not critical; intended to place not to judge the books. Pamphlet material and books of lesser trade interest are listed in smaller type.

The entry is transcribed from title page when the book is sent for record. Prices are added except when not supplied by publisher or obtainable only on specific request. When not specified the binding is cloth.

Imprint date [or best available date, preferably copyright date, in bracket] is always stated, except when imprint date and copyright date agree and are of the current year, in which case only "c" is used. No ascertainable date is designated thus: [n.d.].

Sizes are indicated as follows: F. (folio: over 30 centimeters high); Q (4to: under 30 cm.); O (8vo: 25 cm.); D (12mo: 20 cm.); S (16mo: 17½ cm.); T (24mo: 15 cm.); sq., obl., nar., designate square, oblong, narrow.

Abel, Annie Heloise [Mrs. George Cockburn Henderson]

The American Indian under reconstruction: an omitted chapter in the diplomatic history of the Southern confederacy. 419p. (14p. bibl.) O (The slaveholding Indians, v. 3) '25 Cleveland, O. Arthur H. Clark Co. \$5

Alexander, Father

Honour thy mother. 83p. D '25 N. Y., Benziger Bros. \$1

Allen, John Parnell

Practical building construction; a handbook for students preparing for examinations and as a book of reference for persons engaged in building; 6th ed. rev. 596p. O ['24] N. Y., Van Nostrand. \$6

Balliett, Sarah Joanna Dennis [Mrs. L. Dow Balliett]

How to attain success through the strength of vibration of numbers; a system of numbers as taught by Pythagoras; 9th ed. 83p. O [c. '05, '25] Atlantic City, N. J., author, 1101 Pacific Ave. \$1.50

Bell, Pearl Doles [Mrs. George H. Bell]

The love link. 304p. D [c. '25] N. Y., W. J. Watt. \$2

The author of "Sandra" writes a defense of the flapper in this story of Jerry who fights her way thru a maze of difficulties in order that love may win out.

Beltramelli, Antonio

Piccolo Pomi; tr. by Leo Ongley. 260p. il. D [c. '25] N. Y., Dutton \$2

The story of a little Italian boy who is thrown upon his own resources at an early age.

Browning, Robert

Pictor ignotus, Fra Lippo Lippi, Andrea del Sarto [lim. ed.] 39p. Q '25 [N. Y., The Chaucer Head] bds. \$6.50
Three poems printed by the Golden Cockerel Press, Waltham St. Lawrence in Berkshire, England.

Bryan, Leslie A.

Aerial transportation. 164p. (3p. bibl.) D c. Winfield, Kan., The Anderson Press \$2.50

Carpenter, Frank George and Carpenter, Frances

The foods we eat. 191p. il. (pt. col.) O (Carpenter's journey club travels) [c. '25] N. Y., Amer. Bk. Co. 72c.

An industrial reader for the lower elementary grades.

Carr, Harvey A.

Psychology; a study of mental activity. 437p. (bibls.) diagrs. D c. N. Y., Longmans \$2.40

The author is professor of psychology in the University of Chicago.

Child (The), the clinic and the court; a group of papers. Inc.

349p. D c. N. Y., New Republic, Inc. pap. \$1
Papers dealing with the problem of juvenile delinquency given at a joint commemoration of the 25th anniversary of the first Juvenile Court and of the 15th anniversary of the first Psychopathic Institute, held in Chicago in January, 1925.

Chisholm, Archibald

Labour's Magna Charta; 2nd ed. 203p. (bibl. footnotes) O '25 N. Y., Longmans bds. \$1.25

"A critical study of the labour clauses of the peace treaty and of the draft conventions and recommendations of the Washington international labour conference."

Andrews, Lillian E.

How Dan McRae won out [fiction]. 62p. S [c. '25] Chic., Bible Inst. Colportage Assn. pap. apply

Band, Charles P., and Stovel, Emilie L.

Our flag; a concise illustrated history. 39p. il. (col.) diagr. D [c. '16-'25] Toronto, Can., Musson Bk. Co. linen 50c.

Brownell, William Arthur

A study of supervised study. 48p. O (Bur. of

educational research, bull. 26) '25 Urbana, Ill., Univ. of Ill. pap. 50c.

Burnett, Howard Douglass

Burnett's quizzier with answers; Ohio bar examinations. 600p. S '25 Cleveland, O., Baldwin Law Pub. Co. fab. \$5

Buswell, Guy Thomas, and Judd, Charles Hubbard
Summary of educational investigations relating to arithmetic. 219p. (39p. bibl.) O (Supplementary educational monographs, no. 27) [c. '25] Chic., Univ. of Chic. pap. \$1.50

Clay, Enid

Sonnets and verses [lim. ed.] 35p. il. O '25 [N. Y., The Chaucer Head] bds. \$5
These poems are illustrated with wood-engravings by Eric Gill and the volume printed by the Golden Cockerel Press.

Clay, Lucretia Hart

Art thou the Christ? 230p. il. D [c. '25] Bost., Badger \$2

Clements, Rex

A gipsy of the Horn; foreword by Basil Lubbock. 259p. il., maps O '25 Bost., Houghton \$4

The narrative of a voyage around the world in a windjammer twenty years ago.

Cleveland, Elizabeth

Training the toddler. 182p. (4p. bibl.) il. D [c. '25] Phil., Lippincott \$2

Principles for the mental and physical training of children from two to five by an observer in the experimental nursery of the Merrill Palmer School for training girls for motherhood, in Detroit.

Coca, Arthur Fernandez

Essentials of immunology for medical students. 194p. il. diagrs. D c. Balt., Williams & Wilkins \$3.50

Crake, Rev. Augustus David

Alfgar the Dane, or, The second chronicle of Aescendune [new ed.] 254p. D '25 N. Y., Longmans \$1.25

A tale of the days of Edmund Ironside.

Creighton, Mrs. Louise von Glehn

Heroes of French history; ed. by John C. Allen. 152p. il. D (Longmans class bks. of Eng. lit.) '25 N. Y., Longmans 90 c.

Cunningham, Andrew

Practical bacteriology; an introductory course for students of agriculture. 195p. diagrs. [24] N. Y., Van Nostrand

Curwood, James Oliver

The ancient highway; a novel of high hearts and open roads. 373p. il. D '25 c. '24, '25 N. Y., Cosmopolitan Bk. \$2

In this new Curwood tale the scene has swung from the Northwest of Alaska and the Three Rivers' Country to Quebec, most eastern of Canadian provinces. It is not a historical novel, but a story of today.

Da Costa, John Chalmers

Modern surgery, general and operative; 9th ed. rev. 1527p. il. (pt. col.) diagrs. O '25 Phil., Saunders \$10

Dodge, Mrs. Mary Mapes

Hans Brinker, or The silver skates; ed. by Ruth Ewing Hilpert. 339p. il. (pt. col.) D [c. '25] Phil., Winston 80 c.
A new school edition.

Colebrook, F. M.

Alternating currents and transients treated by the rotating vector method. 195p. diagrs. O '25 N. Y., McGraw-Hill \$3

Conkle, E. P.

Lecture. 13p. D (Internat'l copyrighted ed.) c. '25 N. Y., S. French 30 c.

District Courts of Appeal of Cal.

California appellate reports, v. 65, cases argued and determined from Dec. 20, 1923, to Feb. 26, 1924. 925p. San Francisco, Cal., Bancroft-Whitney buck. \$5

Durand, Herbert

Wild flowers and ferns: in their homes and in our gardens; with foreword by Dr. Edgar T. Wherry; new ed. rev. and enl. 409p. il. (pt. col.) nar. S '25 c. '23, '25 N. Y., Putnam \$3.50

Formerly published under the title of "Taming the Wildings."

Edgar, William Crowell

The story of a grain of wheat; [rev. ed.] 232p. il. D '25 c. '03-'25 N. Y., Appleton \$2

Edmunds, Charles Wallace, and Cushny, Arthur R.

Laboratory guide in experimental pharmacology. 339p. diagrs. O [c. '18, '25] Ann Arbor, Mich., Geo. Wahr \$2

Ely, Catherine Beach

The modern tendency in American painting; lim. ed. 93p. il. O '25 N. Y., F. F. Sherman, 28 E. 85th St. bds. bxd. \$8.65

Eubank, Lulu Katherine

Concerning grace, faith and love, and Leaves from the life of our divine Lord. 95p. D [c. '25] Balt., Author, 2012 N. Calvert St. \$1; pap. 50 c.

A book of religious verse.

Farmer, Clifford

Joe of Rollingacres [novel]. 325p. il. D [c. '25] Bost., Cornhill \$2

Fowkes, Henry L., and Jones, Edgar S.

School essentials in practical agriculture. 394p. (bibl.) il. (pt. col.) D [c. '25] N. Y., Educ. Pub. Co., 221 Fourth Ave. \$1.44

Fox, Frances Margaret

Little Bear's ups and downs. 78p. il. (pt. col.) D [c. '25] Chic., Rand, McNally 75 c.
New adventures of Little Bear, told for children.

Frantz, Milton Newberry

Odd-moment verses. 125p. il. D [c. '25] Collegeville, Pa. Author \$1.25

Friel, Arthur Olney

Hard Wood. 333p. front. D c. Phil., Penn. Pub. \$2

A story of the hill country of New York State.

Goldring, Douglas

Gone abroad; a story of travel, chiefly in Italy and the Balearic Isles. 254p. il. O '25 Bost., Houghton \$4

Some of the chapters have appeared in *The Fortnightly Review* and other English magazines.

Greenfield, Joseph Godwin, M.D., and Carmichael, E. Arnold

The cerebro-spinal fluid in clinical diagnosis. 282p. (9p. bibl.) diagrs. O '25 N. Y., Macmillan \$5

Eastern Ontario. no p. maps (col.) nar. D (Appleton's road guides) c. '25 Toronto, Can., Musson Bk. Co. pap. 50 c.

Erz, August Andrew

The verdict of science on chiropractic. 96p. D [c. '25] San Francisco, Cal., Bur. of Special Research, 4168 24th St. \$1; pap. 75 c.

Franklin, Pearl

"I haven't time." 23p. D (Internat'l copyrighted ed.) c. '25 N. Y., S. French 30 c.

Fraprie, Frank R.

American photography exposure tables and handbook. 174p. il. diagrs. nar. T c. Bost., Amer. Photographic Pub. Co. \$1

Haas, Arthur

Introduction to theoretical physics; tr. by T. Verschoyle; v. I. 364p. O [24] N. Y., Van Nostrand \$6

Hallock, Edward F.

Ford text book; a complete encyclopedia on the principles of operation, construction, care, adjustment and repair of the Ford automobile. 263p. diagrs. S c. Cin., Amer. Automobile Digest \$1

Hallock, Grace T.

Dramatizing child health. 315p. (20p. bibl.) il. O c. N. Y., Amer. Child Health Ass'n., 370 Seventh Ave. bds. \$2

A new book of health plays with chapters on the writing, the producing, and the educational value of dramatics.

Hays, Harold Melvin

Diseases of the ear, nose and throat. 977p. il. (pt. col.) O '25 Phil., F. A. Davis \$10

Hill, Leonard Erskine, and Campbell, Argyll, M.D.

Health and environment. 219p. il., diagrs. O '25 N. Y., Longmans \$4.20

Holmyard, E. J.

Chemistry to the time of Dalton. 128p. il. D (World's manuals) '25 N. Y., Oxford \$1

Houstoun, Robert Alexander

Intermediate light [a textbook]. 238p. il. diagrs. (col. front.) D '25 N. Y., Longmans \$1.75

Hungerford, Edward

The story of the Waldorf-Astoria. 289p. il. O c. N. Y., Putnam \$3.75

The history of a famous New York hotel and some of its distinguished guests.

Hurd, Archibald

The reign of the pirates. 192p. il. O [c. '25] N. Y., Knopf bds. \$3

Internat'l Institute of Teachers College, Columbia University

Educational yearbook, 1924; ed. by Isaac Leon Kandel. 664p. (bibl.) D c. N. Y., Macmillan \$3

A convenient summary of educational theories, practices and developments the world over.

Jessup, Henry Wynans

The professional ideals of the lawyer; a study of legal ethics. 334p. (3p. bibl.) O '25 N. Y., G. A. Jennings Co., 150 Nassau St. flex. cl. \$5

Karpinski, Louis Charles

The history of arithmetic. 211p. (14p. bibl.) il. D [c. '25] Chic., Rand, McNally \$2

Keating, Micheline

Fame. 257p. D c. N. Y., Putnam \$2

The story of a girl and her mother, with a background of stage life; a first novel by an eighteen year old authoress.

Kilpatrick, William Heard

Foundations of method; informal talks on teaching. 394p. (2p. bibl.) D (Brief course ser. in educ.) c. N. Y., Macmillan \$2

Klooster, Henry Sjoerd van

Lecture and laboratory experiments in physical chemistry; 2nd ed. rev. and enl. 274p. (bibl.) il. D '25 Easton, Pa., Chemical Pub. Co. \$3

Koos, Leonard Vincent

The junior-college movement. 448p. (6p. bibl.) map. diagrs. D [c. '25] Bost., Ginn \$2.40

A survey of public and private junior colleges.

Lacey, Thomas Alexander

The one body and the one spirit; a study in the unity of the church. 254p. (bibl. footnotes) D ("Living church" ser.) [n. d.] N. Y., Doran \$2

Ladies' Home Journal (The) one-act plays.

221p. D '25 c. '22-'25 Garden City, N. Y., Doubleday \$1.50

These plays, written for amateur production, are "Evening Dress Indispensable" and "The Loveliest Thing" by Roland Pertwee; "Enter Dora—Exit Dad" by Freeman Tilden; "The Man in the Bowler Hat" by A. A. Milne, and "Bimbo, the Pirate" by Booth Tarkington.

Leadbeater, Charles Webster

The masters and the path. 354p. il. (col. front.) diagrs. D [c. '25] Chic., Theosophical Press \$2.50

Lewis, William Cudmore McCullogh

A system of physical chemistry, v. II; thermodynamics; 4th ed. 497p. diagrs. O (Textbks. of physical chemistry) '25 N. Y., Longmans \$4.75

Library (The) and its contents; reprints of papers and addresses, with notes by Harriet Price Sawyer. 471p. D (Classics of Amer. librarianship) '25 N. Y., H. W. Wilson \$2.25

The papers quoted cover some of the most important or interesting beginnings in the acquisition of books and in their preparation for use.

Loyd, Lewis R., comp.

Lundy, its history and natural history. 260p. il. maps O '25 N. Y., Longmans \$4.50

The political and natural history of an island off the coast of Devonshire, England.

George, Harold Coulter

Surface machinery and methods for oil-well pumping. 156p. (1p. bibl.) il. diagrs. O (Bur. of mines, bull. 224) '25 Wash., D. C. Govt. Pr. Off.; Supt. of Doc. apply

Gray, William Scott

Summary of investigations relating to reading. 282p. (55p. bibl.) diagrs. O (Supplementary educational monographs, no. 28) [c. '25] Chic., Univ. of Chic. pap. \$2

Illinois University High School Visitor

High school manual; standards and general recommendations for accrediting of high schools. 24p. O '25 Urbana, Ill., Univ. of Ill. apply

Judge, James P.

The love test; a rural comedy-drama in three acts. 118p. D (Internat'l copyrighted ed.) c. '23, '25 N. Y., S. French pap. 30 c.

Kennedy, Roy J.

A method of determining the dew points of fuel-air mixtures. various p. il. diagrs. O (Bur. of standards, scientific papers, no. 500) '25 Wash., D. C., Govt. Pr. Off.; Supt. of Doc. apply

Kretzmann, P. E., D.D.

Outlines of lessons for Sunday-school teachers' institutes and training-courses. 43p. O '24 St. Louis, Mo., Concordia Pub. House pap. 20 c.

Malot, Hector Henri

The adventures of Remi (Sans famille); tr. by Philip Schuyler Allen; il. by Mead Schaeffer. 502p. il. (col.) O (Windermere ser.) [c.'25] Chic., Rand, McNally \$1.75

MacBeth, Roderick George

The romance of the Canadian Pacific Railway. 263p. il. O [c.'24] Toronto, Can., Ryerson Press, Queen & John Sts. \$2.50

McDonald, Edward David

A bibliography of the writings of D. H. Lawrence, with a foreword by him. 145p. front. (por.) D (Centaur bibls.) c. Phil., Centaur Bk. Shop bds. \$3.50

McNeil, Everett

Tonty of the iron hand. 366p. il. maps D [c.'25] N. Y., Dutton \$2

A boy's adventures with La Salle and his lieutenant, Henri Tonty, when they explored the great river of the New World.

Matthews, Brander, i.e. James Brander, and Lieder, Paul Robert, eds.

The chief British dramatists, excluding Shakespeare. 1102p. il. O '25 c.'24 Bost., Houghton \$5

A collection of twenty-five plays illustrating the development of dramatic literature from the Middle Ages to the close of the 19th century. A special feature of the volume is an introduction, "The Theater in England."

Mayer, Herbert Carleton

The church's program for young people. 406p. (bibls.) D [c.'25] N. Y., Century \$2

A textbook of adolescent religious education in the local church.

Mearns, Hughes, i.e. William Hughes

Creative youth; how a school environment set free the creative spirit. 249p. (bibl. foot-notes) diags. O c. Garden City, N. Y., Doubleday \$2.50

How the Lincoln High School of Teachers College, New York City, has encouraged the creative imagination of students; the volume includes an anthology of their verse.

Meigs, Arthur Ingersoll

An American country house, the property of Arthur E. Newbold, jr., Laverock, Pa. 200p. il. F '25 N. Y., Architectural Bk. Pub. Co. \$18

Miller, Florence Grauel

Following the gleam. 180p. il. D [c.'25] Phil., Amer. S.-S. Union \$1.25

Stories of New Testament times.

Miller, Olive Beaupré, ed.

Little pictures of Japan. 192p. il. (col.) O ("My travel ship") [c.'25] Chic., The Book House for Children, 608 S. Dearborn St. buck. \$4.70

Depicting Japanese legends.

Mills, Mabel L.

Reforesters of America; a plan in which every man, woman and child can have a part in reforesting our country. 118p. il. Q [c.'25] Los Angeles, Cal., Amer. Reforestation Assn., 428 Bradbury Bldg. bds. \$2

Mirsky, Prince D. S.

Modern Russian literature. 120p. il. D (World's manuals) '25 N. Y., Oxford \$1

Morley, Christopher Darlington, tr.

Two fables. no p. il. D c. Garden City, N. Y., Doubleday \$1.50

The two fables are "The Story of a White Blackbird" translated from the French of Alfred de Musset and "The Young Foreigner" from the German of Wilhelm Hauff.

Morrison, Henry Clay, D.D.

Remarkable conversions; interesting incidents and striking illustrations. 125p. D [c.'25] Louisville, Ky., Pentecostal Pub. Co. \$1

Morrison, Millicent H., tr.

Ti-me-kun-dan, prince of Buddhist benevolence. 128p. S (Wisdom of the East ser.) '25, N. Y., Dutton \$1.50

A mystery play translated from Tibetan text. It dates from a period even earlier than the 12th century.

Murasaki, Lady

The tale of Genji; tr. by Arthur Waley. 315p. front. (col.) O '25 Bost., Houghton bds. \$3

The first published English translation of a novel written over nine hundred years ago: this volume, complete in itself, unfolds the amorous adventures of a young prince of the medieval Japanese court.

Murray, Arthur L., and Wiles, Ernest P.

A first book in English for high schools; rev. ed. 488p. (3p. bibl.) il. D [c.'25] N. Y., Heath \$1.60

Nelson, Herbert U.

The administration of real estate boards. 264p. D (Land economics ser.) c. N. Y., Macmillan \$3.50

New York Psychiatric Society

Studies in psychiatry, v. 2. 233p. (bibls.) il. diags. O (Nervous & mental disease monograph, ser. no. 41) c. Wash., D. C., Nervous & Mental Disease Pub. Co. bds. \$3

Old-time ships of Salem; 3rd ed. 99p. il. (pt. col.) Q '25 c.'17-'25 Salem, Mass., Essex Institute buck. \$5.50; pap., \$4.00

Opdycke, John Baker

The language of advertising. various p. D '25 N. Y., Pitman \$3.50

Luther, Martin

Luther's preface to the Epistle of St. Paul to the Romans; tr. by W. H. T. Dau. 16p. O '24 St. Louis, Mo., Concordia Pub. House pap. 10 c.

McKinney, William M.

California jurisprudence, v. 20, covering the subjects New Trial to Playgrounds. 1130p. San Francisco, Cal., Bancroft-Whitney fab. \$12

Maddy, C. D., and Kaplan, Ralph M.

Dictionary of printed ideas; a brief description and suggested use of pieces produced by printers and lithographers. 54p. S [c.'25] Newark, N. J., Rose & Spanjer, 190 Badger Ave. pap. \$1

Milligan, Lowell Haines

A critical study of the Burrell indicator for combustible gases in air. 44p. il. diags. O (Bur. of mines, technical pap. 357) '25 Wash., D. C., Govt. Pr. Off.; Supt. of Doc. apply

Ossendowski, Ferdinand Antony, and Palen, Lewis Stanton

From president to prison. 368p. O [c.'25] N. Y., Dutton \$3

This third volume in a trilogy of personal adventure recounts the author's remarkable experiences in the Russian Revolution of 1905, as president of the Russian Far Eastern Republic, his subsequent imprisonment by the Czar and final escape from execution.

Paasch, Capt. H.

From keel to truck; dictionary of naval terms—English, French, German, Spanish, Italian; 4th ed. rev. and enl. various p. O [c.'24] N. Y., Van Nostrand \$20

Parker, Bertha Morris, and Cowles, Henry Chandler

The book of plants. 258p. il. map D (Science readers) [c.'25] Bost., Houghton 88 c.
Informational silent-reading for the sixth, seventh and eighth grades.

Parker, Eric

Hesketh Prichard, D.S.O., M.C., hunter, explorer, naturalist, cricketer, author, soldier; a memoir. 271p. il. O [n.d.] N. Y., Dutton \$5

Pittaro, John M., and Green, Alexander

Cuentos contados; twice-told tales, with practical exercises. 231p. il. D (Heath's modern language ser.) [c.'25] N. Y., Heath \$1.16

Price, Edith Ballinger

My lady Lee. 370p. il. D c. N. Y., Greenberg \$2.50
The story of a girl who was born blind.

Pyle, William Henry

Nature and development of learning capacity. 122p. diags. D (Educ. psych. monographs, no. 25) '25 Balt., Warwick & York \$1.60

Reeves, Hon. William Pember

New Zealand (Ao tea roa); 3rd ed. rev. and enl. 390p. il. maps O '25 Bost., Houghton \$5

In addition to new matter by the author, this edition contains a sketch of recent events in New Zealand by Cecil J. Wray.

State experiments in Australia and New Zealand; 2 v. 403p.; 373p. maps O '25 N. Y., Dutton \$8

A survey of democratic legislation and progress between the dates of the Anti-Chinese Acts, 1881, and the Women's Franchise in 1902.

Richardson, Alfred G.

King of the grizzlies, wildwood tales. 242p. il. (pt. col.) D [c.'25] Chic., Rand, McNally \$1.25

Stories about wild animals for younger readers.

Ringo, Fredonia Jane

Dresses. 173p. (bibls.) O (Merchandise manuals for retail salespeople) '25 Chic., A. W. Shaw \$1.50

Skirts. 147p. (bibls.) il. O (Merchandise manuals for retail salespeople) '25 Chic., A. W. Shaw \$1.50

Rowland, Henry Hosie

Native churches in foreign fields. 199p. (7p. bibl.) D [c.'25] N. Y., Methodist Bk. Concern \$1.50
The author spent ten years as a missionary in China.

Scudamore, Frank

A sheaf of memories. 299p. front. (por.) O [n.d.] N. Y., Dutton \$5

The author, an old war correspondent, is one of the most travelled men in Europe; in his reminiscences he takes the reader to Egypt, Armenia, Crete, Greece and the Balkans.

Shakespeare, William

Macbeth; ed. by Gilbert S. Blakely. 143p. front. (col.) T (Winston companion classics) [c.'25] Phil., Winston 72 c.

Shand, S. J.

Useful aspects of geology. 207p. diags. D '25 N. Y., Van Nostrand \$2.50

Sherman, Frederic Fairchild

Early Connecticut artists and craftsmen; lim. ed. 92p. (2p. bibl.) il. D '25 N. Y., F. F. Sherman, 28 E. 85th St. \$7.50 bxd.

Silver, Debbie H.

Scenario [verse]. 95p. D '25 N. Y., Seltzer bds. \$1.75

Polack, Rev. W. G.

John Eliot, the apostle to the Indians. 48p. il. D (Men and missions, I) '25 St. Louis, Mo., Concordia Pub. House pap. 20 c.

Purdy, William C.

Biological investigation of California rice fields and attendant waters with reference to mosquito breeding. 68p. diags. O (Public health bull. no. 145) '25 Wash., D. C., Govt. Pr. Off.; Supt. of Doc. apply

Putnam, Edward K.

Museums passive and active. 14p. O '25 Davenport, Ia., Davenport Acad. of Sciences Museum pap. apply

Quebec and maritime provinces road guide including adjoining states. no p. maps D (Appleton's road guides) c. '24 Toronto, Can., Musson Bk. Co. pap. 50 c.

Rathbun, Mary J.

The spider crabs of America. 633p. (bibl. footnotes) il. O (U. S. Nat'l Mus. bull. 129) '25 Wash., D. C., Govt. Pr. Off.; Supt. of Doc. pap. \$2

Reparation, pt. 6, the Dawes plan in operation. various p. (bibl. footnotes) D (World Peace Found. pamphlets, v. 8, nos. 5 & 6) '25 Bost., World Peace Found. pap. 5 c.

Rich, Burdett A., and others

American law reports annotated, v. 35. 1614p. San Francisco, Cal., Bancroft-Whitney buck. \$7.50

Spencer, Roscoe Roy

Rocky Mountain spotted fever: experimental studies on tick versus. 14p. diags. O '25 Wash., D. C., Govt. Pr. Off.; Supt. of Doc. apply

State of Ohio. Dept. of Education

The glory and the grandeur. 143p. il. O (Course of study ser. no. 4) c. Columbus, O., Vernon M. Riegel pap. apply

Statistical year-book of the Ev. Luth. Synod of Missouri, Ohio, and other states, 1924. 192p. O '25 St. Louis, Mo., Concordia Pub. House pap. \$1

Stevens, Helen Freeman

Breezes from Cape Cod [verse]. 17p. il. D c. Chatham-on-Cape Cod, Mass., Author pap. 75 c.

Smith, D. H.

An economic geography of Europe. 259p.
(1p. bibl.) maps. diagrs. D '25 N. Y., Longmans \$1.50

Smith, Kenneth J., ed.

Worcester Tech life. 139p. il. D [c.'25]
[Spencer, Mass., Heffernan Press] \$1.50

A collection of stories, poems, songs, sketches and historical articles by alumni and undergraduates of the Worcester (Mass.) Polytechnic Institute.

Smith-Dorrien, General Sir Horace

Memories of forty-eight years' service. 534p.
il. maps (pt. col.) O '25 N. Y., Dutton \$8

The author's military career extended from 1878 thru the Great War to his retirement as Military Governor of Gibraltar in 1921.

Snell, Roy Judson

The firebug. 284p. front. D (Mystery stories for boys) [c.'25] Chic., Reilly & Lee \$1

A mystery story for boys, featuring Johnny Thompson who takes an active part in helping the police solve a baffling case.

The flying sub. 282p. front. D (Radio-phone boys stories) [c.'25] Chic., Reilly & Lee \$1

A boys' story of mystery and adventure in the air, upon the sea, and under the sea.

Spaeth, Sigmund Gottfried, ed.

Barber shop ballads; foreword by Ring Lardner; il. by Ellison Hoover. 61p. il. (col.) D c. N. Y., Simon & Schuster \$2

"Sweet Adeline" and other old familiar songs for male quartette, with illustrative text and pictures and two double faced Victrola records of the songs.

Stone, Lydia

Pink Donkey Brown. 80p. il. (pt. col.) D [c.'25] Chic., Rand, McNally 75 c.

A story for little children.

Sutton, George W., jr.

The yellow triangle; play in one act. 28p. diagr. D (Nat'l little theatre tournament plays, v. 3) c.'15, '25 N. Y., S. French

Winner of the Second Samuel French prize, 1925. pap. 50 c.

Thomas, E. C., tr.

The love of books: the philobiblon of Richard de Bury. 164p. S (Medieval lib., no. 24) '25 N. Y., Oxford \$1.85

Thurston, Ernest Temple

Charmeuse. 322p. D c. N. Y., Putnam \$2

About Laetitia's one extravagance, the corn-colored dress, and of what wearing it led to.

Supreme Court of Montana

Montana reports, v. 7, cases argued and determined from Feb. 16, 1924, to June 14, 1924. 723p. San Francisco, Cal., Bancroft-Whitney buck. \$5

Supreme Court of Oregon

Oregon reports, v. 3, cases argued and determined from Apr. 8, 1924, to July 29, 1924. 935p. San Francisco, Cal., Bancroft-Whitney buck. \$5

Tennent, Sarah Margaret

Observations; nature verses and others. 52p. D c. New Philadelphia, O., Author pap. 50 c.

Theriault, Emery J.

The determination of dissolved oxygen by the Winkler method. 49p. (1p. bibl.) O (Public health

Timbie, William H.

Elements of electricity; 2nd rev. ed. 624p. il. O '25 N. Y., Wiley \$3.50

Tolstoi, Leo Nikolaievich, count

Where love is there God is also, and What men live by; tr. by Nathan Haskell Dole. 64p. front. (por.) D [c.'25] N. Y., Crowell bds. 50 c.

Trelease, William

Winter botany; 2nd ed. rev. 438p. il. T '25 Urbana, Ill., Author \$2.50

A companion volume to the author's "Plant Materials of Decorative Gardening."

Trow, William Clark

Scientific method in education. 168p. (3p. bibl.) S (Riverside educ. monographs) [c.'25] Bost., Houghton \$1.20

Turkington, Grace Alice, and Sullivan, James

Community civics for New York state. 617p. il. maps D [c.'25] Bost., Ginn \$1.48

Vollintine, Grace

The making of America. 279p. (2p. bibl.) il. maps (pt. col.) D [c.'25] Bost., Ginn 96 c.

Letting history shed light on social and industrial problems—a book for the grade school.

Warne, Bp. Francis Wesley

A covenant-keeping God; a narrative of personal experiences. 109p. S [c.'25] N. Y., Methodist Bk. Concern 50 c.

Wellesz, Egon

Arnold Schönberg; tr. by W. H. Kerridge. 166p. front. (por.) D (Dent's internat'l lib. of bks. on music) [n.d.] N. Y., Dutton \$2.25

The musical biography of a Viennese composer.

White, Jessie Braham

Snow White and the seven dwarfs; a fairy tale play based on the story of the brothers Grimm; rev. ed. 119p. D (French's standard lib. ed.) c.'12, '25 N. Y., S. French pap. 75 c.

Whyte, A. J.

The early life and letters of Cavour, 1810-1848. 404p. il. O '25 N. Y., Oxford \$5

Willenborg, Lee S.

Old Ruddy and other forest people. 242p. il. (col. front.) D [c.'25] Chic., Rand, McNally \$1.25

Boys' stories of adventures with wild animals.

Woodlock, Francis

Modernism and the Christian church; preface by G. K. Chesterton. 96p. (bibl. footnotes) D '25 N. Y., Longmans \$1.25

Supreme Court of Montana

Montana reports, v. 7, cases argued and determined from Feb. 16, 1924, to June 14, 1924. 723p. San Francisco, Cal., Bancroft-Whitney buck. \$5

Supreme Court of Oregon

Oregon reports, v. 3, cases argued and determined from Apr. 8, 1924, to July 29, 1924. 935p. San Francisco, Cal., Bancroft-Whitney buck. \$5

Tennent, Sarah Margaret

Observations; nature verses and others. 52p. D c. New Philadelphia, O., Author pap. 50 c.

Theriault, Emery J.

The determination of dissolved oxygen by the Winkler method. 49p. (1p. bibl.) O (Public health

bull. no. 151) '25 Wash., D. C., Govt. Pr. Off.; Supt. of Doc. apply

Western Ontario, including new Muskoka Lake map. no p. maps (col.) nar. D (Appleton's road guides) c.'25 Toronto, Can., Musson Bk. Co. pap. 50 c.

Whittemore, Herbert Lucius

Compressive strength of sand-lime brick walls. various p. diagrs. Q (Bur. of standards, technologic papers, no. 276) '25 Wash., D. C., Govt. Pr. Off.; Supt. of Doc. apply

Zahn, Albert Francis

Stability equations for airship hulls. 5p. Q (Nat'l advisory committee for aeronautics, report no. 212) '25 Wash., D. C., Govt. Pr. Off.; Supt. of Doc. apply

Woodward, F. L., tr.

The book of the kindred sayings (Sanyutta-Nikaya); pt. 3; ed. by Mrs. Rhys Davids. 238p. O (Pali text society's translation ser., no. 13) '25 N. Y., Oxford \$3.35

Woticky, Edward

Elements of physical science for elementary

grades and junior high school. 171p. il. diags. D [c.'25] Chic., Rand, McNally \$1.10
Yerkes, Robert Mearns, and Learned, Blanche W.

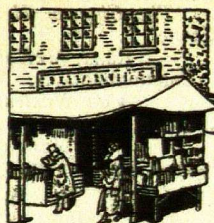
Chimpanzee intelligence and its vocal expressions. 157p. (bibl.) front. D '25 Balt., Williams & Wilkins \$3.50

Title Index to the "Weekly Record"

Does not include the material listed in smaller type

- Administration of real estate boards, The. Nelson, H. U. \$3.50 *Macmillan*
Adventures of Remi, The. Malot, H. H. \$1.75 *Rand, McNally*
Aerial transportation. Bryan, L. A. \$2.50 *The Anderson Press*
Alfgar the Dane. Crake, A. D. \$1.25 *Longmans*
American country house, An. Meigs, A. I. \$18 *Architectural Bk. Pub. Co.*
American Indian under reconstruction, The. Abel, A. H. \$5 *Arthur H. Clark Co.*
Ancient highway, The. Curwood, J. O. \$2 *Cosmopolitan Bk.*
Art thou the Christ? Clay, L. H. \$2 *Badger*
Barber shop ballads. Spaeth, S. G. \$2 *Simon & Schuster*
Bibliography of the writings of D. H. Lawrence, A. McDonald, E. D. \$3.50 *Centaur Bk. Shop*
Book of the kindred sayings, The. pt. 3. Woodward, F. L. \$3.35 *Oxford*
Book of plants, The. Parker, B. M. 88c. *Houghton*
Cavour, The early life and letters of. Whyte, A. J. \$5 *Oxford*
Cerebro-spinal fluid in clinical diagnosis, The. Greenfield, J. G. \$5 *Macmillan*
Charmeuse. Thurston, E. T. \$2 *Putnam*
Chemistry to the time of Dalton. Holmyard, E. J. \$1 *Oxford*
Chief British dramatists, The. Matthews, B. \$5 *Houghton*
Child, the clinic and the court, The. \$1 *New Republic, Inc.*
Chimpanzee intelligence and its vocal expressions. Yerkes, R. M. \$3.50 *Williams & Wilkins*
Church's program for young people, The. Mayer, H. C. \$2 *Century*
Community civics for New York state. Turkington, G. A. \$1.48 *Ginn*
Concerning grace, faith and love. \$1; 50c. *L. K. Eubank*
Covenant-keeping God, A. Warne, F. W. 50c. *Methodist Bk. Concern*
Creative youth. Mearns, H. \$2.50 *Doubleday*
Cuentos contados. Pittaro, J. M. \$1.16 *Heath*
Diseases of the ear, nose and throat. Hays, H. M. \$10 *F. A. Davis*
Dramatizing child health. Hallock, G. T. \$2 *Amer. Child Health Ass'n*
Dresses. Ringo, F. J. \$1.50 *A. W. Shaw*
Early Connecticut artists and craftsmen. \$7.50 *F. F. Sherman*
Economic geography of Europe, An. Smith, D. H. \$1.50 *Longmans*
Educational yearbook, 1924. Internat'l Institute of Teachers College, Columbia University. \$3 *Macmillan*
Elements of electricity. Timbie, W. H. \$3.50 *Wiley*
Elements of physical science. Woticky, E. \$1.10 *Rand, McNally*
Essentials of immunology for medical students. Coca, A. F. \$3.50 *Williams & Wilkins*
Fame. Keating, M. \$2 *Putnam*
Firebug, The. Snell, R. J. \$1 *Reilly & Lee*
First book in English for high schools, A. Murray, A. L. \$1.60 *Heath*
Flying sub, The. Snell, R. J. \$1 *Reilly & Lee*
Foods we eat, The. Carpenter, F. G. 72c. *Amer. Bk. Co.*
Following the gleam. Miller, F. G. \$1.25 *Amer. S. S. Union*
Ford text book. Hallock, E. F. \$1 *Amer. Automobile Digest*
Foundations of method. Kilpatrick, W. H. \$2 *Macmillan*
From keel to truck. Paasch, H. \$20 *Van Nostrand*
From president to prison. Ossendowski, F. A. \$3 *Dutton*
Gipsy of the Horn, A. Clements, R. \$4 *Houghton*
Gone abroad. Goldring, D. \$4 *Winston*
Hans Brinker. Dodge, M. M. 80c. *Penn. Pub.*
Hard Wood. Friel, A. O. \$2 *Longmans*
Health and environment. Hill, L. E. \$4.20 *Longmans*
Heroes of French history. Creighton, L. 90c. *Longmans*
History of arithmetic, The. Karpinski, L. C. \$2 *Rand, McNally*
Honour thy mother. Alexander, Father. \$1 *Benziger Bros.*

- How to attain success through the strength of vibration of numbers. \$1.50. Balliet, S.
- Intermediate light. Houstoun, R. A. \$1.75
Longmans
- Introduction to theoretical physics; v. 1. Haas, A. \$6
Van Nostrand
- Joe of Rollingacres. Farmer, C. \$2
Cornhill
- Junior-college movement, The. Koos, L. V. \$2.40
Ginn
- King of the grizzlies. Richardson, A. G. \$1.25
Rand, McNally
- Laboratory guide in experimental pharmacology. Edmunds, C. W. \$2
Geo. Wahr
- Labour's Magna Charta. Chisholm, A. \$1.25
Longmans
- Ladies' Home Journal one-act plays, The. \$1.50
Doubleday
- Language of advertising, The. Opdycke, J. B. \$3.50
Pitman
- Lecture and laboratory experiments in physical chemistry. Klooster, H. S. van. \$3
Chemical Pub. Co.
- Library and its contents, The. \$2.25
H. W. Wilson
- Little Bear's ups and downs. Fox, F. M. 75c.
Rand, McNally
- Little pictures of Japan. Miller, O. B. \$4.70
The Book House for Children
- Love link, The. Bell, P. D. \$2
W. J. Watt
- Love of books, The. Thomas, E. C. \$1.85
Oxford
- Lundy, its history and natural history. Loyd, L. R. \$4.50
Longmans
- Macbeth. Shakespeare, W. 72c.
Winston
- Making of America, The. Vollintine, G. 96c.
Ginn
- Masters and the path, The. Leadbeater, C. W. \$2.50
Theosophical Press
- Memories of forty-eight years' service. Smith-Dorrien, Gen. Sir H. \$8
Dutton
- Modern Russian literature. Mirsky, Prince, D. S. \$1
Oxford
- Modern surgery, general and operative. Da Costa, J. C. \$10
Saunders
- Modern tendency in American painting, The. Ely, C. B. \$8.65
F. F. Sherman
- Modernism and the Christian church. Woodlock, F. \$1.25
Longmans
- My lady Lee. Price, E. B. \$2.50
Greenberg
- Native churches in foreign fields. Rowland, H. H. \$1.50
Methodist Bk. Concern
- Nature and development of learning capacity. Pyle, W. H. \$1.60
Warwick & York
- New Zealand. Reeves, W. P. \$5
Houghton
- Odd-moment verses. \$1.25
Frantz, M. N.
- Old Ruddy and other forest people. Willenberg, L. S. \$1.25
Rand, McNally
- Old time ships of Salem. \$5.50; \$4
Essex Institute
- One body and the one spirit, The. Lacey, T. A. \$2
Doran
- Piccolo Pomi. Beltramelli, A. \$2
Dutton
- Pictor ignotus. Browning, R. \$6.50
The Chaucer Head
- Pink Donkey Brown. Stone, L. 75c.
Rand, McNally
- Practical bacteriology. Cunningham, A.
Van Nostrand
- Practical building construction. Allen, J. P. \$6
Van Nostrand
- Prichard (Hesketh). Parker, E. \$5
Dutton
- Professional ideals of the lawyer, The. Jessup, H. W. \$5
G. A. Jennings Co.
- Psychology. Carr, H. A. \$2.40
Longmans
- Reforesters of America. Mills, M. L. \$2
Amer. Reforestation Ass'n.
- Reign of the pirates, The. Hurd, A. \$3
Knopf
- Remarkable conversions. Morrison, H. C. \$1
Pentecostal Pub. Co.
- Romance of the Canadian Pacific Railway, The. MacBeth, R. G. \$2.50
Ryerson Press
- Scenario. Silver, D. H. \$1.75
Seltzer
- Schönberg (Arnold). Wellesz, E. \$2.25
Dutton
- School essentials in practical agriculture. Fowkes, H. L. \$1.44.
Educ. Pub. Co.
- Scientific method in education. Trow, W. C. \$1.20
Houghton
- Sheaf of memories, A. Scudamore, F. \$5
Dutton
- Skirts, Ringo, F. J.. \$1.50
A. W. Shaw
- Snow White and the seven dwarfs. White, J. B. 75c.
S. French
- Sonnets and verses. Clay, E. \$5
The Chaucer Head
- State experiments in Australia and New Zealand. Reeves, W. P. \$8
Dutton
- Story of a grain of wheat, The. Edgar, W. C. \$2
Appleton
- Story of the Waldorf-Astoria, The. Hungerford, E. \$3.75
Putnam
- Studies in psychiatry; v. 2. New York Psychiatrial Society. \$3
Nervous & Mental Disease Pub. Co.
- System of physical chemistry, A., v. 2. Lewis, W. \$4.75
Longmans
- Tale of Genji, The. Murasaki, Lady. \$3
Houghton
- Ti-me-kun-dan, prince of Buddhist benevolence. Morrison, M. H. \$1.50
Dutton
- Tonty of the iron hand. McNeil, E. \$2
Dutton
- Training the toddler. Cleveland, E. \$2
Lippincott
- Two fables. Morley, C. D. \$1.50
Doubleday
- Useful aspects of geology. Shand, S. J. \$2.50
Van Nostrand
- Where love is there God is also. Tolstoi, L. N. 50c.
Crowell
- Wild flowers and ferns. Durand, H. \$3.50
Putnam
- Winter botany. \$2.50
W. Trelease
- Worcester Tech life. Smith, K. J. \$1.50
Heffernan Press
- Yellow triangle, The. Sutton, G. W., jr. 50c.
S. French



Old and Rare Books

Edited by Frederick M. Hopkins



THE Author's Club of New York is planning a memorial statue of Walt Whitman for some appropriate place on Manhattan. Professor Emory Halloway is chairman of the executive committee.

NEXT month Pascal Covici will bring out a limited edition of two hitherto unpublished essays, "Victor Hugo" and "Golgotha" by Edgar Saltus. The type will be handset and the book will be printed on handmade paper, and the edition limited to 310 copies.

AMONG recent privately issued publications is a booklet printed in Philadelphia, entitled "Francis Wilson to Eugene Field," a long letter—the only available letter—written to Field, then in London, by the best known of his many actor friends and sent by Wilson in answer to a characteristic letter by Field. In the introduction to this letter written by James Shields, is incorporated much information about Field and Fieldiana now given to collectors for the first time, and based largely on memoranda made from a careful examination of Field family manuscript treasures.

A NEW book recording the services of the early American patriots in the Revolutionary War will soon be published by the Sons of the Revolution in the State of New York. Since 1883 the society has had on file in its office in Faunce's Tavern hundreds of authenticated records of Revolutionary heroes. Under the direction of the president of the society, Robert Olyphant, has had the material prepared for publication. The volume will comprise data relating to the services of more than

3,000 Revolutionary patriots and containing a great deal of information unobtainable elsewhere.

"BOOK AUCTION RECORDS," Vol. XXI, has just arrived from London. It covers the sales in all the great English book centers for the season 1923-24 and contains about 15,000 entries. For the specialist in rare items, or any dealer in old books, it is invaluable for reference. It supplements the "American Book Prices Current" for prices at all recent sales of literary property, the two records covering the great markets of the world. Both should be side by side in the book dealer's office, or reference library. *The Publishers' Weekly* is the American sales agent and the annual volume is offered for \$10.

AT a recent sale at Sotheby's, the Schlesinger musical manuscripts and autograph letters of great composers brought very good prices. The highest price was paid for Beethoven's Opus 129, which bore the title, written by Schindler, "Fury Over a Lost Penny, Vented in Caprice," which sold for \$1,250. A Beethoven letter brought \$255. A fine manuscript of Chopin's Nocturne, Opus 62, No. I, with signed dedication to Mlle. R. de Komeritz, sold for \$750. Other items which brought good prices were Liszt's "Reminiscences of Don Juan" with the presentation inscription to Schlesinger, \$270; a Myerbeer manuscript, \$220, and a Weber duet, \$210. The collection included compositions by Mendelssohn, Verdi, Wagner, Berloiz and Cherubini.

CHRISTOPHER MORLEY'S "Par-nassus on Wheels," has been added by Doubleday, Page & Co. to their Lambskin

Library. The introduction for this new edition was written by A. Edward Newton, the collector, who owns the manuscript which was given to him by the author and was accompanied by a note dated July 11, 1919, which reads: "Here is the MS. of 'Parnassus on Wheels.'" It is a very humble thing, but you know with what pardonable affection one looks back at one's first child that broke into print. It was begun in a farmhouse at Walker Lake, Pike County, Pennsylvania, Summer of 1915, and finished in the kitchen of our Long Island cottage the following Winter—and a damned cold Winter it was, too. Affectionately yours, Kit."

PORTTRAITS of Grotius, "the father of international law," prints of his imprisonment and escape and other adventures, early editions of his works, letters in his own handwriting, lecture notes taken by his students and other interesting relics of the great publicist, have been placed on exhibition at Columbia University to commemorate the 300th anniversary of "The Law of War and Peace." An outstanding feature of the Columbia exhibits is a first edition in Latin of "De Jure Belli et Pacis," dated 1625. There is a second edition of 1626. Both are from the Wheaton collection of Brown University. The first edition is one of three known to be in this country, the others being at Harvard and the University of Michigan. An edition of 1631 from the Columbia University Library is displayed, as well as the first, second and third editions in English translations dated 1654, 1655 and 1682. The first and second editions were translated by C. Barksdale and the third by William Evarts.

COMMENTING upon the sales of the past season in general, a statement issued by the Anderson Galleries cannot fail to be of interest to every collector or dealer in rare books. It says: "The outstanding feature of the season was the comparatively small number of choice manuscripts and books which were offered and the high prices which were bid for them. Every time a rare and desirable book or manuscript appeared a record price was bid. In the opinion of the Anderson Galleries, the

demand for choice books and manuscripts will from now on exceed the supply. Nearly all the desirable ones which have been offered during the last three or four years have been bought by public institutions or by private collectors whose collections will eventually be bequeathed to institutions. There are, of course, a few important private collections in America which will be sold "by way of the auction" when their owners die, but these cannot begin to supply the extraordinary demand there is today in America from the large and increasing number of collectors."

THE Irving Memorial Association will give a Washington Irving pageant at the Sleepy Hollow Country Club, Scarborough-on-Hudson, September 19th and 20th, to aid in raising funds for a memorial to Irving at Sunnyside and Broadway, Irvington. The pageant will be of a distinctly literary and historical character and will be divided into six sections, and each section will be allotted to a nearby town. These sections, or periods, include the early Indian period, the return of Irving to Sunnyside, the Moorish period, "The Legend of Sleepy Hollow," the old colonial days with Peter Stuyvesant, and Rip Van Winkle. As far as possible the participants in the pageant will be chosen from the descendants of the families who figured in Irving's tales. The part of Washington Irving as a boy will be taken by his great-great-grandnephew, Washington Irving, Jr. The part of Kitty Van Tassel by Miss Charlotte Vanderlip, who thru her father, Frank A. Vanderlip, is related to the Van Tassel family. The memorial will include a bronze bust of Irving upon which Daniel Chester French is now working.

Catalogs Received

Livres, anciens et modernes. (No. 11; Items 906.) F. de Nobele, 28, rue St-Sulpice, Paris (VI), France.

Old books and modern, many first editions of modern authors. (No. 9; Items 864A.) Martin A. McGoff, 17 Moorfields, Liverpool, England.

Rare books: Americana, Virginiana, Poëana. Miller & Rhoads, Richmond, Va.

Uncommon books on a variety of interesting subjects, books on Shakespeare and the English drama. (No. 796; Items 1584.) Henry Sotheman & Co., 140 Strand, London, W. C. 2, England.

Topographical views of the English counties; books on art. (N. 267; Items 1123.) James Rimell & Son, 53 Shaftesbury Ave., London, W. 1, England.

Uniform Entrance Requirements in English

FOLLOWING is the list of books for 1924-28 determined upon by the National Conference on Uniform Entrance Requirements in English. The old name, College Entrance Requirements, has been changed because the list is now widely used in many institutions other than those preparing distinctly for college.

Books for Reading—1925-26

GROUP I

Two to be Selected

Dickens: A Tale of Two Cities.
George Eliot: Silas Marner.
Scott: Quentin Durward.
Stevenson: Treasure Island or Kidnapped.
Hawthorne: The House of the Seven Gables.
For 1926-28 Group I is the same with the addition of Cooper's Last of the Mohicans.

GROUP II

Two to be Selected

Shakespeare: Merchant of Venice,
Julius Cæsar,
King Henry V,
As You Like It.

For 1926-28 Group II is the same with the addition of Shakespeare's Tempest.

GROUP III

Two to be Selected

Scott: The Lady of the Lake.
Coleridge: The Ancient Mariner; and
Arnold: Sohrab and Rustum.
A collection of representative verse, narrative and lyric.

Tennyson: Idylls of the King (any four).
The Æneid or the Odyssey in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of the Odyssey.

For 1926-28 Group III is the same with the addition of Longfellow's Tales of a Wayside Inn.

GROUP IV

Two to be Selected

The Old Testament (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther).

Irving: The Sketch Book (about 175 pages).
Addison and Steele: The Sir Roger de Coverley Papers.

Macaulay: Lord Clive.
Parkman: The Oregon Trail.

Franklin: Autobiography.

For 1926-28 Macaulay's History of England (Chapter III) may be substituted for Lord Clive and Emerson's Self-Reliance and Manners are substituted for The Oregon Trail.

GROUP V

Two to be Selected

For any Book in this Group a Book from any Other may be Substituted

A modern novel.

A collection of short stories (about 150 pages).

A collection of contemporary verse (about 150 pages).

A collection of prose writings on matters of current interest (about 150 pages).

Two modern plays.

All selections from this group should be works of recognized excellence.

For 1926-28 Group V is the same with the addition of "A collection of scientific writings (about 150 pages)," and 150 pages of modern plays, instead of two plays.

Books for Study

GROUP I

One to be Selected

Shakespeare: Macbeth.
Hamlet.

Group I is the same for 1926-28.

GROUP II

One to be Selected

Milton: L'Allegro, Il Penseroso, and either Comus or Lycidas.

Browning: Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus"—, Instans Tyrannus, One Word More.

Group II is the same for 1926-28.

GROUP III

One to be Selected

Macaulay: Life of Johnson.

Carlyle: Essay on Burns, with a brief selection from Burns's Poems.

Arnold: Wordsworth, with a brief selection from Wordsworth's Poems.

GROUP III—FOR 1926-28

Two to be Selected

Burke's Speech on Conciliation with America.

Macaulay's Life of Johnson.

Arnold's Wordsworth, with a brief selection from Wordsworth's Poems.

Lowell's On a Certain Condescension in Foreigners and Shakespeare Once More.

GROUP IV

One to be Selected

Burke: Speech on Conciliation with America.

A collection of orations, to include at least Washington's Farewell Address, Webster's First Bunker Hill Oration, and Lincoln's

Gettysburg Address.

There is no Group IV for 1926-28.

MODERN LANGUAGE REQUIREMENTS

Typical Texts in French and German

The requirements in French and German follow the recommendations of the Committee of Twelve of the Modern Language Association, given as follows:

FRENCH

1st year: A well-graded reader for beginners; Bruno *Le Tour de la France*; Compayré *Yvan Gall*; Laboulaye, *Contes bleus*; Malot, *Sans Famille*.

2nd year: Daudet, *Le Petit Chose*; Erckmann-Châtian, stories; Halévy, *L'Abbe Constantin*; Labiche et Martin, *Le Voyage de M. Perrichon*; Lavissee, *Histoire de France*.

3d year: Bazin, *Les Oberlé*; Dumas, novels; Mérimée, *Colomba*; Sandeau, *Mlle. de la Seiglière*; Tocqueville, *Voyage en Amérique*.

4th year: Dumas fils, *La Question d'Argent*; Hugo, *Quatre-Vingt-treize*;—*Les Misérables*; Loti, *Pêcheur d'Islande*; Taine, *L'Ancien régime*; Vigny, *Cinq-Mars*; an anthology of verse.

GERMAN

1st year: After one of the many readers especially prepared for beginners,—Meissner's *Aus meiner Welt*; Blüthgen's *Das Peterle von Nürnberg*; Storm's *Immensee*, or any of Baumbach's short stories.

2d year: Gerstäcker's *Germelshausen*; Eichendorff's *Aus dem Leben eines Taugenichts*; Wildenbruch's *Das edle Blut*; Jensen's *Die braune Erica*; Seidel's *Leberecht Hühnchen*; Fulda's *Unter vier Augen*; Benedix's *Lustspiele* (any one). For students preparing for a scientific school, a good scientific reader is recommended.

3d year: Heyse's, Riehl's, Keller's *Storm's Meyer's*, Ebner-Eschenbach's, W. Raabe's, *Novellen* or *Erzählungen* can be read. Schiller's *Wilhelm Tell*; Freytag's *Die Journalisten*; Heine's *Harzreise*.

4th year: Goethe's, Schiller's, Lessing's works and lives.

Spanish Requirements

The requirements in Spanish, which follow the form and spirit of the recommendations made for French and German by the Committee of Twelve of the Modern Language Association, are based upon recommendations made by a committee of that association in December, 1917.

Suitable texts for the first year are: A carefully graded reader for beginners; Juan Valera, *El pájaro verde*; Pérez Esrich, *Fortuna*; Altamirano, *La navidad en las montañas*.

Suitable texts for the second year are: A collection of short stories by different authors; a collection of brief comedies; a collection of easy lyrics (Spanish and Spanish-American) or of verse fables; a Spanish or Spanish-American historical reader; Alarcón, *El Capitán Veneno*; Carrión and Aza, *Zaragüeta*; Frontaura, *Las tiendas*; Quintana, *Vasco Núñez de Balboa*; Jorge Isaacs, *María*; Palacio Valdés, *José*; Mármol, *Amalia*.

Suitable texts for the third year are: Taboada, *Cuentos alegres*; Isla's version of the *Gil Blas*; Selgas, *La mariposa blanca*; Pérez Galdós, *Doña Perfecta*; Palacio Valdés, *La Hermana San Sulpicio*; a collection of essays dealing with Spanish or Spanish-American life and customs; Moratin, *El sí de las niñas*; Larra, *Partir a tempo*; plays of the Alvarez Quintero Brothers; plays of Benavente.

Suitable texts for the fourth year are: Novels of Blasco Ibáñez, Fernán Caballero, Pardo Bazán, Pereda and Valera; Cervantes, *Don Quijote* (selections); plays of Benavente, Breton de los Herreros, Echegaray, García Gutiérrez, Gil y Zárate, Gómez de Avellaneda, Hartzenbusch, López de Ayala, Martínez Sierra, Núñez de Arce, Pérez Galdós, Tamayo y Baus; an anthology of verse; Bécquer (selections).

LIST OF EDUCATIONAL PUBLISHERS

With Key to the Abbreviations Used in Educational List

Fuller information on books listed may often be found on advertising pages in the case of those publishers whose names appear in black face.

Ab Abingdon Press	N. Y.	Lt Little, Brown & Co.....	Boston
Al Allyn & Bacon	Boston	Ly Lyons & Carnahan	Chicago
Am American Book Co.	N. Y.	Ma Manual Arts Press	Peoria, Ill.
Ap Appleton (D.) & Co.	N. Y.	Mc Macmillan (The) Co.	N. Y.
Ar Ambrose (F. M.) & Co.	N. Y.	Cambridge University Press (Macmillan Co., Agts)	
Ba Barnes (A. S.) & Co.	N. Y.	Me Merriam (G. & C.) Co.....	Springfield, Mass.
Bc Badger (R. G.)	Boston	Mi Miller System	Boston
Be Benziger Bros.	N. Y.	Mk McKay (David)	Phila.
Bg Beckley-Cardy Co.	Chicago	MI Merrill (Charles E.) Co.....	N. Y.
Bh Barnes (A. J.), Publishing Co..	St. Louis, Mo.	Mn McKnight & McKnight	Normal, Ill.
Bk Brentano's	N. Y.	Mr Metropolitan Text Book Co.	Chicago
Bs Boni & Liveright	N. Y.	Na National Tuberculosis Assn.	N. Y.
Bt Baker & Taylor Co.	N. Y.	Nn Newson & Co.	N. Y.
Bu Bruce Publishing Co.	Milwaukee, Wis.	No Noble & Noble	N. Y.
Bw Barrows (M.) & Co.	Boston	Nt Newton (The) Co.	Chicago
Bx Bobbs-Merrill Co.	Indianapolis	Os O'Shea & Co.	Bayonne, N. J.
Bz Berlitz (M. D.)	N. Y.	Ox Oxford University Press (Amer. Branch)	N. Y.
Cc Century Co.....	N. Y.	Ph Phonographic Institute Co.	Cincinnati
Co Columbia University Press	N. Y.	Pi Pitman (Isaac) & Sons.....	N. Y.
Cw Crowell (T. Y.) Co.	N. Y.	Pr Prang (The) Co.	Chicago
Dp Doubleday, Page & Co. ...	Garden City, N. Y.	Pu Putnam's (G. P.) Sons	N. Y.
Dt Dutton (E. P.) & Co.	N. Y.	Py Practical Text-Book Co.	Cleveland, O.
Eb Exeter Book Publishing Co. ...	Exeter, N. H.	Ra Rand, McNally & Co.....	Chicago
Ed Educational Institute	N. Y.	Re Regents Publishing Co.	N. Y.
Es Educator Supply Co.	Mitchell, S. D.	Rn Ronald Press Co.	N. Y.
El Ellis Publishing Co.	Battle Creek, Mich.	Ro Row, Peterson & Co.....	Chicago
Fc Franklin & Charles	Lancaster, Pa.	Rr Radnor (Marvin)	Buffalo, N. Y.
Fk Franklin Publishing & Supply Co., Inc.,	Phila.	Ry Reilly (Peter)	Phila.
Fl Flanagan (A.) Co.	Chicago	Sa Sanborn (Benj. H.) & Co.	Chicago
Fo Four Seas Co.	Boston	Sc Scribner's (Charles) Sons	N. Y.
Fu Funk & Wagnalls Co.	N. Y.	Sd Sadlier (W. H.)	N. Y.
Gi Ginn & Co.....	Boston	Sh Stechert (G. E.) & Co.	N. Y.
Gm Graham (Andrew J.) & Co.	N. Y.	Si Silver, Burdett & Co.	Boston
Gr Gregg Publishing Co.	N. Y.	Sk Stokes (F. A.) Co.	N. Y.
Hb Harper & Bros.	N. Y.	Sn Saunders (W. B.) Co.	Phila.
He Heath (D. C.) & Co.....	N. Y.	Sp Simmons-Peckham Co., Inc.	N. Y.
Hm Houghton Mifflin Co.....	Boston	Sr Scott, Foresman & Co.	Chicago
Ho Holt (Henry) & Co.....	N. Y.	St Steigler, E.	N. Y.
Hr Herder (B.) Book Co.	St. Louis, Mo.	Sw Schwartz, Kirwin & Fauss	N. Y.
Hs Hinds, Hayden & Eldredge.....	N. Y.	Sx Shaw (A. W.) Co.	Chicago
Ht Harcourt, Brace & Co.	N. Y.	Sz Southern Publishing Co.	Dallas, Tex.
Hv Harvard Univ. Pr.	Cambridge, Mass.	Tn Translation Publishing Co.	N. Y.
Hy Handy Book Corporation	Reading, Pa.	Uc University of Chicago Press	Chicago
Ir Iroquois Publishing Co.	Syracuse, N. Y.	Up University Publishing Co.	Lincoln, Nebr.
Jh Johnson Publishing Co.	Richmond, Va.	Ut Universal Textbook Co.	Chicago, Ill.
Jn Jones (Marshall) Co.	Boston	Wb World Book Co.	Yonkers, N. Y.
Ki Kilner (H. L.) & Co.	Phila.	We Werner (E. S.) & Co.	N. Y.
La Laird & Lee	Chicago	Wh Wheeler Publishing Co.	Chicago
Lb Laidlaw Bros.	N. Y.	Wk Winston (J. C.) & Co.	Phila.
Li Lippincott (J. B.) Co.....	Phila.	Wr Wahr (George)	Ann Arbor, Mich.
Ll Lothrop, Lee & Shepard Co.	Boston	Wy Wycil & Co.	N. Y.
Ln Longmans, Green & Co.....	N. Y.		

THE AMERICAN Educational Catalogue for 1925

REVISED AND CORRECTED TO JULY, 1925, AND INCLUDING

TEXTBOOKS FOR KINDERGARTENS AND GRADE SCHOOLS, HIGH SCHOOLS AND ACADEMIES

The list is as complete as possible in this field. Alphabetical by author or by series.

GREEK AND LATIN TEXTS

A complete list indexed by the author. Also dictionaries and translations.

ENGLISH LITERATURE TEXTS AND THOSE OF MODERN EUROPEAN LANGUAGES

Alphabetical by author and including all the most called for editions of the books that are being used for class-room study and college preparation.

SUPPLEMENTARY READING

A very comprehensive list arranged by authors of the best books in every field for use in or out of the class-room.

TECHNICAL EDUCATION, MANUAL TRAINING, DOMESTIC SCIENCE, ETC.

A comprehensive selection of the most prominent texts.

PEDAGOGICS, VOCATIONAL GUIDANCE, AND TEACHERS' AIDS

A selection of the best known books.

THE LIST DOES NOT INCLUDE books under 10 c. in price, out of print books, editions that are now superseded, or those now in little demand.

THE PRICES ARE NET as revised by the publishers to July, 1925.

A double asterisk (**) designates books forthcoming and as yet unpriced. The bindings are cloth unless otherwise specified.

THE KEY TO PUBLISHERS' NAMES WILL BE FOUND FACING THIS PAGE.

AN INDEX BY SUBJECT CLASSIFICATION FOLLOWS THE AUTHOR LIST. This classified list will be found useful in suggesting books on allied subjects or in bringing to mind authors and editions half remembered.

IN ORDERING FROM THIS LIST be particular to specify edition and to give full name of the book as entered.

KEEP YOUR BACK NUMBERS of the American Educational List, as publishers are dropping many titles from their catalogues.

THE AMERICAN Educational Catalogue for 1925

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Aanrud. Lisbeth Longrock (Poulsen)....Gi	64	Æsop. (Stickney)	Gi	60	
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European History	Mc	2 40	Aiton. Descriptive Speller	Gi	40
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— (Myers)	MI	60	Louise Alcott Story Book	Lt	80
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— (Abbott) (Lake Eng. Class.)	Sr	58	Alden (R. M.) Critical Essays of the Early Nineteenth Century	Sc	1 00
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Select Essays (Thurber)	Al	65	Poems of the English Race	Sc	2 75
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Addyman. Agricultural Analysis	Ln	2 00	Studies in Bryant	Am	56
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Æschines. Against Ctesiphon, with notes (Richardson)	Gi	2 40	1st Reader	Am	48
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1st Book	Am	36	
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3rd Book	Am	56	
4th Book	Am	72	
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Aldrich & Foster. French Reader	Gi	80	
Aldrich & Others. Elementary French	Gi	1 56	
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Alexander (C.) School Statistics and Publicity	Si	1 88	
Bibliography on Educational Finance	Mc	1 00	
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Primer	Bx	43	
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Pt. 2	Ln	56	
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Elementary Book	Ln	72	
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Book 5	Ln	56	
Book 6	Ln	60	
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First German Composition	Ho	1 00	
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German Stories, v. 2	Sr	84	
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Shorter Latin Grammar	Gi	1 36	
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Bk. 1	He	88	
Bk. 2	He	96	
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Pt. 1	Al	1 00	
Pts. 2-3	Al	1 00	
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First German Grammar	Gi	1 60	
Allen (N. B.) & Robinson. Stories and Sketches: Children of Other Lands	Gi	36	
Allen & Schoell. First French Composition	Ho	1 12	
French Life	Ho	1 12	
Allison (A.) Paper Cutting	Bu	2 25	
Almack (J. C.) Education for Citizenship	Hm	2 00	
Almack (J. C.) & Lang (A. R.) Problems of the Teaching Profession	Hm	1 90	
Allport (F. H.) Social Psychology	Hm	2 50	
Allyn (L. B.) Elementary Applied Chemistry	Gi	1 00	
Alshouse & Root. Brief English Grammar	Lb	48	
Altamirano. La navidad (Hill & Lombard)	He	76	
Alvarez Quintero. Las de Cain (Lamb & Willey)	Al	80	
Alvord & Davis. Drill and Problem Book in Arithmetic	Ir	80	
Answer Pamphlet	Ir	50	
Alvord & Hughey. Practical Spelling Lesson, Bk. 1	Mc	44	
Bk. 1 (Special Ed.)	Mc	48	
Bk. 2	Mc	**	
Ambrosi (M.) When I Was a Girl in Italy	Ll	1 25	
American Citizenship Course:			
General Course	Sc	1 00	
Type Studies Bk 1	Sc	1 20	
Bks. 2 and 3 ea.	Sc	1 00	
Bk. 4	Sc	1 20	
American Democracy from Washington to Wilson			
American Essays	Wb	80	
American Normal Readers. See Harvey (M. L.)			
American Poetry, Selections from (Riverside Lit.)	Hm	44	
American School Readers. See Oswell & Gilbert			
American Stories	Wb	80	
American Teachers Series:			
Bourne (H. E.) The Teaching of History and Civics	Ln	1 90	
Carpenter (G. R.) and others. The Teaching of English	Ln	1 90	
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Ames (E. W.) New York State Government	Mc	40	
Ames (J. S.) General Physics	Am	3 60	
Ames & Bliss. Experiments in Physics	Am	1 80	
Ames & Eldred. Community Civics	Mc	1 32	
Amicis (E. de) Cuore (Moore & Rotunda)	He	1 12	
Andersen. Bilderbuch ohne Bilder (Bernhardt)	He	80	
Märchen (Super)	He	96	
Andersen (H. C.) Best Fairy Tales	Mc	48	
(Henderson)	Ra	75	
First Ser. (Stickney)	Gi	72	
Second Ser. (Stickney)	Gi	76	
(Stratton)	Li	60	
Wonder Tales (Turpin)	Jh	80	
Andersen (W. N.) Manual for School Officers	Cc	2 00	
Anderson. Best Methods of Teaching Gymnastics	No	1 50	
Anderson (H. J.) English Letters	Ln	75	
Anderson (J. M.) Study of English Words	Am	72	
Anderson (R. F.) The Anderson Arithmetic:			
Three Book Edition,			
Bk. 1	Si	72	
Bk. 2	Si	76	
Bk. 3	Si	80	
Key	Si	2 40	
Two Book Edition, Bk. 1	Si	72	
Grammar Grade Book	Si	96	
Anderson (W. L.) American Phonography (rev. ed.)	Gi	1 60	
Graded Exercises in Phonography Rev.	Gi	84	
Anderson, Ross & Staples. Clerical Practice	Am	1 00	
Pad of Business Forms for Same	Am	80	
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Health Education in Rural Schools	Hm	1 90	
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Appleton (R. B.) Ludi Persici (Lingua Latina Ser.)	Ox	85	Learning to Read. Teachers Manual	Si	76
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Weyman (S.) House of the Wolf	Ln	60		White (P.) & Hayward (W. S.) Marketing Practice	Dp	3 50
Whately. English Synonyms Discriminated	Li	60		Whitehead. Business of Selling	Am	1 40
Wheat. Teaching of Reading	Gi	1	60	Whitehead (A. C.) Two Great Southerners	Am	64
Wheatcroft (W.) Notes on Lessons in Gregg Shorthand	Gr	60		The Standard Bearer	Am	72
Wheeler. Graded Arithmetics (Somerville & Graft): Primary Book, Grades 1-4	Wh	65		Whitfield (R.) High School English	Ho	52
Intermediate Book, Grades 5, 6	Wh	75		Whitley (M. T.) Boys and Girls in Other Lands	Al	1 00
Advanced Book, Grades 7, 8	Wh	85		— Teacher's Manual	Ab	90
Wheeler. Graded Readers (Calmerton & Wheeler): Revised Primer	Wh	48		Practice	Dp	3 50
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3rd Reader	Wh	72		Whitman (F. W.) & Aquilera (F.) Course in Spanish Composition	Ln	1 48
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6th, 7th and 8th Readers	ea. Wh	96		Whitney & Lockwood. English Grammar	Gi	1 00
Silent Reading Hour. 1st Reader	Wh	66		Whitney (E. L.) & Perry (F. M.) Four American Indians	Am	64
Teachers' Ed. with Manual	Wh	78		Whitney & Stroebe. Brief Course in German	Ho	1 40
2nd Reader	Wh	72		Easy German Composition	Ho	1 00
Teachers' Ed. with Manual	Wh	84		Advanced German Composition	Ho	1 12
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Teachers' Ed. with Manual	Wh	90		Whittemore (L. D.) Latin, Elementary Prima (Rev. Ed.)	Wk	1 52
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— Brief Ed.	Al	1 10		— and other Early Poems	Mc	48
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Whigam (W. H.) Essentials of Commercial Law (Rev. Ed.)	Gr	1 40		Wiggin (K. D.) Bird's Christmas Carol (Riverside Lit.)	Hm	48
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Bks. 1, 3 & 4 (Marshall)	ea. Ox	85	— Teacher's ed.	Ln	45
Bks. 1-4 (Mather & Hewitt)	Am	1 80	La Débâcle (Wells)	He	1 28
Cyropaedia (Gleason)	Am	1 40	Zorn (L. V.) German-English English-German Vest-pocket Dictionary	La	50
Hellenica-Selections (Brownson)	Am	1 80	— indexed	La	60
Memorabilia (Smith)	Gi	2 40	— fabrikoid. indexed	La	75
Vocabulary to Anabasis (Marshall)	Ox	50	Zschokke. Abentener der Neujahrs nachte (Handschen)	He	76
Y					
Yard. The Top of the Continent	Sc	1 00	Der zerbrochene Krug (Berkefeld)	Am	56
Ybarra. Practical Method in Spanish	He	1 48	— (Joyes)	He	68
Yendes. Entertainments for Every Occasion	No	1 50	— (Sanborn)	Gi	52
			— and Das Wirtshaus zu Cransac (Manley)	Al	80
			— (Joyes)	He	72
			Zucker, Rabell & Katz. Through Storyland to Healthland	No	60

KEY TO SUBJECT CLASSIFICATION

The following main classes are shown by center headings in **BLACK FACE CAPS**

ART
BUSINESS TRAINING
GEOGRAPHY
HISTORY
KINDERGARTEN
LANGUAGE AND LITERATURE

MATHEMATICS
MUSIC
NATURAL SCIENCE
PEDAGOGY AND TEACHERS' AIDS
PENMANSHIP

PHILOSOPHY
PHYSICAL TRAINING
READING AND ELOCUTION
SOCIOLOGY,

ECONOMICS AND CIVICS
SUPPLEMENTARY READING
TECHNICAL VOCATIONAL GUIDANCE

Divisions of these main headings are shown by **BLACK FACE CAPS** and sub-division by **SMALL CAPS**. The index below shows under which of the main heads any specific subject may be sought, except that self evident references are not given, as French language, see Language.

INDEX TO SUBHEADINGS

SUBJECT	See Under	SUBJECT	See Under
Agriculture.	Vocational guidance.	Letter writing.	Lang. and Lit., Eng.
Algebra.	Mathematics.	Logarithms.	Comp. or Bus. tr.
Americanization.	Sociology, Economics, etc.	Logic.	Mathematics.
Analysis.	Lang. and Lit., Eng.	Manual training.	Philosophy.
Anatomy.	Grammar.	Map drawing.	Vocational guidance.
Antonyms.	Nat. Science Biology.	Mechanical drawing.	Geography.
Architecture.	Lang. and Lit., English.	Mechanics.	Art.
Arithmetic.	Art.	Mensuration.	Nat. Science, Physics.
Astronomy.	Mathematics.		Mathematics, Arithmetic,
Atlases.	Nat. Science.		Mensuration and Table
Bible.	Geography.		Books.
Biography.	Suppl. Reading.	Metaphysics.	Philosophy.
	Lang. and Lit., and Supp.	Metric system.	Mathematics, Arithmetic,
	Rdg.		Mensuration and Table
Biology.	Nat. Science.		Books.
Bookkeeping.	Business training.	Mineralogy.	Natural Science, Geology
Botany.	Nat. Science.	Moral training.	Philosophy, Ethics.
Business English.	Business correspondence.	Mythology.	Suppl. Reading.
Business law.	Business training.	Natural philosophy.	Physics.
Calculus.	Mathematics.	Nature study.	Nat. Science, Biology.
Calisthenics.	Physical training.	Oratory.	Reading and Elocution.
Character training.	Philosophy, Ethics.	Organic chemistry.	Nat. Science, Chemistry.
Chemistry.	Nat. Science.	Orthography.	Lang. and Lit., English,
Civics.	Sociology Economics and		Spell.
	civics.	Painting.	Art.
Classics.	Lang. and Lit.	Perspective.	Math. Geom., descrip.
Commercial arithmetic.	Arithmetic.	Philology.	Language.
Commercial geography.	Geography.	Phonetics.	Reading & Elocution.
Commercial law.	Business training.	Phonography.	Business tr. Shorthand.
Composition.	Lang. and Lit.	Physical geography.	Geography, Physical.
Constitution.	Sociology, Economics, etc.	Physics.	Nat. Science.
Copy books.	Penmanship.	Physiology.	Nat. Science.
Criticism.	Lang. and Lit.	Plays.	Lang. and Lit. texts.
Debaters.	Reading and elocution.	Poetry.	Lang. and Lit. texts or
Descriptive geometry.	Mathematics, Geometry.		Suppl. Reading.
Dictation.	Lang. and Lit.	Political economy.	Sociology, Economics, etc.
Dictionaries.	Lang. and Lit.	Primers.	Readers, elementary.
Domestic training.	Vocational guidance.	Prose.	Lang. and Lit. texts.
Drama.	Lang. and Lit. texts or	Psychology.	Philosophy
	Suppl. Reading.	Punctuation.	Language, English.
Drawing.	Art.	Qualitative analysis.	Nat. Science, Chem.
Economics.	Sociology, Economics, etc.	Quantitative analysis.	Nat. Science, Chem.
Electricity.	Nat. Science, Physics.	Question books.	Subject or Pedagogy,
Elocution.	Reading and elocution.		Examinations.
Entomology.	Nat. Science Biol. Zoo.	Readers.	Reading and elocution.
Ethics.	Philosophy.	Recitations.	Reading and elocution.
Etymology.	Lang. and Lit., Eng.	Religious education.	Philosophy.
Examinations.	Pedagogy.	Rhetoric.	Language, English.
Folk-lore.	Suppl. Reading.	Safety First.	Nat. Science, Hygiene.
Geology.	Nat. Science.	Shorthand.	Business training.
Geometry.	Mathematics.	Singing.	Music.
Government.	Sociology, Economics, etc.	Sound.	Physics.
Grammar.	Lang. and Lit.	Spelling.	Lang. and Lit., Eng.
Gymnastics.	Physical training.	Stenography.	Business training.
Heat.	Nat. Science, Physics.	Synonyms.	Lang. and Lit., Eng.
Human body.	Nat. Science, Biology.	Trigonometry.	Mathematics.
Hygiene.	Nat. Science, Biology,	Typewriting.	Business training.
	Physiology & Hygiene.	Weights and measures.	Math., Arith., Mensura-
Inorganic Chemistry.	Nat. Science, Chemistry.		tion and Table Books.
Law.	Economics and Civics.	Writing.	Penmanship.
Legislation.	Economics, Civics.	Zoology.	Nat. Science, Biology.

SUBJECT CLASSIFICATION

For the American Educational List, 1925

ART

GENERAL WORKS

- | | | |
|----------------|------------------------|-------------------|
| Bailey | Haney | Sargent |
| Bennett, C. A. | Lemos | Snow & Froehlich |
| Boas, B. | Magonigle | Thomson, A. |
| Bush, C. V. | Marquand & Frothingham | Topic Books |
| Calkins | Mathias, M. E. | Vanderpoel, J. H. |
| Cox, M. A. | Parker, D. H. | Varnum, W. H. |
| Gardner, H. | Reinach, S. | Witte, R. C. |
| Gordon, K. | Richardson, R. B. | |

ARCHITECTURE

- | | | |
|-------------------|----------------------|---------------------|
| Brooks, A. M. | Seaman, G. W. | Van Denberg |
| College Histories | Shallenberger, J. K. | Windoes & Campbell. |
| Elwood, F. G. | | |
| Hamlin, A. D. F. | Topic Books | |

DRAWING

- | | | |
|-----------------|--------------------|-------------------|
| Arnold, S. L. | Gleason, M. F. | Lewis, G. C. |
| Augsburg, D. R. | Graded Drawing | Norton |
| Beem & Gordon | Graphic | Peterson, J. |
| Bennett, A. | James & Benson | Shinn, C. X. |
| Colby, L. E. | Johnston, E. | Soper, M. G. |
| Collins, F. H. | Lawrence & Sheldon | Topic Books |
| Cory | | Vanderpoel, J. H. |

MECHANICAL DRAWING

- | | | |
|---------------------|-------------------|------------------|
| Babbitt, A. B. | Dunlop & Jackson | Low & Revis |
| Bailey, C. H. | Erickson, H. T. | Miller, H. W. |
| Bennett, C. A. | Ermeling & Others | Morris, I. H. |
| Borg & Ellison | Friedrich, F. F. | Phillips & Orth |
| Berg & Kronquist | Greene, G. G. | Smith, L. J. |
| Collins, F. H. | Handy, C. E. | Spooner, H. J. |
| Crawshaw & Phillips | Hudson, H. P. | Tracy, J. C. |
| Duncan | Hutton, P. W. | Treleaven, J. T. |
| | Low | Windoes, R. F. |

PAINTING

Van Dyke, J. C.

PERSPECTIVE. See *Geometry, Descriptive.*
See also *Supplementary Reading: Art*

BUSINESS TRAINING

BOOKKEEPING

- | | | |
|--------------------|--------------------|----------------------|
| Bartholomew, W. E. | Himmelblau, D. | Nichols |
| Belding | Hodge, A. C. | Practical Text Books |
| Bennett, R. J. | Hoover, S. R. | Read & Harvey |
| Bexell & Nichols | Kester, R. B. | Scovill |
| Bogle, A. M. | Kirk & Street | Seavy |
| Borton, E. J. | Klein, J. J. | Shaw |
| Cabinet-Card | Krebs, W. S. | Smith, O. S. |
| Cole, W. M. | Lynaugh & Thompson | Spicer & Pegler |
| Cowles, C. E. | Lyons & Read | Whigam & Frederick |
| Cowles & Starkey | Lyons & Smith | Williams & Rogers |
| Ellis | McKinney, W. S. | Woodbridge, F. W. |
| Ellis, C. B. | Meservey | |
| Gardner, E. E. | Miner | |
| Hall, M. P. | Miner & Elwell | |
| | Musick, W. L. | |

COMMERCIAL ARITHMETIC

See *Mathematics, Arithmetic, Commercial.*

COMMERCIAL GEOGRAPHY.

See *Geography, Commercial.*

COMMERCIAL LAW

- | | | |
|--------------------|------------------|-------------------|
| Babb, H. W. | Ellis | Practical |
| Baker, A. E. | Essentials | Spencer, E. W. |
| Bly | Fitch, A. N. | Spencer, W. H. |
| Burgess & Lyons | Gano | Welch, A. W. |
| Bush, C. H. | Lyons & Smith | Whigam, W. N. |
| Cole, C. B. | Musick, W. L. | White, T. R. |
| Conyngton, & Bergh | Nichols & Rogers | Williams & Rogers |

CORRESPONDENCE

- | | | |
|-------------------|------------------|----------------------|
| Banks, E. | Hagar & SoRelle | Miles, D. |
| Belding, A. G. | Harrison, E. S. | Modern Business |
| Berlitz | (French) | Munson & Van Sant |
| (German) | Hein & Becker | Opdycke, J. B. |
| (Spanish) | (German) | Opdycke & Drew |
| Bonney & Cole | Holzinger, M. S. | Pitman, I. |
| Bowlin & Marsh | Hossfeld | (French) |
| Brown, H. S. | (French) | (French) |
| Brooks | (German) | (Spanish) |
| Campbell, B. J. | (Portuguese) | Powell, J. |
| Candee, A. M. | (Spanish) | Powers, O. M. |
| Claybaugh & Mills | Hotchkiss & Drew | Practical Text books |
| Cook, L. B. | Houston | Ray & Bahret |
| d'Arlon & Gielly | Janau | (Spanish) |
| (French) | (French) | Raymond, C. H. |
| Davis & Kenyon | (Spanish) | Romera Navarro |
| Lingham | Kimball, G. S. | (Spanish) |
| Deffendall | Kutner | Smart, W. K. |
| Dolch, W. | Lusum, R. | SoRelle & Hagar |
| Dumville, B. | (French) | Sparkman, C. F. |
| Ellis | (Spanish) | (Spanish) |
| Erskine | Lyons & Carnahan | Stevens, F. B. |
| Fish | McHale | Van Wagenen, K. |
| (French) | (Spanish) | Webster, E. H. |
| Fuentes & Elias | (Spanish) | Whittem-Andrade |
| Gallagher, O. C. | Mason, W. F. | (Spanish) |
| Moulton, L. B. | Mayne & Smith | Williams & Rogers |
| Gardner, E. H. | Mercado, J. | Zerbe |
| | (Spanish) | |

METHODS AND PRACTICE

- | | | |
|---------------------|-------------------|----------------------|
| Adams, H. C. | Ferris & Collins | Osborn, A. F. |
| Anderson, Ross & S. | Ford & Ford | Powers, O. M. |
| Bexell & Nichols | Galloway, L. | Practical Text-books |
| Bishop, W. G. | Hess, H. W. | Read |
| Bolles, A. S. | Jesness, O. B. | Ronograph |
| Borden & Hooper | Keir, M. | Schoch & Gross |
| Brisco, A. | Kilduff, E. J. | SoRelle |
| Brisco, N. A. | Kirk & Waesche | Strumpf |
| Bruce, W. J. | Kitson, H. D. | Teller & Brown |
| Cadwallader, L. H. | Knox, J. S. | Weaver |
| Cody, S. | Leigh, R. | Webster, W. C. |
| Cowan & Loker | Lyons, L. S. | Whigam & Frederick |
| De Haas, J. A. | McClelland, F. C. | Whitehead |
| Dewing, S. | McGill, F. E. | Wilkes, York & T. |
| Durell, F. | Maynard & Weidler | Williams & Rogers |
| Ellis | Morton, D. W. | |
| | Nichols, F. G. | |
| | Norton, H. R. | |
| | Opdycke, J. B. | |

SHORTHAND

- | | | |
|-------------------|------------------|-------------------|
| Anderson, W. L. | Doyle, A. C. | Gregg, J. R. |
| Atherton, M. C. | Eldridge, E. H. | Hale, E. E. |
| Barnes, A. J. | Farmer, E. W. | Hall & Cunningham |
| Blackstone, E. G. | Frick, M. de M. | ham |
| Bottom, W. B. | Gardner, E. H. | Hawthorne, N. |
| Brewbaker, C. L. | Graham, A. J. | Hefley |
| Carroll, L. | Green, S. D. | Howard, J. B. |
| Dewey, G. | Greenberg, S. V. | Hunter, A. M. |
| Dickens, C. | (German) | Irving, W. |

SHORTHAND—Continued

- Lorimer, G. H. Outlines of As-
Lyons & Carnahan tronomy
McEwan, O. Roosevelt, T.
McKinley, W. Sorelle & Gregg
Markett, M. I. Powers, O. M.
Melcher, W. H. Practical Course
Munson & Van books
Sant Pitman
Munson, J. E. (Spanish)

TYPEWRITING

- Adams, E. S. Fritz & Eldridge
Admire Fuller, J. E.
Barnes, A. J. Hakes, A. B.
Bell & Wasson Harned
Blackstone, E. G. McKee, L.
Depew, O. Mosher, W. F.
Frazier, D. W. Musick, W. L.
Pitman, Isaac

- Practical Text-
books
Smith & Wiese
SoRelle, R. P.
SoRelle & Cutler
SoRelle & Gregg
Vocabulary

GEOGRAPHY**GENERAL WORKS**

- Brunhes Fairgrieve, J.
Chamberlain & Frye & Atwood
Chamberlain McMurry, C. A.
Clark, R. B. Nevill
Crain, J. H. Niver, H. B.
Dillon Rabenort, W.
Fairbanks, H. W. Ramsay
Redway, J. W.

- Ridgley, Eck-
blaw & D.
Salisbury and
Others
Skeat, E. G.
Wetherill, H. B.
Whitbeck, R. H.

ELEMENTARY

- Allen, N. B. Haaren
Appleton Harper
Barnes Herbertson, A. J.
Cornell Herbertson, F. D.
Corman & Iroquois
Gerson King, C. F.
Neune & Davis Knowlton, P. A.
Dodge, R. E. McMurry, C. A.
Dodge & Lackey Maury, M. F.
Eclectic Mitchell, S. A.
Frye, A. E. Monteith, J.

- Morton, E. H.
Redway, J. W.
Ridgley &
Dillon
Ridgley & Others
Roddy
Salisbury &
Others
Shepherd, E. P.
Thompson, T. E.
Winslow

GRADED COURSES

(Figures designate grades of books)

- Barton & Bunting Frye-Atwood (1-2) Niver, H. B.
(Prep.) Geography by (5a-5b)
Benziger (1-2) Grades (4a-8b) Parkins
Brigham & Mc- Herbertson, F. D. Pickles, H. (1-6)
Farlane (1-2) (1-8)
Dodge, R. E. King, C. F. (1-6) Tarr & McMurry
(1-4) McMurray & Par-
kins

SPECIAL

- Allen, N. B. Jordan & Cather
Barrows & Parker (Europe)
(U. S. & (North Amer-
Canada) ica)
Blaich, L. R. Laws & Lance
(Industrial) (British Isles)
Blanchard-Todd Lewin, E.
(France) (Africa)
Bowman, L. MacMunn &
(Political) Coster
Brigham & Mc- McMurry, F. M.
Farlane (War)
Colby, C. C. McMurry &
(Economic) Parkins
Dakin (Rivers) (Canada, Latin
Dryer (Economic) Am., Europe)
Freeman, E. A. Newbegin (Ani-
(Europe) mal)
Howarth, E. K. Rabenort (North
(Bible) and South
(The Mediter- America)
anean) (Europe)
(Asia, Africa,
Ridgley & Dex- (Australia)
heimer (S. Am.)

- Ridgley & Comp-
ton (Economic)
Ridgley, Dillon,
& Thoenes
(North Amer-
ica)
Ridgley & Im-
boden
(Africa, Aus-
tralia & World)
Smith, J. R.
Southworth
(South
America)
Stark, M. C.
(South Amer-
ica)
Stark & Whittle-
sey
(North America)
Straubemuller
(N. Y. City)
Taylor, G. (Aus-
tralia)
Whitbeck
(Industrial)

STATE

- Barnes, B. A. Emerson
(Mich.) (New Eng.)
Bartlett, I. W. Evans, L. B.
(N. Y.) (Ga.)

- Smith & Perry
(N. Y.)
Smith & Walker
(Texas)

- Hjarnsson, L. Holt, W. P.
(Utah) (Ohio)
Bradbury, L. M. Huff, C. E.
(Wis.) (Minn.)
Brosnan, C. J. Littlejohn &
(Idaho) Knowlton
Cable, E. J. (Tex.)
(Ia.) Price
Condro (Ala.)
(Neb.) Redway, J. W.
Cooper, C. E. (Pa.)
(Wash.) Rice & Paden
Davis & McBain (Cal.)
(Mont.) Ridgley, D. C.
Ellster, G. R. (Illinois)
(Md.) Shawkey
(W. Va.)

See also Graded courses for state supplements

COMMERCIAL

- Brigham Howarth, O. J. R. Packard &
Chisholm Huntington & Sinnott
Davis & Hughes Cushing
Gannett, Garrison James, H.
& Houston Keller & Bishop
Gregory, Kellogg Morris, C.
& Bishop Tarr &
Von Engeln

PHYSICAL

- Arey & Others Gregory, Keller
Chamberlain, J. F. & Bishop National Geo-
Davis, W. M. Hinman, R. graphic Mono-
Davis & Hughes Hopkins, T. C. graphs
Dryer Hopkins & Clark Redway, I. W.
Eclectic Houston Salisbury, R. D.
Everley, Blount, Maury, M. F. Skeat, E. G.
& W. Maury & Simonds Tarr
Fairbanks, H. W. Merrill, W. A. Von Engeln
Geikie Thornton, J.

MAP DRAWING

- Atwood, Allen & Goode, J. P. Morrison, S. E.
Robinson Hodgson, C. W. Salisbury & Trow-
Bryant & Hughes Lecte bridge
Freeman MacGowan, H. A.

ATLASES

- Bartholomew, Freeman, E. A. McAdie
J. G. Coode, J. P. Murray
Butler, G. Harper Redway, J. W.
Chute, J. C. Hodder, F. H. Robertson & Bar-
Colbeck, C. Literary & tholomew
Darbishire B. V. Historical Shepherd, W. R.
Lord

PORTUGUESE (written in)

Portuguese

SPANISH (written in)

Marcial Dorado
& Thomas

QUESTIONS AND EXERCISES

- Kimm, S. C. Peeler & Newton Sutherland &
1001 Questions Sandford
See also Supplementary Reading: Geography.

HISTORY**GENERAL WORKS**

- Barnes Ferguson, A. H. Putnam, G. P.
Benzet Fisher, G. P. Stevinson
Betten, F. S. Guggenberger Swinton
Botsford & Hoyland, J. S. Tuell, H. E.
Botsford Leadbetter Van Loon, H.
Colby Madeley, H. M. Webster, H.
Elson, H. W. Morris & Wood West, W. M.
Elson & Mac- Morris, C.
Mullan Myers, P. V. N. Wissler, C.
Perkins, C.

ANCIENT

- Bailey & Kent Breasted, J. H. Harper
Barnes Du Pontet, C. Leadbetter
Betten, F. S. Ganzeau, F. Lewis, L. B.
Botsford Goodspeed G. S. McCartney, E. S.
Botsford & Hamilton & Madden
Botsford Blunt Map Exercises

HISTORY, ANCIENT—Continued

Mills, D. Seignobos, C. West, W. M.
Morey, C. W. Smith, W. Westernmann,
Myers, P. V. N. Webster, H. W. L.
Newman, J. B. Wendel Wolfson
Peritz, I. J.
Regents

GREEK

Botsford, G. W. Hamilton, M. A. Oman, C. W. C.
Bury, J. B. Lewis, L. B. Pennell
Davis, W. S. Mahaffy, J. P. Smith, W.
Fairbanks, A. Miller, W. Tappan, E. M.
Fowler & Wheeler, C. W. Myers, P. V. N. West, W. M.
Fyffe, C. A. Newton & Treat Zimmern, A.

ROMAN

Abbott, F. F. Gibbon Pennell
Botsford, G. W. Granrud, J. E. Petrie, A.
Botsford, A. Hamilton, M. A. Platner, S. B.
Bury, J. B. Heitland, W. E. Robinson, J. J.
Creighton, M. How & Leigh Robinson, W. S.
Davis, W. S. Johnston, H. W. Smith, W.
Duff, J. W. McKinley Tappan, E. M.
Fairbanks, A. Morey, W. C. Tighe
Ferrero, G. Mory, C. W. West, W. M.
Myers, P. V. N. Wilkins, A. S.
Newton & Treat

MEDIEVAL

Adams, G. B. Leadbetter Robinson, Breast-
Ashley, R. L. Map Exercises ed & Beard
Beazley, C. R. Mowat, R. B. Seignobos, C.
Davis, W. S. Myers, P. V. N. Thatcher &
Dewe Ogg McNeal
Emerton, E. Plunkett, I. L. Thompson, J. W.
Ganzean, F. Regents Thorndike, L.
Harding Robinson, J. H. Webster, H.

MODERN

Ashley, R. L. Hawkesworth, Regents
Barnes C. E. N. Robinson, J. H.
Bénézet, L. P. Hayes & Moon Robinson, Breast-
Betten & Kaufmann, R. B. Howe & Knowlton ed & Beard
Davis, W. S. Leadbetter Rogers, J. D.
Dewe McNeal Sadlier, W. H.
Emerton, E. Map Exercises Schepill
Elson Meyer, C. Seignobos
Frost, S. E. Myers, P. V. N. Speare & Norris
Fyffe, C. A. Newman, J. B. Webster, H.
Gordy, W. F. Plum & Benjamin West, W. M.
Harding

AMERICAN

ELEMENTARY

Andrews, M. P. Gordy, W. F. Morris, C. L.
Atkinson, A. M. Gorton, A. T. Mowry &
Barnes Gorton & Gorton Mowry
Barnes, E. Guiteau, W. B. Musgrove
Beard & Bagley Halleck, R. P. Newton & Irving
Benziger Handy, S. Newton & Treat
Blaisdell & Ball Hart, A. B. Northam, H. C.
Bourne & Benton Hart, A. B. Perry & Price
Burnham, S. & others Robbins
Burnham & Boyd Hix Sherwood
Corson & Cornish Hodgdon Southworth, G. V.
Davidson, H. M. Lawler Swann
Eclectic Lee, S. P. Tappan, E. M.
Eggleston Lefferts, W. Thomas, A. C.
Elson & Mac- McBrien Thompson, C. M.
Mullan Mace, W. H. Thorpe, F. N.
Estill, H. F. Mace & Petrie West & West
Evans, L. B. Mace & Tanner White, F. H.
Faris, J. T. McMaster White, H. A.
Forman Madden Woodburn &
Gerson Montgomery, D. H. Moran

ADVANCED

Adams & Trent Brigham Cornman &
Andrews, M. P. Brown & Howard Gerson
Ashly, R. L. Burgess, J. W. Cousins & Hill
Barnes Caldwell, R. G. Evans, L. B.
Barnes, E. Callender Federalist
Beard & Bagley Chancellor, W. E. Ferguson, A. H.
Beard & Beard Chandler & Chittwood Field, L. A.
Benziger Channing Fish, C. R.
Bourne & Benton

Fisher McCarthy St. John &
Fiske, J. Mace, W. H. Noonan
Fite, E. D. Mace & Bogardus Scudder, H. E.
Forman, S. E. McLaughlin, A. C. Southworth &
Franciscan Sisters A. C. Southworth
Garner & Henson McMaster, J. B. Sparks
Greene Map Exercises Stephenson &
Greenwood, J. H. Meany, E. S. Stephenson
Hall, Smither & Montgomery Thompson, C. M.
Housley D. H. Thompson, W.
Hansell Moore, J. R. H. Thorpe, F. N.
Harding & Morris, C. L. Thwaites, R. G.
Harding Mowry, W. A. Thwaites &
Harley Musgrove Kendall
Hart, A. B. Muzzey Turner & Merk
Haworth Nida, W. L. Turpin, E. H. L.
Henry Noyes, A. D. Van Wie, C. B.
Hulbert, A. B. Parkman, F. Viles
James, J. A. Paxson, F. L. Walker
James & Sanford Persinger, C. E. Wells, L. R.
Johnston, A. Powers, H. H. West, W. M.
Kimm Reed, H. E. White, H. A.
Latane, J. H. Regents Williams, G. A.
Lee, S. P. Riverside History
Leonard & Jacobs Sadlier, W. H.

STATE

(Ala.) (Md.) (Okla.)
Du Bose Gambrill Buchanan & Dale
(Ark.) Parsons (Ore.)
Reynolds, J. H. (Mich.) Clark, R. C.
Shinn, J. H. Cox, W. J. (Pa.)
(Cal.) Hemans, L. T. March, T. S.
Bandini Larzelere, C. S. Lefferts, W.
Bolton, H. E., & (Miss.) Morris, C. L.
Adams, E. D. Riley, F. L. Wallace, D. D.
Hunt, R. D. (Mo.) Woodburn &
(Fla.) Loeb Moran
Brevart & Ben- Loeb & Viles (S. C.)
nett McClure White, H. A.
(Ga.) Viles, J. (S. D.)
Chappell, J. H. Violette Johnson, W. E.
Evans, L. B. Woodburn & Putney, E. F.
(H. I.) Moran Ransom, F. L.
Alexander, M. C. (Neb.) Robinson, D.
Alexander, W. D. Williams (Tenn.)
(Ill.) (N. J.) McGee
Robinson & Ellis & Snyder (Tex.)
Moore Meredith & Hood Barker, Potts &
Visher, S. S. Woodburn & R.
Woodburn & Moran Bolton & Barker
Moran (N. Y.) Newton & Irving
(Ind.) Redway, J. W. (Va.)
Esarey Williams, S. Maury, D. H.
(Ja.) Woodburn & Smithy
Seerley & Parish Moran (W. Va.)
(Ky.) (N. D.) Lewis, V. A.
Kinkad Fish & Black Shaway
(Me.) (Ohio) (Wash.)
Starkey Gregory & Guit- Meany, E. S.
teau
Woodburn &
Moran

See also Economics and Civics: State Government.

ENGLISH

Andrews, C. M. Hulme, E. M. Rees
Belloc, H. Kendall, K. C. Robinson, H. C.
Bulkeley, J. P. Lancaster Smith, F. A.
Carter, H. W. Larson, L. M. Stone
Colby Longmans Tappan, E. M.
Coman & Macaulay Terry, B.
Kendall Mackie, R. L. Thomas, A. C.
Creighton, M. Maitland & Tickner, F. W.
Dale, L. Montague Tout, T. E.
Davis, M. O. Map Exercises Trenholme
Frost, S. E. Montague Trevelyan, G. M.
Gardiner, S. R. Montgomery, Tuell & Hatch
Green, J. R. D. H. Turrall, J.
Guest, G. Mowat, R. B. Usher, A. P.
Gwyther Mowry, A. M. Walker, A. P.
Haigh, W. E. Newton & Treat Warren
Harding Niver, H. B. Waters, C. M.
Harding Oman, C. W. C. Wyatt-Davis
Higham, C. S. S. Ransome, C.

EUROPEAN

Adams, G. B. Dale, L. Emerton, E.
Ashley, R. L. Davis, M. O. Freeman
Atkinson, A. M. Davison, L. H. Freeman, E. A.

HISTORY, EUROPEAN—Continued

Glover, W. G.	McKinley, Cou-	Sadlier, W. H.
Grant, A. J.	lomb & Gerson	Schapiro, J. S.
Hall, J.	Mowat	Schevill, F.
Hawkesworth,	Myers, P. V. N.	Tappan, E. M.
C. E. N.	Newton & Irving	Turner, E. R.
Hazen, C. D.	Robinson, J. H.	Webster, H.
Howe	Robinson,	West, W. M.
Knowlton & Howe	Breasted &	Williams, O. H.
Lawler	Beard	
Mace, W. H.	Robinson, Breast-	
Map Exercises	ed & Smith	

FRENCH

Creighton	Mathews, S.	Sloane, W. M.
Duruy	Montgomery,	Super, C. W.
Duclaux, M.	D. H.	

GERMAN

Meyrick, A.

FOREIGN LANGUAGE (Written in)

McMaster, J. B.	Montgomery,	Super, O. B.
(U. S. Sp.)	D. H.	(France, Fr.)
	(U. S. Sp.)	Young, T. P.
		(France, Fr.)

SPECIAL

(Argentina)	(Belgium)	(N. Y. City)
La Guardia & La	Reed, T. H.	Rexford, F. A.
Guardia	(Hebrew)	(Philippines)
(Australia)	Kent, C. F.	Barrows, D. P.
Scott, F.	(Iceland)	(Porto Rico)
Wade, C. G.	Joyce, P. W.	Clopper
(Balkans)	(Latin America)	(Russia)
Sloane, W. M.	Hoskin	Cazalet

QUESTIONS AND EXERCISES

Kimm, S. C.	Moyer, F. E.	Shaw
	Map Exercises	Somervell

See also Supplementary Reading: History

KINDERGARTEN**GENERAL WORKS**

Alger	Botes, L.	Kraus & Boelte
Arnold, S. L.	Proebel, F.	Perdue & Griswold
Atwood, N.	Kilpatrick, W. H.	Poulsion, E.

STORIES, SONGS, ETC.

Bryant, S. C.	Lindsay & Poul-	Yerkes, L. A.
Everett, E.	sson	
Lindsay, M.		

GAMES

Bates, L.	Moody	Sample, E. A.
Calmerston, G.	Sage & Cooley	Smith, L. R.

WORK

Davis	McCormack	Metcalf, M. F.
Fulmer, G.		Smith, L. R.

LANGUAGE AND LITERATURE**LITERATURE, GENERAL****GENERAL MANUALS**

Aydelotte, F.	Hamilton, C.	Pritchard, F. H.
Blaisdell, A. F.	Hendrick, M. F.	Prichard, F. W.
Boas & Smith	Heydrick	Readers
Burton, R.	Hosic & Hatfield	Reynolds & Gree-
Clark, S. H.	Kent, R. G.	ver
Connell	Krapp, G. P.	Robinson, K. A.
Dyboski, R.	Lewes	Rogers & Pear-
Elson, Keck &	Long	son
Greenlaw	MacClintock	Ross, F.
Fansler, H. E.	P. L.	Salisbury & Beck-
Greenlaw, Elson	Modern Students	with
& Keck	Library	Smith, C. A.
Greenlaw &	Moffatt & Bar-	Smith, E.
Miles	roll	Tisdell
Greenlaw &	Mooney, M. S.	Welch, J. S.
Stratton	Nield, J.	Wood & Grant

BIOGRAPHIES AND CRITICAL STUDIES

Alden, R. M.	Esenwein, J. B.	Lamborn, E. A.
Baker	(Short Story)	G.
Baldwin, J.	Goodell, T. D.	Matthews, B.

Barbe

(Famous Poems)

Boynton, P. H.

Bruner, J. D.

Campbell & Gin-

gerich

Canby, H. S.

Clark, J. S.

Cross, W. L.

(Greek in Eng-

lish)

Grabo, C. H.

Guerber, H. A.

(Epic)

Heydrick, B. A.

(Essays)

(Short Story)

Hodgkins

Irish, F. V.

(Short Story)

Morize

Moulton, R. G.

Murphy

Neal, R. W.

(Short Story)

Painter

Rich, M. I.

Woodbridge, E.

(Drama)

COLLECTIONS

Alden, R. M.	Foreign Classics	Morley, C.
Ancient Classics	for English	Moulton
Ashmun, M.	Readers	Prichard
Atlantic Classics	Gay, R. M.	Richards Mrs. W.
Axtell, U. F.	Gayley & Flaherty	Rittenhouse, J.
Baker, G. P.	Gerson, O.	Robinson, K. A.
Baldwin, C. S.	Golden Book	Ross, E.
Ballads & Ballad	Greenlaw & Ham-	St. Simon
Poetry	ford	Schweikert, H. C.
Blake, K. D.	Gunnison, B.	Selected Letters
Brewster, W. T.	Halleck & Bar-	Selected Short
Broadhurst, J.	bour	Stories
Cambridge	Harrington, H. F.	Showerman
Chamberlain &	Holt, L. H.	Sisam, K.
Bolton	Houston & Bon-	Smith, A. M.
Cohen, H. L.	nell	Smith, F. M.
Cunliffe, J. W.	Irish, F. V.	Smith, M. M.
Cunliffe &	Keyes, R. K.	Sperlin, O. B.
Showerman	Kings' Treasures	Teter, G. E.
Curry	Knickerbocker,	Thomas,
Curtis, T. A.	E. V. B.	& Paul,
Curtis & Man-	Law, F. H.	Thornton
drey	Lormis, R. S.	Treasury of War
Deming & Bemis	Macmillan	Poetry
Dickinson, T. H.	Matthews, B.	Untermeyer, L.
Essays for College	Maynadier, H.	Watson, M.
Men	Mikels	Witham, R. A.
Everyman's Lib.	Miller & Plee	

ENGLISH—LANGUAGE LESSONS

Baker & Thorn-	Harvey, T. W.	O'Shea & Eich-
dike	Hodge & Lee	mann
Ball, A. E.	Hoenshel, E. J.	O'Toole, R. M.
Bartlett, A. L.	Hyde, M. F.	Palmer, H. E.
Baskerville-Sewell	Jeschke, H.	Patrick, J. L.
Bayne-Goldberger	Jones, H. S. V.	Pearson & Kirch-
Bolenius, E. M.	Kellow	wey
Brown, G.	Kimball, L. G.	Pelma, I. R.
Bryce & Spaulding	Kinnard &	Polk, A. E.
Buckbee	Withers	Potter, Jeschke &
Buehler	Kittredge &	Gillet
Buhlig	Arnold	Powell
Chancellor, W. E.	Knigh, M.	Raub, A. N.
Chapin & Arnold	Knowles, A.	Reed, A.
Cowan, Betz &	Laidley	Reed & Kellogg
Charters	Lawrence	Robbins & Row
Craigie, W. A.	Lee, A.	Sandwick
Deming	Leiper	Serl
Dootson	Leonard & Cox	Sewell, J. W.
Driggs, H. R.	Lewis, C. L.	Sheldon
Dunton & Kelly	Long, C. C.	Smith & Mc-
Educational	Longmans	Murry
Institute	Lyte	SoRelle & Kitt
Emerson &	Macdonald, A. B.	Southworth &
Bender	McMurry, C. A.	Goddard
Evans	McNichols, J. P.	Stebbins, C. M.
Fisher, A.	Manly-Bailey	Steps in English
Fisher & Call	Manly-Bailey-	Swinton
Flagg, M. B.	Rickert	Taylor, F. L.
Flounder, G. W.	Markowitz &	'Taylor-Morse
Frank, M. M.	Starr	Teaching
Gilbert & Harris	Maxwell, W. H.	Thomas, C. S.
Goldberger, H.	Maxwell, Johnson	Thompson, T. E.
Gorton & Pitkin	& B.	Treble, H. A.
Grady & Wade	Meek & Wilson	Ward, C. H.
Griffin & Moraff	Metcalf, R. C.	Webster & Cooley
Haaren	Metcalf & Bright	Wilcox, W. H.
Harrington	Metcalf & Rafter	Wohlfarth, J. H.
Harris	Miller & Kinkead	Wohlfarth, Pratt
Harris & Gilbert	Morrow	& Wetherow
Hart, J. S.	Murray & Wiles	Woolbert, C. H.
	O'Shea, W. J.	Young, N. J.

ENGLISH—COMPOSITION AND RHETORIC

Atkinson, W. P.	Ballou, F. W.	Blanton, A. W.
Aydelotte, F.	Baum, P. F.	Bleyer, W. G.
Baldwin, C. S.	Beard, J.	Bolenius, E. M.
Ball	Blaisdell, T. C.	Borah, L. A.

COMPOSITION & RHETORIC—Continued

- Bowlin & Marah Harrington & Patterson
 Boynton, P. H. Frankenberg Pearson
 Brautigan, Harper Hart, J. S. Perdue & Gris-
 & K. Hartog & Lang- wold
 Brewer don Perry
 Briggs & McKin- Hatfield, W. W. Putnam
 ney & McGregor, Quackenbos, J.
 Briggs, McKinney A. L. D.
 & S. Herrick & Damon Radford
 Bright & Miller Heydrick, B. A. Raymond, G. L.
 Brooks, S. D. Hill, A. S. Reed & Kellogg
 Brooks & Hub- Hill, D. J. Rhodes, C. E.
 bard Hitchcock, A. M. Robbins & Row
 Brown Holt & Chilton Royster-Thomp-
 Brown & Barnes Josic, J. F. son
 Brubacher & Josic & Hooper Sampson & Hol-
 Snyder Aowe, O'Hair land
 Bryce & Spaulding & Pritchard Sanford, Brown
 Canby, H. S. Huntington & S.
 Canby & Opdycke Hyde, G. M. Scott & Denny
 Canfield Johnson, R. I. Scott & South-
 Carpenter Kavana & Beatty worth
 Carpenter, G. R. Kern & Noble Seachrest
 Carson Kirkland Seward
 Claxton & Klapper & Lon- Shackford &
 McGinniss, J. don Judson
 Clipping, E. E. Knight, M. Sheridan
 Cook & Benham Kurtz & others
 Copeland, C. T. Lamborn, E. A. Sherman, L. A.
 & Rideout, H. G. & M. Simons, E. S.
 Coppens, C. Law, F. H. Simons, E. S.
 Cross, E. A. Leonard, S. A. Simons, Orr & G.
 Cruse, A. Leonard & Fuess Slater
 Curl, M. J. Lewis Smith, E.
 Darby, A. Lewis & Holmes Smith, H. J.
 Davis, R. Lewis & Josic Smith, L. W.
 Derby, M. Linn, J. W. Spalding, E. H.
 Dillon, C. Lockwood Spencer
 Donnelly Lockwood & Spencer, M. L.
 Elson & Runkle Emerson Stebbins, C. M.
 Emerson & Lomer & Ashmun Steeves & Ristine
 Bender Lounsbury, T. R. Steps in English
 Emery, I. C. Lyman, R. L. Stern, R. B.
 Esenwein, J. B. Lyte Sullivan & Ball
 Espenshade Macdonald, A. B. Swinton
 Fansler & Fansler McKeon, M. Sykes, F. H.
 Farrington, D. D. Mahoney, J. J. Tanner, W. M.
 Fletcher Manly & Bailey Thomas, H.
 Flint, L. N. Manly & Rickert Thomas, Howe &
 Foerster, N. Maxwell & John- O.
 Foerster & Stead- ston Thorndike, A. H.
 man Maxwell & Smith Thurber, S.
 Fuess Merckley & Fer- Van Wagenen,
 gardiner Kitt- guson N. J.
 redge & A. Miller, E. L. Waddy
 Gay, R. M. Miller & Palmer Wallace & O'Neil
 Genung, J. F. Miller & Paul Ward, C. H.
 Genung & Han- Musgrove Webster, E. H.
 son Neal, R. W. Wendell
 Gerrish & Cun- Nichol Weseen, M. H.
 ningham Nutter Hersey White
 Greever & Batche- & Greenough Whitefield, R.
 lor O'Connor Williams, W.
 Greever & Jones Oldham, S. R. Williams &
 Hale & Dawson Opdycke, J. B. Tressler
 Hamilton, C. O'Shea & Eich- Wood, T. S.
 Hammond mann Woolley
 Haney, J. L. Palmer, G. H. Wright
 Hanson Parsons, J. C. Young & Young
 Harrington Patrick, J. N.

- Camenisch
 Holtz, M. E.
 Hosic-Hooper
 Howard
 Hawthorne &
 Howard
 Hoyt, M. W.
 Hyde, M. F.
 Jespersen, O.
 Jewell, F. S.
 Keyes, A. M.
 Kimball, L. G.
 Kittredge &
 Farley
 Knight, M.
 Krapp
 Law
 Lawrence
 Leonard
 Lewis & Lynch
 Longmans
 Lyte
 McCullough &
 Birmingham
 McFadden, E. S.
 McMurry, C. A.
- Maxwell, W. H.
 Mead, I. M.
 Meiklejohn
 Melendy, I. A.
 Metcalf, R. C.
 Miller, G.
 Mugan & Collins
 Murch
 Murray, L.
 Patrick, J. L.
 Patrick, J. T.
 Patterson
 Paul, G. F.
 Pearson & Kirch-
 wey
 Perry & Eichmann
 Practical Text-
 books
 Prince, J. T.
 Raub, A. N.
 Reed & Kellogg
 Regents
 Reid, L. H.
 Robbins & Row
 Rossman-Mills
 Sadlier
 Sandison & Lowr;
 Sanford & Brown
 Scott, A. C.
 Scott, F. N.
 Simons, S. E.
 Smith, C. A.
 Sonnenchein, E.
 A.
 Southworth
 Spencer, J. A.
 Stebbins, C. M.
 Swinton
 Syphard, W. O.
 Ward & Moffet
 Webster & Cooley
 Welsh, J. P.
 Wesen, M. H.
 Whitney, W. D.
 Whitney & Lock-
 wood
 Williams &
 Rogers
 Wood, T. S.
 Woolbert
 Wright & Wright

ENGLISH—DICTIONARIES

- Abernethy, J. W. Jones, D.
 Ayres, H. M. Lewis, W. D.
 Concise Oxford Lippincott
 Everybody's Lyons
 Everyman's Onions
 Fowler & Fowler (Shakespeare)
 Funk & Wagnalls Phyfe, W. H. P.
- Practical Text
 Bks.
 Skeat, W. W.
 Webber
 Webster, N.
 Weekley, E.
 Worcester
 Wright, T. G.

ENGLISH—ETYMOLOGY

- Anderson, J. M. Kilduff, E. J.
 Bell Scholar's Com-
 Benson panion
 Goodell, T. D. Scott & Carr
 Hyde, M. F. Skeat, W. W.
- Swinton
 Taylor, I.
 Taylor, J. S.
 Thoma, W.
 Weekley, E.

ENGLISH—FOR FOREIGNERS

- Ahn Goldberger, H.
 Austin, R. Harrington
 Beglinger, N. J. Houghton, F.
 Berlitz, M. D. Howe
 Beshegeturian Howe, O'Hair &
 Bushnell, A. J. P.
 Castle Howell-Williams
 Chancellor, W. E. Hugo
 Cohen, D. C. Jimperieff
 DeMesquita, R. Kelly & Morriss
 (Portuguese) Matheson, B. K.
 Field & Coveney & McCullough
 (Chinese) Moore
 (Japanese) (Italian)
- Myers & Myers
 New English
 O'Brien, S. R.
 Parlin, H.
 Pecorini, A.
 Price, I.
 Sharpe, M. F.
 Tesson, L.
 Vingut-Ollendorf
 (Spanish)
 Wallach, I. R.
 Waller, E.

ENGLISH—HISTORY

- Bigelow, M. T. Craik, G. L.
 Bloomfield, L. Fletcher, R. H.
 Krapp, G. P.
- Meiklejohn, J.
 M. D.
 Smith, C. A.

ENGLISH—PUNCTUATION

- Benedict, B. G. Hart, J. S.
 Blanton, A. W. Perry, F. M.
 Byrne, H. E. Punctuation
 Campbell, B. J. Mastered
 Simpson
- Smith, E. W.
 Summey, G.
 Williams &
 Rogers

ENGLISH—SPELLERS

- Abbott, E. A. Carpenter, M. F. Frazee & Wells
 Allen, E. A. Chancellor, W. Frost & Sicor
 Allen & Hawkins E. Garrigues &
 Alshouse & Root Cross, E. A. Nurnberg
 Arnold, H. Curme Gemmill, E.
 Bartlett & Dalgleish Gowdy, C.
 McBain Davidson & Al- Gowdy & Dex-
 Baskerville cock heimer
 Sewell Davis, H. W. Grauert
 Bigelow, M. T. Edgar, H. C. Hall, J. L.
 Blanton, A. W. Deffendall, P. H. Hanna & Taylor
 Blount & Northup Ellis, E. S. Hart, J. S.
 Bryce, C. T. & Elson & Runkel Harvey, T. W.
 Spaulding Evans, L. B. Hermans, M. C.
 Buehler, H. G. Evans W. M. Hitchcock, A. M.
 Camenisch & Fellows, A. N. Hoenschel, E. J.
 Holliday Fowler & Fowler Holliday, C.
 Carpenter, G. R. Frank Holliday &
- Aiton Bryce, Sherman
 Alexander, G. & Kallom
 Alvord & Buckwalter, G.
 Hughey Byrne, H. E.
 Ashbaugh, E. J. Carl
 Atwood, E. F. Cavins & Luken-
 Bailey, E. L. bill
 Bailey & Manley Chancellor, W. E.
 Baldwin Chew, T. O.
 Bartlett, M. L. Columbia
 Benson Crabtree, J. W.
 Benson & Glenn Conson
 Bouton Daly
 Bowen, J. A. Davis & Peeler
 Branson, E. C. Eaton
 Brinkworth Eldridge, E. H.
 Eugene
- Farrell, E. D.
 Funk, N. S.
 Gilbert
 Graves
 Haaren
 Harrington, H. F.
 Harvey, T. W.
 Hazen, M. W.
 Hicks, W. E.
 Horn-Ashbaugh
 Hunt, J. N.
 Hunt & Gourley
 Irish, F. V.
 Lansing, J. S.
 Leiper, Foster &
 Weathers

ENGLISH—GRAMMAR

SPELLERS—Continued

Leonard & Fues
Leonard & Winship
Lewis
McGuffey
Mandel
Mayne, D. D.
Meloney & Giffin
Merrill
Meyer, A.
Miller, C. M.
Monroe, L. B.
Morse & Kelley
Musick, W. L.
Natural
New American
New Speller
Niver, H. B.
O'Shea, Holbrook & Cook
Osborn & King
Parlin, F. E.
Pattengill
Patterson
Patterson, H. P.
Payne, B. R.

Payne, L. W.
Pearson & Suzzallo
Peirce, W. M.
Penniman, J. H.
Peters & Brumbaugh
Phyfe, W. H. P.
Pitman, I.
Potter, U. G.
Power, A. R.
Powers, E.
Practical
Primary Speller
Kausch & Jones
Reed, A.
Reeder, W. G.
Rice
Richard, Willard & B.
Richards, E. S.
Rossmann Mills
Sadler, W. D.
Sanborn
Sandwick & Bacon

Schureman
Sheldon
Sheppe
Spaulding & Miller
So Kelle & Kitt
Spelling
Spell-to-write
Starch & Mirick
Stauffer, R. M.
Strong
Swinton
Townsend & Strahan
Van Wagenen
Virginia
Washburne, C. W.
Westlake
Williams & Rogers
Wohlfarth, Pratt & W.
Wohlfarth & Rogers

ENGLISH—SPELLING BLANKS AND WRITING SPELLERS

Barnes
Osborn & King
Row, R. K.

Shaylor & Shattuck
Sheldon
Spelling Blank

Spencerian
Superior
Williams & Rogers

ENGLISH—SYNONYMS AND ANTONYMS

Campbell, L. J.
Likes & Opposites

Roget, P. M.
Smith, C. J.
Wessely, J. E.

Whately
Williams, J.

ENGLISH LITERATURE**GENERAL MANUALS**

Abernethy
Albert, E.
Backus & Brown
Bates, H.
Berlitz
Blaisdell, A. F.
Boas & Hahn
Bright, J. W.
Brooke, S. A.
Christian Bros.
Crawshaw
Daniels, B. R.
Fine
Gardiner, J. H.
Greenlaw
Halleck, R. P.
Haney, J. L.

Hazlitt
Hinchman, W. S.
Howes
Lang
Long, W. J.
McNeill & Lynch
McKillop
Metcalf, J. C.
Miller, E. L.
Moody & Lovett
Moody, Lovett & B.
Morton, W. Q.
Neilson & Thorndike
Newcomer, A. G.
Pace, R. B.
Painter

Pancoast, H. S.
Pancoast & Shelly
Pattee, F. L.
Pym, D.
Scudder
Scudder, J. W.
Shepard, O.
Sheran
Simonds W. E.
Strong, A. T.
Swinton
Syle
Tappan, E. M.
Three Years'
Eng. Literature
Zeitlin, J.

BIOGRAPHIES AND CRITICAL STUDIES

Bray
Bryan & Crane
Carpenter, F. I.
Dickinson & Roe
Dowden, E.
Garraghan, G. J.
Gayley, Young & Kurtz

Hart, W. M.
(Ballads)
Holt, L. H.
(Eng. Poets)
Irvine
(Shakespeare-Pronunciation)
Johnson, C. F.
(Literary Criticism)
Jones, E. D.
(19th Century)
Kaufman, P.

Krapp, G. P.
McCloy, J. A.
(Shakespeare)
Moulton, R. G.
(Bible)
Pallen
(Tennyson)
Roife, W. J.
(Shakespeare)
Smith, D. N.
Scudder
Upham, A. H.

COLLECTIONS

Adams, J. O.
Alden, R. M.
Anderson, H. J.
Andrews, A. L.
Ashmun, M.
Baldwin, J.
Baldwin & Paul
Bates
Benet, W. R.
Bernbaum

Bowman & Eason
Bridges, R.
Broadus & Gordon
Bronson, W. C.
Canterbury
Classics
Classics
Coffman, A. R.
Collins, V. H.

Congreve
Dickinson-Crawford
Eclectic English
Classics
18th Century
English Critical
Essays
English Essays
English Stories

Faust & Thompson
Field, W. T.
Forbes, A. P.
Gayley
Gordon, M. & King, M. B.
Greenlaw, E.
Hadow & Hadow
Hall, J. L.
Hart, W. M.
Hutchinson, P. A.
Keyes, R. K.
Kinard, J. P.
Lake English
Classics
Lighter English
Long
Lore
McClelland & Baugh
Manly, J. M.

Matthews & Lieder
Moses, M. J.
Neilson, W. A.
Newcomer,
Andrew & H.
Old Ballads
Opdycke, J. B.
Pace
Page
Pageant of
English Poetry
Palgrave
Pancoast, H. S.
Payne, L. W.
Pocock
Quiller-Couch, A.
Readings from
Great Authors
Rees, B. J.
Richardson & Owen
Roe & Elliott

Schweikert, H. C.
Scudder, V.
Selected Lyrics
Seven British
Classics
Silver Series
Simons & Orr
Sisam, K.
Smith, J. C.
Standard English
Style
Taylor, W.
Thompson, D. V.
Tupper, F. J. W.
Untermeyer, L.
Watrous
Wilkinson
Williams, W. H.
Williams & Collins
Woods, G. B.

ENGLISH LITERATURE—TEXTS

Addison
Arnold, M.
Austen, J.
Aytoun, W. E.
Bacon, F.
Ballantyne, R. M.
Bates
Beaumont & Fletcher
Belles-Lettres
Beowulf
Bible
Blackmore, R. D.
Blake, W.
Borrow, G.
Boswell, J.
Brown, J.
Browning, E. B.
Browning, R.
Bulwer-Lytton
Bunyan, J.
Burke, E.
Burney, F.
Burns, R.
Byron
Carlyle, T.
Chaucer, G.
Chesterfield
Cobbett
Coleridge, S. T.
Conrad, J.
Cleveland & Rideout
Cowper, W.
Crockett, D.
Dante
Defoe, D.
De Quincey

Dickens, C.
Drinkwater, J.
Dryden, J.
Edgeworth, M.
Eliot, G.
Essays
Everyman
Fielding, H.
Fletcher, R. H.
Freck, L. F.
Fry, E. S. S.
Galsworthy
Gaskell, Mrs.
Goldsmith, O.
Gray, T.
Gray & Collins
Hakluyt
Hardy, T.
Hazlitt
Herrick, R.
Hughes, T. H.
Huxley, S.
Johnson, S.
Keats
Kipling, R.
Kingsley, C.
Lamb, C.
Lockhart, J. G.
Lodge
Macaulay, T. B.
Macaulay & Thackeray
Malory, Sir T.
Marlowe, C.
Massinger
Meredith, G.
Middleton
Mill, J. S.
Milton, J.

More, T.
Morris, W.
Neihardt, J. G.
Newbolt, H.
Newman, J. H.
Old Testament
Palmer, G. H.
Pater, W.
Pape, A.
Reade, C.
Rossetti, C.
Ruskin, J.
Scott, Sir W.
Scott, Macaulay & Thackeray
Shafer, R.
Shakespeare, W.
Shelley, P. B.
Sheridan
Simms
Smith, G.
Smith, J.
Southery
Spenser, E.
Stevenson, R. L.
Swift, J.
Syle
Tales
Tennyson, A.
Thackeray, W. M.
Trevelyan, G.
Trollope, A.
Watrous
Webster & Tournour
Weyman, S.
Wordsworth, W.
Wragg, H.

AMERICAN LITERATURE**GENERAL MANUALS**

Abernethy, J. W.
Boynton, P. H.
Cairns, W. B.
Foerster
Halleck
Haney
Hastings, W. T.
Hinchman, W. S.
Howes
Kenyon
Long, W. J.

Matthews, B.
Metcalf, J. C.
Metcalf & Handy
Moody, Lovett & B.
Newcomer, A. G.
Pace, R. B.
Painter
Pancoast
Payne, L. W.
Rankin & Aiken

Simonds, W. E.
Simons, E. S.
Smiley, J. B.
Tappan, E. M.
Trent & Wells
Van Doren & Others
Watkins, M. C.
Wendell & Greenough
Young, W. T.

BIOGRAPHIES AND CRITICAL STUDIES

Alden, R. M.
Cody, S.
Paris

Hagedorn, H.
(Roosevelt)
Page, C. H., ed.
Painter
(Poets)

Payne, W. M.
Ranking
Ryan, R. A.
(Irving)
Wood, C.

Alden, R. M.
American Essays
American Poetry

Selections
American Stories
Baker, G. P.

Baldwin, C. S.
Boynton, P. H.
Bronson, W. C.

COLLECTIONS

COLLECTIONS—Continued

Brownell	Howells, W. D.	Prescott & Nelson
Calhoun & Mac-	Jessup	Quinn
Alarney	Lockwood	Quinn, A. H.
Carpenter, G. R.	Long, A. W.	Rees, B. J.
Certain, C. C.	McCaskey	Royster, J. F.
Cody, S.	Matthews, B.	Scollard, C.
DeMille, A. B.	Mims & Payne	Seven American
Dickinson &	Moses, M. J.	Classics
Crawford	Moulton, L. B.	Sherman, S. P.
Dunney, J. V.	Newcomer,	Stories from
Field, W. T.	Andrews & H.	American Au-
Greever, G.	Payne, L. W.	thors
Heydrick, B. A.	Pound, L.	Untermeyer, L.

Collar & Daniell	Kirtland & Rogers	Potter
D'Ooge, B. L.	Lothman	Ritchie, F.
Du Pontet, R. L.	Lupold, H. S.	Scott, H. F.
Ford, C.	Nutting	Secundus Annus
Gunnison	Mainwaring &	Smiley & Stork
& Harley	Paine	Smith, M. L.
Harkness, A.	Paine &	Tuell & Fowler
Inglis &	Mainwaring	Ullman & Henry
Prettyman	Pearson, H. C.	Whittemore, L.
James & Jenks	Perkins, A. S.	D.
Jenner & Grant	Place, P. O.	Young
Jones, E.	Postgate, J. P.	

AMERICAN LITERATURE—TEXTS

Allen, J. F.	Higginson, T. W.	Poe, E. A.
Austin, J. G.	Holmes, O. W.	Poole
Bryant, W. C.	Howells, W. D.	Roosevelt
Churchill, W.	Irving, W.	Scollard, C.
Cooper, J. F.	James, H.	Select American
Emerson, R. W.	Jewett, S. O.	Classics
Field, E.	Lanier	Thoreau
Franklin, B.	Lincoln, A.	Van Dyke
Franklin, B. &	London, J.	Warner, C. D.
Edwards, J.	Longfellow, H. W.	Washington, G.
Garland, H.	Lowell, J. R.	Watts, M. S.
Hale, E. E.	Mitchell, S. W.	Webster, D.
Harte, B.	Parkman, F.	White, Wm. A.
Hawthorne, N.	Peabody, J. P.	Whittier, J. G.
Henry, O.		Wilson, W.
(pseud.)		Wister, O.

GREEK**DICTIONARIES**

Autenrieth	Liddell & Scott	Wessely, J. E.
Classic ser.	Owen, W. B.	Yonge, C. D.
Jannaris	Thayer	

FIRST LESSONS

Ball, F. K.	Gleason	Kaegi-Kleist
Benner & Smyth	Gleason &	Pharr
Burgess & Bonner	Atherton	White, J. W.
Frisbee		

GRAMMAR

Babbitt, F. C.	Gildersleeve,	Hoffman, H. A.
Bevier, L.	B. L.	Kaegi-Kleist
Bryant & Lake	Goodwin, W. W.	Smyth
Connell, F. M.	Hadley & Allen	

PROSE COMPOSITION

Arnold, T. K.	Gleason	Pearson, H. C.
Bonner	Murray, A. T.	Spieker

READERS

Connell, F. M.	Goodwin, W. W.	Marchant, E. C.
Freeman &	Gulick, C. B.	
Low		

VERBS

Goodwin, W. W.	Nall & Grenfell
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TEXTS

[For texts of Greek authors see author entries.]

Hall, F. W.	Loeb Classical	Passages
Howe & Harrer	Library	

LITERATURE

Greek Anthology	Peck	Seymour, T. D.
Jebb		Wright, W. C.

LATIN**DICTIONARIES**

Arms, S. D.	Harris, C. A.	Leverett, F. P.
Bogart, E. E.	Hill	Smith
Cassell	Hurlbut &	Wessely, J. E.
Classic ser.	Bradley	White, J. T.
Gepp & Haigh	Kingdon	Wye, T. B.
Harper's	Kunzer, P. E.	

FIRST LESSONS

Abbott, M. A.	Beeson & Scott	Chase & Stuart
Arnold, T. K.	Bennett, C. E.	Chickering &
Bain, C. W.	Brooks, N. C.	Hoadley
Barss, J. E.	Browne, G. H.	Collar W. C.

GRAMMAR

Allen &	D'Ooge, B. L.	Niederman, M.
Greenough	Elmer	Paxson
Beeson, C. H.	Foster & Arms	Regents
Behm, J. P.	Gildersleeve-	Ripman & Hughes
Bennett, C. E.	Lodge	Ritchie, F.
Bryant & Lake	Harkness	Roberts & Rolfe
Burton, H. E.	Hussey	Sonnenschein, E.
Byrne, L.	Lane, G. M.	A.
Colby, J. K.	Lane & Morgan	Yenni
	Longman	

COMPOSITION

Abbott, M. A.	D'Ooge, B. L.	Mather &
Allen & Phillips	Elmore	Wheeler
Arnold, T. K.	Freeman & Pack-	Mellick
Baker & Inglis	ard	Mitchell, B. M.
Barss, J. E.	Gildersleeve &	Nutting
Bennett, C. E.	Lodge	Pilsbury, E. H.
Bradley, G. G.	Inglis, A.	Ritchie, F.
Cassery	Kleist, J. A.	Scott, H. F.
Daniell & Brown		

READERS

Andrew, S. O.	Gallup	Prosody
Appleton, J. B.	James	Reed, M. J.
Appleton & Jones	Longman	Reynolds
Barss, J. E.	Moore, F. G.	Scott & Sanford
Bennett, C. E.	Nutting	Scott, Sanford &
Carter, E. M.	Petrie, A.	Beeson
Chickering	Postgate, J. P.	Scudder, J.
D'Ooge		Towle & Jenks

VERBS**TEXTS**

[For texts of Latin authors see author entries]

Arrowsmith &	Geyser, A. F.	Mueller
Knapp	Hall, F. W.	Passages
Collar, W. C.	Harrington, K. P.	Paxon
Dale, F. R.	Hebert	Peck &
D'Ooge	Howe & Harrer	Arrowsmith
Egbert	Jeffer	Ritchie, F.
Franklin	Latin authors	Roman
& Greene	Loeb Classical	Viri Romae
Garrod, W. H.	Library	Wait

LITERATURE

Basore & Weber	Harper's dict.	Rolfe, J. C.
Freeman, C. E.	Mackail, J. W.	Showerman, G.
	Peck	

FRENCH**DICTIONARIES**

Ahn-Henn	Edgren & Burnet	International
Alge & Ripman	Casc, F. E. A.	Kethridge, J. O.
Bellows	Heath's	Lilliput
Cassell's	Herding, A.	McLaughlin, J.
Classic ser.	Hill	Webber
Contanseau, L.	Hossfeld	Wessely, J. E.

FIRST LESSONS

Ahn Henn	Cerf & Giese	Fontaine, A. C.
Aldrich and	Chardenal, C. A.	Fougeray, G. P.
others	Churchman &	Francois, V. E.
Alexander, L. H.	Hacker	Giese & Cerf
Alge & Ripman	Clark, T.	Greenberg, J.
Allen & Schoell	Crosse, F.	Head, W. D.
Ballard, A. W.	Dolton, C. S.	Helein, J.
Batchelor, F.M.S.	Downer &	Herding, A.
Bell	Knickerbocker	Holzwarth &
Bercy, P.	Dreyspring	Price
Berlitz	Dubrule, N.	Hotchkiss
Bové	Fasquelle	Hugo
Bullet	Fitzgerald, K.	Kron, R.

GRAMMAR AND EXERCISES—Continued

Kueny, F. J.	Olmsted, E. W.	Soltsoft & Ballard
Llewellyn,	Pargment, M. S.	Spiers, A.
W. E. M.	Parlez vous	Stern & Meras
Lyon & Larpent	Pitman, I.	Syms
Mackay & Curtis	Pylozet, L.	Tesson, L.
Mansion, J. E.	Rees, J. D.	Walter, M.
Micoleau & Mc-	Ripman, W.	Wilkins, L. A.
Lellan	Ripman & Guerra	Williams & Rip-
Moore & Allin	Sauzé, E. B. de	man
Newson	Sharpley, A.	Worman
	Snow & Lebon	

GRAMMAR AND EXERCISES

Ahn-Henn	Dubrule &	Marique & Gilson
Alexander, L. H.	Mauser	Méras, B.
Alge & Ripman	Duffet	Mills, H.
Allemano, &	Edgren, A. H.	Morand, M.
Antoine	Fasquelle	Morrison &
Allen & Schoell	Fontaine, A. C.	Gauthier
Allpress, R. H.	François, V. E.	Muzarelli
Angus, F. R.	Fraser & Squair	Newson
Armand, E. C.	Freeman, C. L.	Olmsted, E. W.
Bacon, E. F.	Galland, J. S.	Otto, E.
Baillot, Twilight	Giese, W. F.	Otto-Gaspey-Sauer
& Brugnot	Goodridge, G. W.	Pargment
Barker, J. L.	& Goodridge	Patterson
Batchelor,	Green & Fort	Pellissier
F. M. S.	Greenberg, J.	Philbert & Pratt
Bearman, E. C.	Guerber, H. A.	Pitman, I.
Bercy, P.	Guerra	Prentys &
Berlitz	Chicoteau	Prentys
Berthon, H. E.	Hill & Smith	Regents
Beziat-Dey	Holbrook, R. T.	Robeson, F. E.
Bird, J. P.	Hosfield	Rochelle, P. deLa
Brigham	Hugo	Rosenthal
Bruce, M. S.	Huguenot, A. D.	& Chankin
Bull, L. M.	Kerr & Sonet	Samson, D. N.
Buzza, Kesson &	Knowles &	Sauzé, E. B. de
Hurt	Favard	Scherer
Cameron, J. H.	Koren, W.	Schwartz, I. A.
Cardon, L.	Lamb, W. W.	Snow, W. B.
Carnahan	Lazare, J.	Sonnenschein,
Chardenal	Leune	E. A.
Cheron & others	Levi, M.	Syms
Clarke & Murray	Lister, F.	Talbot
Coindreau & Low	Longmans	Treille & Gay
Coleman, A.	Knowles &	Vizetelly, A.
Colin & Sérafon	Favard	Vreeland &
Comfort	McKenzie, K.	Koren
De Sargé, H.	& Hamilton, A.	Whitney, W. D.
Dubrule, N.	Mansion, J. E.	Worman
	Marchand, C. M.	

CONVERSATION

Ballard, A. W.	Gaspey, Otto	Maloubier, E. F.
Bascan, L.	Sauer	Pattou
Berlitz	Gastineau	Pitman, I.
Bernard, T.	Giese & Cerf	Rosenthal &
Bierman &	Hein	Chankin
Frank	Helein, J.	Tesson, L.
Cardon, L. &	Hennequin	Villesbrunne,
Weeks, R.	Hosfield	J. de la
Cattanes, H.	Kroeh, C. F.	Wann
Cheney, G. H.	Kueny, F. J.	Worman
DuCroquet, C. P.	Levi, M.	Yersin & Yersin
Fontaine, A. C.	Longmans	

PRONUNCIATION

Alge & Ripman	Cousins &	Macirone, T.
Ballard, A. W.	Ward	Matzke
Berlitz	Dumville, B.	Nitze & Wilkins
Broussard, J. F.	Geddes, J.	Ripman, W.
Cerf, B.	Knowles &	Tilly
Churchman,	Favard	Tuckerman, J.
P. H.	Kroeh	Yersin & Yersin

READERS

Aldrich & Foster	Capus	De Pressense, E.
Ballard, A. W.	Cardon, L.	Dérouté, P.
Ballard-Tilly	Chapuzet &	Des Beaux, E.
Bercy, P.	Daniels	Desnoyers, L.
Bowen, B. L.	Clement	Dondo & Perley
Brentano's	Collin	Douay
Briscoe, W. M.	Cramer, J. G.	Duhamel, J.
& Dickman	Daniels, F.	Fournon &
Bruce, M. S.	David, H. C. E.	Broussard
Camerlynck	Davies, P. M.	François, V. E.

Frazer, Mrs. J. G.	McGill & De	Sauzé, E. B. de
Gay, A. G.	Lautreppe	Scherer, P. J.
Goodell, R. R.	Martin &	Shanks, & Méras
Harry, P. W.	Russell	Sicard, E.
Herdler	Méras & Roth	Syms
Hosfield	Monvert, A. de	Talbot
Josselyn &	Newson	Tesson, L.
Talbot	Olmsted &	Walter & Ballard
Koren & Chap-	Barton	Weill, F.
man	Perley, M. E.	Whitney, W. D.
Kuhne & Hooke	Picard, L. B.	Williamson &
Kuhns, L. O.	Potter, H. A.	Papot
L'Ami	Richards, S. A.	Woley &
Longmans	Roy F.	Bourdin
Luria &	Rudmore-Brown,	Woolf, E. A.
Chankin	T. B.	

VERBS AND IDIOMS

Armstrong	Acourbey	Kroeh, C. F.
Beck, B.	De Sauze	Marchand, C. M.
Bercy, P.	Fraser &	Martin, C. F.
Berlitz	Squair	Matthews
Bernard, V. F.	Goodyear	Payen-Payne,
Bronson, W. C.	Harmanson	Dev.
Carter, B. F.	Horton, C. T.	Sauzé, E. B. de
Castarede, J.	Hosfield	Warner, R. de K.
Cheney, G. H.	Hugo	Wright, W. R.
De Beauvoisin,		
M.		

FRENCH—TEXTS

About, E. F. V.	Dumas	Laboulaye
Angellier	Dumas (fils)	La Brète
Audoux, M.	Duprès, M.	La Bédollière
Augier, E.	Enault	LaFayette
Augier & Sandeau	Episodes	La Fontaine
Bacon, E. F.	Erckmann-	Lamartine, A. de
Balzac, H. de	Chatrian	Landelle
Banville, T. de	Erlande	Langlais
Barbier	Fabre, J. H.	Lanson & Des-
Barnes, J. F.	Fautras	seignat
Bazin, R.	Feuillet	Larsimont
Beaumarchais	Feuilleton	Laurie
Beque	Féval	Lavissee, Lee-
Bellot	Flaubert	man J.
Benton, C. W.	Foa	Legouvé &
Béranger	Foncin	Labiche
Berteaux & Har-	Fontaine, A. C.	Lemaître
vitt	Fortier	LeSage
Berthet	Fougeray, G. P.	Lichtenberger, A.
Boileaux	Fouqué	Lloyd-Williams,
Despréaux	Fournier	G.
Bornier	France, A.	Loti, P.
Bouet-Willamez	François, V. E.	Lucas, St. J.
Bourrienne,	Frazer, L.	Maeterlinck, M.
L. A. F. de	Frazer, J. G.	Mairat
Bowler, M. E.	Frazier	Maistre
Boyd, C.	Fromentin	Malakis
Bruno, G.	Galland	Malot, H.
Cameron, A. G.	Gautier, T.	Maloubier, E. F.
Campan	Génin	Manley
Carter, H.	Gervais	Marbot
Castellane, de	Gillet, L.	Marguerite &
Champfleury	Girardin	Marguerite
Chancel	Gozlan	Marivaux
Chateaubriand	Gréville	Marmier
Chénier	Guerber, H. A.	Maupassant
Cherbuliez, V.	Guerlac	Maurey, M.
Chouville	Guibillon, G.	Meilhac &
Chouville &	Gyp	Halévy
Savory	Halévy	Mellé
Clareite	Harvitt	Méras, B.
Clemenceau, G.	Hatheway	Mérimée
Colin	Healy, E.	Méry
Colomb	Hémon, L.	Michaud
Comfort	Hervieu	Michelet
Conley, K. C.	Hosfield	Mignet
Constant, B.	Hovine, L.	Moinaux
Coppée, F.	Hugo, V.	Molière
Corneille	Hutton	Montaigne
Cousin	International	Montesquieu
Crosland, J.	Johnson, A. S.	Monvert, A. de
Danemarie, J.	Karr	Morris, G. D.
Daniels	King, L.	Musset
Daniels &	La Bédollière	Nicolas
Travers	Labiche	Nodier
Daudet, A.	Labiche &	Nohain
David	Delacour	Noussane
Dondo	Labiche &	Ordonneau &
Du Genestoux	Martin	Kéroul

FRENCH TEXTS—Continued

Osgood, F. H.	Sarcey	Tarsot
Pailleron	Sardou, V.	Terry, H.
Pargment, M. S.	Sauniois, C.	Theuriet
Partington, V.	Schoell, F.	Thierry
Peers, E. A.	Schultz, J.	Thiers
Perrley & Dondo	Scribe	Titterton, J.
Perrault	Scribe & Legouvé	Toqueville, de
Ping, L. G.	Sedaine, M. J.	Topffer
Porchat	Séguir	Tyler, E. S.
Quinet	Setchanove, L. J.	Van Buren,
Racine	Séguir	H. W.
Raynal	Shipee & Greene	Verne, J.
Renan	Silver ser.	Vigney, de
Renault, E.	Sismond	Voltaire
Richopin, J.	Souvestre, E.	Vreeland &
Robertson, T.	Spink	Michaud
Rostand, E.	Stael	Vuichoul
Roth	Stendhal	Walters, J. S.
Rotrou	Stephane, M.	Williamson &
Rousseau, J. J.	Stern	Papot
Sainte-Beuve	Syms	Wolff, J. S.
Saintine	Taine	Wyatt, E. R.
Sand, G.	Talbot	Zola
Sandeau		

LITERATURE

Berlitz (Fr.)	Morillot, P.	Smith, M. A.
Chevalley, M. A.	Ritchie & Moore	Watson, M.
Fortier	Roz, F. &	Wright, C. H. C.
Latham, A. G.	Cardon, L.	Young
Marechal, J. R.	Saintsbury, G.	
R.		

GERMAN

DICTIONARIES

Bellows, J.	Heath's	Lilliput
Cassell	Hill	Wessely, J. E.
Classic ser.	Hossfeld	Whitney, W. D.
Grimm-Webster		Zorn, L. V.

FIRST LESSONS

Ahn-Henn	Dreyspring	Ripman, Alge &
Ahn-Oehlschlaeger	Gohdes &	Hamburger
Bacon, P. V.	Buschek	Rosenthal, R. S.
Berlitz	Jones, K. M.	Savory, D. L.
Betz & Price	Kayser &	Schmidt & Glokke
Bierwirth, H. C.	Monteser	Spanhoofd, A. W.
Boezinger	Kron, W.	Stüven, H.
Collar, W. C.	Manfred	Walter
Comfort	Nix	Walter & Krause
Crandall	Prokosch	Whitney &
Crandon, L. B.	Rees, J. D.	Stroebe
David, W. H.	Ripman, W.	Worman
		Zinnecker

GRAMMAR AND EXERCISES

Ahn-Henn	Greenfield, E. V.	Osthaus &
Allen & Phillipson	Grummann, P. H.	Biermann
Bacon, P. V.	Haertel & Cast	Otto-Gaspey-
Ball, F. K.	Ham & Leonard	Sauer
Berlitz	Harris, C.	Pope, P. R.
Bernstorff	Henn-Ahn	Prokosch, E.
Bishop &	Hewitt	Sonnenberg-
McKinlay	Hodges	Schoelch
Blochmann	Hossfeld	Spanhoofd,
Boezinger	Huebsch-Smith	A. W.
Carrington &	Jagemann,	Spearing, H. G.
Holzwarth	H. C. V.	Steiger
Curme, G. O.	Joyne-Meissner	Truscott & Smith
Dresden	Joyne-Wessel-	Vos, B. J.
Dreyspring	hoeft	Wesselhoeft
Fiedler & Sand-	Kroch, C. F.	Whitney, W. D.
bach	Mankiewicz &	Whitney &
Fraser & Van der	Leuchs	Stroebe
Smussen	Meissner	Wiehr, J.
Golides &	Morgan, B. Q.	Wilson A. E.
Dodge	Mosher &	Worman
Gould, C. N.	Jenney	

CONVERSATION

Allen & Phillipson	Gaspey-Otto-	Prokosch, E.
Ballard & Krause	Sauer	Steiger
Fossler	Kroch, C. F.	Wesselhoeft
	Meissner	

PRONUNCIATION

Kroch, C. F.	Pargment, M. S.	Ripman, W.
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READERS

Bacon, P. V.	Hossfeld	Roessler
Bierwirth &	Huss H. C. O.	Savory, D. L.
Herrick	Joyne &	Scholz
Brandt, H. C. G.	Meissner	Spanhoofd
Brentano's	Kip, H. Z.	Spearing, H. G.
Briggs, F.	Kroch, C. F.	Straube
Dietrich von Bern	Lambert	Stroebe
Dippold, G. T.	Lange, F. J.	Super
Foster, L.	Muenzinger	Thomas &
Gelbach	Müller &	Hervey
Gohdes &	Wenckebach	Wallentin
Buschek	Pattou	Walter & Krause
Gore	Pohl	Wright, A. S.
Haertel	Prokosch, E.	

VERBS

Hossfeld	McCollom
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GERMAN—TEXTS

Allen, P. S.	Hebel	Richter
Allen & Batt	Hein, G.	Riehl
Andersen	Heine, H.	Ries
Arndt	Herzog	Rogge
Arnold, H.	Heyse, P.	Rosegger
Auerbach, B.	Hillern, W. B. v.	Roth
Baumbach	Hoffmann,	Savory, D. L.
Baumbach &	H. F. K.	Schanz
Wildenbruch	Holly	Scheffel
Benedix, R.	Holzwarth	Scherer &
Bernhardt	Ibsen	Dirks
Blüthgen	International	Schiller, F.
Boezinger	Jensen	Schiller & Goethe
Böhlau	Kayser	Schrakamp
Bolt	Keller	Schücking
Campe	Keller, G.	Schurz, C.
Carmen Silva	Klaussmann	Seeligmann
(pseud.)	Kleist	Seidel, H.
Chamisso	Körner	Siegfried
Collitz, K. H.	Kurtz, L.	Sienmann Series
Collman	Lassar-Cohn	Silver ser.
Cotton, R. A.	Leander	Spanhoofd, A. W.
Dahn	Leskien	Spyri, J.
Dillard	Lessing, C. E.	Stern, S. M.
Droste-Hülshoff	Lilientron	Stern & Arrow-
Ebner-Eschenbach	Lohmeyer	smith
& Others	Ludwig	Stifter
Eckstein	Manley, E.	Stökl
Ernst	Manly & Allen	Stoltze
Fahsel	Meyer, C. F.	Storm, T. W.
Fick	Meyer-Forster	Sudermann
Fiedler, H. G.	Meyr, M.	Thomas
Fouqué	Mezger &	Till
Freussen	Mueller	Tyndale
Freytag	Minckwitz &	Villinger
Fulda	Unwerth	Volkmann-
Gerstaecker	Mörke	Leander
Goethe	Moser	Wagner, F.
Grandgent	Mosher	Wagner, R.
Grillparzer	Müller, F. M.	Walther
Grimm &	Müller &	Wenckebach
Grimm	Lichtenstein	Wichert
Grollier	Münchenhausen	Wilbrandt
Gronow	Niebuhr, B. G.	Wilbur, S.
Guerber, H. A.	Niese	Wildenbruch, von
Hatfield	Prehn	Wilson, A. E.
Hauff	Raabe, W.	Wolther
Hebbel	Ranke	Zschokke

LITERATURE

Kern	Holzwarth	Witkowski, G.
Loesberg, J. P.	Stroebe &	
	Whitney	

ITALIAN

Edgren	Lilliput	Wessely, J. E.
Hill	McLaughlin, J.	
Hossfeld	Webber, E.	

FIRST LESSONS

Parlate Italiano	Wilkins, E. H.
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GRAMMAR AND EXERCISES

Berlitz	Hossfeld	Phelps, R. S.
Grandgent	Hugo	Pitman, I.
Grandgent &	Marinoni, A.	Ripman
Wilkins	Otto-Gaspey-Sauer	Young, M. V.

READERS

Bergen & Weston
Bowen
Brentano's
Fucini

Hossfeld
Marinoni, A.
Wilkins &
Altrocchi

Winkins &
Santelli

VERBS

Berlitz

Hossfeld

TEXTS

Amicis, E. de
Carter
Cavour, C.
Ferrari, P.
Fogazzaro
Giacosia, G.

Goldoni
Manzoni, A.
Parini
Sanctis, F. de
Serra, R.
Silver ser.

Soffici, A.
Testa
Van Horne, J.
Wilkins &
Marinoni

LITERATURE

Berlitz

RUSSIAN

Freese, J. H.
Hill

Lilliput
McLaughlin, J.

Wessely, J. E.

GRAMMAR AND EXERCISES

Berlitz
Dearnmore &
Taneavitch
Forbes, N.

Hossfeld
Hugo
Magnus, L. A.
Prokosch, E.

Riola, H.
Solomonoff, J.
Volper

READERS

Brentano's
Brylinska &
Smith

Harper, S. N.
Riola, H.

Semeonoff &
Tillyard
White

VERBS

One hundred

Letts, S. J.

TEXTS

Chekov, A.
Dostoevski
Garshin, V. M.
Gogol

Goncharov
Korolenko
Krilov
Lermontov, M.
Y.

Pushkin, B. G.
Saltykov
Tolstoy
Turgenev

SPANISH

DICTIONARIES

Cadena, V. de la
De Rivas, F. M.
Handy
Hill

Lilliput
Lusum, R.
MacDonald, G. R.
McLaughlin, J.

Noble
Salva-Webster
Wessely, J. E.
Wessely-Girones

FIRST LESSONS

Acevedo y
Dalmau
Berlitz
Chaytor, H. J.
Cherubini, G.
Cortina, R. D.
Crawford,
J. P. W.
Dowling
Espinosa & Allen

Galeo, O.
Habla Vd.
Espanol?
Hanssler &
Parmenter
Hills & Ford
Hugo
McHale, C. F.
Manfred, M. E.
Marcial Dorado

Marion &
Garenne
Mogno-Lacalle,
I.
Olmsted, E. W.
Rees, J. D.
Robert, F. W.
Vingut-Ollendorff
Wilkins, L. A.
Worman

GRAMMAR AND EXERCISES

Berlitz
Birch, J. N. M.
A.
Broomhall, E. J.
Burnet & Brenes-
mesén
Bushee, A. H.
Cano, B. S.
Castillo & Mont-
gomery
Coester
Cool
Crawford,
J. P. W.
De Vitis, M. A.
Elder, J. R.
Espinosa & Allen
Ford, J. D. M.
Fuentes &
Francois
Galland & Brenes-
Mesén
Garner, S.

Hall, G.
Hamilton & Van
Horne
Hills & Ford
Hossfeld
Ingraham-Edgren
Janer, F.
Knapp, W. L.
Knoflach
Loiseaux, L. A.
MacConnell,
C. J.
Méras
Monsanto &
Languellier
Nin, M. G.
Olmsted &
Gordon
Otto-Gaspey-
Sauer
Pitman, I.
Ramsey, M. M.
Ramsey & Lewis

Regents
Remy
Robertson, T.
Seymour &
Carnahan
Seymour &
Smithers
Smith, L. C.
Solano, M. A.
Umphrey
Warren, J.
Warshaw, J.
Warshaw &
Bonilla
Whitman &
Agullera
Wilkins, L. A.
Williams, L.
Worman
Worman &
Bransby
Ybarra

CONVERSATION

Ballard &
Stewart
Becker & Mora
Bonilla

Bromhall, E. J.
Espinosa, A. M.
Habla
Kroeh, C. F.

Lacalle, J. M.
Patterson, W. R.
Pinney
Seneca

PRONUNCIATION

Espinosa &
Navarro

Kroeh, C. F. Peers

READERS

Allen, C. G.
Allen & Castillo
Appleton
Balshaw, H. C.
L.
Bergé Soler &
Hathaway
Bransby
Brentano's
Cano, B. S.
Carter & Bloom
Crawford, J. P.
W.
Cyr, E. M.
De Haan &
Morrison
Deliz
De Vitis, M. A.
Espinosa, A. M.
Fontaine, C. M.
Ford & Ford
Fuentes &
Francois
Galland & Brenes-
Mesén

Giese, F. W.
Gil y Zárata
Hall, G.
Hanssler &
Parmenter
Harrison, E. S.
Hatheway &
Bergé-Soler
Hills & Reinhardt
Hossfeld
Johnson, A. B.
Loiseaux, L. A.
Luquiens, F. B.
Luria
McDonald, G. R.
McGuffey
McHale
Mantilla
Mapes &
Velasco
Marcial Dorado
Marinoni &
Cheskis
Marquina
Matzke

Monroe, L. B.
Morse, E. L. C.
Nelson
Olmsted, S.
Peers
Phipps
Pittaro
Pittaro & Green
Ramsey, M. M.
Ray
Roessler & Remy
Rosales
Schevill
Solano, M.
Spencer, F. E.
Supple, E. W.
Terzano, G.
Turrell, C. A.
Uribe-Tronoso
Valera
Walsh, G. M.
Warren, J.
Waxman
Wilkins, L. A.

VERBS

Berlitz
Hossfeld

Hugo
Matthews

Traub
Williams, L.

TEXTS

Alarcón, P. A.
Altamirano
Alvarez Quintero
J. E.
Asensi
Avellaneda
Azorin
Bequer
Benavente
Blasco
Ibáñez, V.
Breton de los
Herreros
Caballero
Calderon
Carrion & Aza
Cervantes
Coester, A.
Corny, J. H.
De Moritin
De Vitis, M. A.
Echegaray
Ewart
Fernandez &
Purdie
Fontaine, A. C.
Ford, J. D. M.
Frias, H.
Garcia Gutierrez
Miller, P. G.
Garcilaso de la
Vega
Gorostiza

Harry, P. W.
Hartzenbuch,
J. E.
Henriquez
Urena
Henry, R.
Hills
Hills & Cano
International
Iriarte
Isaac
Jiménez
Knight, W. E.
Laguardia,
Larra
Lazarillo de
Tormes
Linares-Rivas
Lopez-Ballesteros
Luce, A.
Manuel, J.
Marcial Dorado &
Trueba
Ray
Marmol, J.
Martinez de la
Rosa
Martinez Sierra
Moratin
Morley
Nunez de Arce

Padre Isla
Palacio Valdes
Pardo
Pareda
Perez Escrich, S.
Perez Galdos
Pinol, F.
Pittaro
Quintana, M. J.
Ramos Carrion &
Aza
Rivera & Doyle
Romera Navarro
Samaneigo
Selgas & Carrasco
Sierra, G. M.
Silver ser.
Taboada
Tamayo
Tamayo y Baus
Terzano
Trueba
Turrell
Uribe y Troncoso
Valdes
Valera
Waddy, C. E.
Weems
Weisinger, N. L.
Wilkins, L. A.

See also for text-books in Spanish on Arithmetic, Geography, Physics and Shorthand, these subjects.

LITERATURE

Farnell, I.

Fitzmaurice-
Kelley, J.

Ford, J. D. M.

OTHER LANGUAGES

Berlitz
(Danish, Dutch,
Bohemian,
Dutch)
Brentano's
(Danish,
Dutch)
Branner, J. C.
(Portuguese)
Chamberlain
(Japanese)
Swedish

Coffey
(Hebrew)
Hill
(Norwegian,
Swedish,
Danish)
Hossfeld

LANGUAGES, OTHER—Continued

(Dutch)	Norwegian,	(Chinese)
(Japanese)	English	Subotic & Forbes
(Portuguese)	Pittman, I.	(Serbian)
Hugo	(Portuguese)	Vosen-Kaulen
Portuguese,	Portuguese	(Hebrew)
Lindemann	(Portuguese)	Wessely, J. E.
(Hebrew)	Sayce, A. H.	(Polish)
Lilliput	(Assyrian)	Winstedt
(Dutch)	Socin, A.	(Malay)
(Portuguese)	(Arabic)	Wood &
Nisson, H.	Stedman & Lee	Lanchester
(Danish,		(Hebrew)

MATHEMATICS

GENERAL WORKS

Abbott	Hamilton &	Schorling & Reeve
Atwell, R. K.	Buchanan	Short & Elson
Barker, E. H.	Hart, W. W.	Stone, J. C.
Birch, C. E.	Karpinski and	Stratton &
Bloor	others	Remick
Breckenridge,	Lindquist	Swenson
Mersereau & M.	Losh & Weeks	Taylor & Allen
Bradbury &	McLachlan,	Thomas
Cogswell	N. W.	Von Sanden, H.
Breslich, E. R.	Mann, H. L.	Vosburgh, W. L.
Bryant, W. S.	Mellor	& Gentleman,
Christman	Ransom, W. R.	F. W.
Cobb, H. E.	Reeve	Walsh, J. H.
Cracknell, A. G.	Rugg & Clark	Wentworth,
Drushel, J. A.	Saxelby	Smith & B.
Griffin, F. L.	Schorling & Clark	Wentworth,
Gugle, M.	Schorling, Clark	Smith & H.
	& R.	

ARITHMETIC

GENERAL

Bailey, M. A.	Lord, G. P.	Smith, O. S.
Ball & West	Moad & Moad	Smith-Burdge
Campbell, M. M.	Mellor	Stevens & Butler
Chignell &	Osburn, W. J.	Stoddard, J. F.
Patterson	Payne, E. L.	Thomas, A. O.
Dubbs	Pract. Text bks.	Thorndike, E. L.
Ellis, C. B.	Robinson	Walsh, J. H.
Gardner &	Roray, N. L.	Wells, W.
Murtland	Sensenig &	Wentworth
Ginsbach, J. A.	Anderson	& Smith
Greenleaf	Sharpe, H. E.	Werremer, D. W.
Hillegas, Peabody	Siefert	
& Baker	Smith, D. E.	

ELEMENTARY

Alexander-Dewey	Bonsall & Mercer	Chancellor
Alexander &	Bruner & others	Curtiss, E.
Sarratt	Byrnes, Rich-	Dubbs
Alvord & Davis	mond & R.	Gibbs
Bailey, M. A.	Cameron, N. W.	Gray, J. C.
Bailey & Germann		
Greenleaf	Nicholson, J. W.	Umholtz, F. H.
Harris Waldo	Paddock &	Van Amburgh, D.
Hoyt & Peet	Holton	Wade, J. H.
Hull, G. W.	Pierce, E. M.	Walsh, J. H.
Hunt, B.	Robinson	Watson & White
Lewis, C. J.	Sanford, H. R.	Weeks, R.
Lockhart, Brown	Sheldon, G. T.	Wentworth, G. A.
& E.	Smith, D. E.	Wentworth &
Milne, W. J.	Stevens, L. B.	Smith
Morey, C. W.	Stevens & Noble	White
Neely & Killius	Stone & Millis	White, E. E.
	Thomas	

GRADED

Numbers designate grades of books

Alexander-Dewey	Hall, F. H.	Smith, D. E.
(1-6)	Hamilton, S.	Smith, W. (1-2)
Anderson, R. F.	(1-3)	Southworth
(1-3)	Harvey, L. D.	& Stone (1-3)
Atwood, G. E.	(1-2)	Stevens & Van
Baird, S. W.	Heath	Sickle (1-3)
(1-8)	Hopkins & Un-	Stone (1-8)
Beniger (3-8)	derwood (1-2)	Strasburger &
Boylan & Smith	Hoyt & Peet	Chankin (1-3)
(3-8)	Krampner &	Studebaker, J.
Bradbury	Grady (3-8)	W. (1-4)
Brooks, H. (4-8)	Lennes & Jenkins	Thorndike, E. L.
Brown & Eld-	(1-3)	(3-5)
redge (1-3)	Lippincott (1-2)	Walsh, J. H.

Bruner & Others	Lyons (3-5)	Walah-Suzsallo
(3-8)	Milne, W. J.	Walton &
Buker & Felter	(1-3)	Holmes (1-4)
(1-3)	Nichols (1-8)	Watson, E. W.
Burk, F. (2-5)	Nicholson, J. W.	(4-8)
Byrnes, Richman	Osburn, W. J.	Watson & White
& R. (1-6)	(2-4)	Wentworth, G. A.
Cajori, F. (3-8)	Philadelphia	(1-3)
Campbell &	Philips &	Wentworth
Hughes (3-8)	Anderson (1-3)	& Smith (1-8)
Colaw & Others	Prince, J. T.	Wentworth
Drushel, J. A.	(1-8)	Smith & Shiels
(3-8)	Pupils' (5)	(1-8)
Durell, F.	Ray (4-5)	Werner (1-3)
Eaton	Robinson	Wheeler (1-8)
Gilbert &	Robinson, H. N.	Winslow, I. O.
Gleason	Short & Power	(1-3)
Gorton-Lynch, M.	(1-5)	
(3-8)		

HIGHER

Calfee	Milne, W. J.	Thurston, E. L.
Clark, L. H.	Morey, C. W.	Wells & Hart
Kelso, O. L.	Stone & Millis	Wentworth &
Lyman, E. A.	Stone & Winkler	Smith

MENTAL

Bailey, M. A.	Mirick, Ballou &	Stoddard, J. F.
Dubbs	Tall	Thompson, T. E.
Gifford, J. B.	Powers &	Weidenhamer
Hopkins &	Loker	Wentworth, G. A.
Underwood	Rawlins, J. M.	Wentworth-Smith
Joy	Ray, J.	Werner
Kirk & Sabin	Rice, A. L.	White, E. V.
Milne, W. J.		

COMMERCIAL

Baker, A. E.	Hart & Watts	Moore & Miner
Barnett	Hippenstiel, H.	Musick, W. L.
Bigelow & Arnold	F.	Read & Fox
Birch, C. E.	King, J. E.	Schneck, F. J.
Bookman, C. M.	Lewis, C. J.	Smith, O. S.
Curtis, U.	Lord, G. P.	Sutton & Lennes
Edgerton &	Lyons	Thurston, E. L.
Bartholomew	McElroy &	Van Tuyl, G. H.
Ellis	Vanouse	Walsh, J. H.
Finney & Brown	Miner, Elwell	Williams, O. F.
Fritch	& Touton	Williams &
Groff, T. T.	Moore, J. H.	Rogers

MENSURATION AND TABLE BOOKS

Fiske & Longley	Glover & Carver	Wells, W.
Furst	Granger	Wentworth, G. A.
Glover, J. W.	Hutton, H. H.	

SPANISH (written in)

Rosales	Wentworth, G. A.	Wentworth-Smith
Thorndike, E. L.		

QUESTIONS AND EXERCISES

Alvord & Davis	Gray, J. C.	Strasburger &
Courtis	Howland	Chankin
Dubbs	Peet & Dearborn	Thorndike, E. L.
Felter, W. L.	Rice, A. L.	Thurston, E. L.
Fowkes & Goff	Silver, H. J.	Ward
Gannon & Jack-	Southworth	
son	& Stone	

ALGEBRA

GENERAL

Briggs, J. D.	Newell &	Wells, W.
Colaw & Ellwood	Harper	Wells & Hart
Fine	Rietz, Crathorne	Wentworth, G. A.
Golden &	& Taylor	Wentworth
Fenno	Rivenburg	& Smith
Hull	Rubenstein, A.	Wentworth,
Leighton	Rushmer &	Smith &
Long & Brenke	Dence	Schlauch
Milne, W. J.	Schultze, A.	White, E. E.
	Slaught & Lennes	

ELEMENTARY

Atwood, G. E.	Durell & Arnold	Hall & Knight
Baker, H. B.	Edgerton, E. I.	Hallett & Ander-
Eradybury &	& Carpenter,	son, R. F.
Emery	P. A.	Hopkins & Un-
Brookman, T.	Fite, E. D.	derwood
Cajori & Odell	Ford &	Hull
Colaw & Powers	Ammerman	Johnson, A.
Collins, J. V.	Greenleaf	Kent, F. C.

ARITHMETIC—ELEMENTARY—Continued

Longley & Marsh Ray, J.
 Lyman & Darnell Robinson
 Marsh, H. B. Schorling-Clark
 Milne, W. J. Schultze, A.
 Milne & Downey Shew, G. W.
 Myers & Atwood Slaughter & Lennes
 Neufeld, J. L. Smith & Reeve
 Nyberg, J. A. Somerville
 Philip, M. Stone & Hart
 Stone & Millis

GRADED

Barber, H. C. Hull
 Durell, F. (1-2) Wells, W.
 Durell & Arnold Wells & Hart
 (1-2) Wentworth
 Hawkes, Luby & Smith (1-2)
 T. (1-2)

HIGHER

Ashton & Marsh Hawkes, H. E. Wentworth, G. A.
 Barton Milne, W. J. Wentworth
 Brookman, T. Schultze, A. & Smith
 Buchanan & Sicheloff & Smith Williams &
 Emmons Stone-Millis Kempthorne
 Fite, E. D. Wells, W. Young & Jackson
 Hall & Knight

QUESTIONS AND EXERCISES

Atwood, G. E. McCurdy & Somerville
 Connelly, Huff & Tower Sampson, C. H.
 Studebaker Nunn, T. P. Scott, I. O.
 Hawkes, Luby & Regents Taylor, M. D.
 T. Robbins, E. R.,

SPANISH (written in)

Wentworth &
 Smith

GEOMETRY

GENERAL

Carslaw Ling & Others Schultze &
 Chauvenet, W. Low, D. A. Sevenoak
 Dobbs, W. J. Lyman, E. A. Smith, E. R.
 Durell, F. Mathews, G. B. Spencer, W. G.
 Durell & Arnold Milne, W. J. Spooner
 Failor, I. N. Morris & Stone & Millis
 Ford & Husband Sykes & Com-
 Ammerman Morrison stock
 Gardiner, H. E. Newell & Harper Wells, W.
 Hart & Feldman Nichols, E. H. Wells & Hart
 Hayn, J. J. H. Paterson & Wentworth, G. A.
 Hedrick Taylor Wentworth-Smith
 Hornbrook Phillips & Fisher Woods
 Lamborn & Robbins, E. R.
 Pressland Sanders, A.

PLANE

Auerbach & Hawkes, Luby & Seymour
 Walsh Touton Shew, G. W.
 Avery, J. A. Long & Brenke Slaughter &
 Avery, R. A. Lyman, E. A. Lennes
 Betz & Webb Milne, W. J. Smith, D. E.
 Böcher, M. Newell & Harper Smith, E. R.
 Bradbury Palmer & Taylor Stone & Millis
 Bruce, W. H. Palmer, Taylor Sykes &
 Bush & Clarke & F. Comstock
 Durell, F. Pettie, G. D. Wells, W.
 Durell & Phillips & Fisher Wells & Hart
 Arnold Robbins, E. R. Wentworth, G. A.
 Failor, I. N. Rubenstein, A. Wentworth-Smith
 Ford & Ammer- Sanders, A. Young &
 man Schultze & Schwartz
 Hart & Feldman Sevenoak

SOLID

Baker, A. L. Hawkes, Luby Slaughter & Lennes
 Betz & Webb & Touton Smith, D. E.
 Bradbury Lyman, E. A. Smith, E. R.
 Bruce, W. H. Milne, W. J. Stone & Millis
 Durell, F. Newell & Harper Sykes & Com-
 Durell & Palmer & Taylor stock
 Arnold Phillips & Fisher Wells, W.
 Failor, I. N. Robbins, E. R. Wells & Hart
 Ford & Ammer- Salmon, G. Wentworth G. A.
 man Sanders Wentworth-Smith
 Hart & Feldman Schultze &
 Sevenoak

Sykes-Com-
 stock
 Walsh, J. H.
 Wells, W.
 Wells & Hart
 Wentworth, G. A.
 Wheeler, A. H.
 Wilson
 Wright, H. H.

Wheeler A. H.
 Williams &
 Kempthorne
 Young & Jackson

Ford, W. C.
 Mills, C. N.
 Nichols
 Salmon, D.

Anthony &
 Ashley
 Church

Droman, W. S. Estill
 Elmore E. B. MacGibbon

SPANISH (written in)

Wentworth &
 Smith

TRIGONOMETRY

Abbott Crenshaw & McClenon &
 Ashton & Marsh Derr Rusk
 Bauer & Brooke Crockett, C. W. Murray, D. A.
 Bocher & Dickson Paterson, W. E.
 Gaylord Durell, F. Phillips & Strong
 Bowser Gore, J. H. Pigrome, E. R.
 Bradbury Granville W. A. Robbins, E. R.
 Brenke, W. C. Harding, A. M. Taylor, J. M.
 Breslich, E. R. & Turner, J. Taylor & Puryear
 Bullard & Kier- S. Wells, W.
 nan. Kenyon & Ingold Wentworth, G. A.
 Chignell Lyman & Wentworth &
 Conant Goddard Smith

CALCULUS

Batemen Maurus
 Carey Mills, C. N. Porter &
 Cohen Murray, D. A. Ettlinger
 Franklin & Nichols Snyder &
 Others Osborne Hutchinson
 Longley & Wilson Perry Williamson
 Woods & Bailey

LOGARITHMS

Ashton & Marsh Durell, F. Phillips & Strong
 Bowser Granville, W. A. Rutledge, G.
 Bremiker, C. Loomis, E. Taylor, J. M.
 Breslich, E. R. Lyman & God- Wells, W.
 Bruhns, C. A. dard Wentworth, G. A.
 Conant Murray, D. A. Wentworth &
 Crockett, C. W. Phillips & Fisher Smith

SURVEYING

Durell, F. Raymond Wentworth, G. A.

MUSIC

Abbott, A. J. Hogate & Grover Partington, V.
 Adams Johnson, C. Pattengill, H. R.
 Aiken, W. H. Johnson, C. W. Phelps & Lewis
 Alexander, B. Johnstone & Radnor, M.
 Baker, C. B. Loomis Ripley & Tapper
 Beattie, J. W. Jones, G. J. Rix
 Birge, E. B. Jones, M. B. Romberg
 Bispham, D. Kellogg Rorke, J. D. M.
 Carter, H. Kitson, C. H. Scherer & Dirks
 Chadwick, G. W. Leavitt Scholes, P. A.
 & Others Levermore Scobey & Horne
 Children's Longmans Shaw, Valentine
 Hymnal Loomis, G. B. & Alden
 Cole, S. W. Loomis, H. W. Shera
 Cole, S. W. & McCaskey Shirley, J. B.
 Lewis, L. R. MacConnell Silver Song Series
 Corona McCoy Slosson, E. E.
 Damrosch Marshall, L. B. Smith, E.
 Dann-Hollis Mathews Smith, S.
 Davenport, C. Matthay, T. Smith, Farns-
 Earhart, W. Miessner, W. O. worth & F.
 Educational Miessner & Fox Smith & Schuckai
 Music Course Milne, A. A. Stone, K. E.
 Farnsworth, C. H. Mitchell, A. G. Storer, H. J.
 Foresman, R. Morris, R. O. Swezey
 Fryberger, A. M. Morse & Vernon Tapper &
 Futterer Muckey Goetchius
 Gantvoort Music Education Terry, H.
 Gartlan Ser. Townner & Hesser
 Gartlan & Myers, S. S. Tufts, J. W.
 Donnelly Natural Music Tufts & Holt
 Giddings & NeCollins, J. E. Valentine, C. I.
 Newton Newton, E. W. Walter & Ballard
 Graves, J. A. Parker, H. & Weaver, T. B.
 Griggs, H. Others White, W. A.
 Hanson Parsons, G. B. Wood, M. W.

NATURAL SCIENCE

GENERAL WORKS

- | | | |
|--|-------------------|---------------------|
| Barber, F. D. | Fall, D. | Seers, A. W. |
| Bedford, E. A. | Hart, I. B. | Slosson, E. E. |
| Caldwell & Eikenberry | Hessler, J. M. | Smith, E. L. |
| Caldwell, Eikenberry & Glenn Lake, C. H. | Higgins, L. D. | Smith & Jewett |
| Caldwell & Meyer Lippincott | Hodgdon | Snyder, W. H. |
| Clark, B. M. | Loevenguth, J. C. | Tower & Lunt |
| Cooley, W. F. | McKay, H. | Trafton, G. H. |
| Coulter | McKay, J. S. | Van Buskirk & Smith |
| Curtis, F. D. | Nichols, M. L. | Washburne, C. W. |
| Dendy, O. | Northrup, E. F. | Webb & Didcott |
| Downing, E. R. | Patterson, A. J. | Weckel & Thaiman |
| Elhuff | Pease, C. A. | |

LABORATORY MANUALS

- | | | |
|--------------|------------|-----------------|
| Brownell, H. | Elhuff | Russell & Kelly |
| Clark, B. M. | Lippincott | Snyder, W. H. |

ASTRONOMY

- | | | |
|--------------|--------------|----------------|
| Ball, R. S. | Lockyer | Steele & Todd |
| Bowen, E. A. | McAdie | Tancock, E. O. |
| Gall, J. | McKready, K. | Todd, D. |
| Jones, H. S. | Smith | Waldo Young |

BIOLOGY

- | | | |
|---------------------------|-----------------|-------------------------|
| Bailey & Coleman | East & Jones | Loeb, J. |
| Bigelow & Galloway, T. W. | McFarland, J. | |
| Bigelow | Gruenberg | Moon, T. G. |
| Blaisdell | Guyer, M. F. | Peabody & Hunt |
| Calkins, G. N. | Hodge & Dawson | Peters, R. B. |
| Castle, W. E. | Holmes, S. J. | Regents |
| Clement, A. G. | Hunter, G. W. | Sedgwick & Wilson |
| Conn, H. W. | Jewett, F. G. | Smallwood, Reveley & B. |
| Coulter & Others | Kellicott, W. | Trafton, G. H. |
| Curtis, C. C. | Linville, H. R. | |
| Downing, E. R. | | |

LABORATORY MANUALS

- | | | |
|------------------|--------------------|-------------------------|
| Bailey & Greene | Hunter, G. W. | Moon, T. G. |
| Clement, A. G. | Hunter & Valentine | Sharpe, R. W. |
| Giesin, J. | Linville, H. R. | Smallwood, Reveley & B. |
| Grueberg & Wheat | | |

ANATOMY, PHYSIOLOGY AND HYGIENE

- | | | |
|------------------------------|-------------------------|-------------------|
| Allen, W. H. | Delano, J. A. | Lippitt |
| Andrews, J. M. | Eadie | McCarthy, J. D. |
| Andrews & Andrews | Eclectic | McMurrich |
| Andrews & Evans | Eddy, W. H. | Macy & Norris |
| Authorized Physiology Series | Edwards, J. F. | Martin, H. N. |
| Baldwin, W. E. | Emerson & Betts | Millard, C. N. |
| Payliss | Fitz, G. W. | Moulton, N. F. |
| Bigelow & Broadhurst | Forster & Weigley | O'Shea & Kellogg |
| Blaisdell, A. F. | Greer, E. | Overton |
| Blount, R. E. | Gulick, L. H. | Pathfinder |
| Brands | Guyer, M. F. | Payne, E. G. |
| Brands & Von Gieson | Haight, H. W. | Peabody, J. E. |
| Broadhurst, J. | Hall, J. W. | Pope, A. E. |
| Brown, B. M. | Hall, W. S. | Pyle, W. L. |
| Bryant, L. S. | Hall, W. S. & Richards | Rapeer |
| Bureau | Hall | Richards, F. H. |
| Burkard & Chambers | Hallock & Winslow | Ritchie, J. W. |
| Burton-Opitz | low | Smith, W. T. |
| Byrd, H. | Haviland, M. S. | Steele, J. D. |
| Child Health | Health for Little Folks | Stiles |
| Cobb, W. F. | Heilman, E. A. | Stiles, P. A. |
| Coleman, W. M. | Hewes, H. F. | Struthers, L. R. |
| Colton, B. P. | Hoag | Sturrock, W. D. |
| Colton & Murbach | Hough & Goldthwait | Terman, L. M. |
| Conley, E. | Jacobs, P. P. | Thomas & Thornton |
| Conn, H. W. | Jameson, H. L. | Tolman, W. H. |
| Conn & Buddington | Jegi, J. I. | Tracy, R. S. |
| Cornman & Gerson | Jewett, F. G. | Veit |
| Culler, J. A. | Johannot | Waldo, L. M. |
| Dansdill, T. | & Bouton | Walker, J. |
| Davison, A. | Jones, M. F. | Walters, F. M. |
| | Kellogg, J. H. | Weeks |
| | Kingsley, J. S. | Wiley, H. W. |
| | Kinne & Cooley | Williams, J. F. |
| | | Willis, J. C. |
| | | Winslow, C. E. A. |

BOTANY

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|--------------------|------------------|-----------------|
| Allen & Gilbert | Cook, M. T. | Jeffrey, E. C. |
| Andrews, E. F. | Coulter, J. G. | Lambeth, W. A. |
| Apgar, E. A. | Coulter, J. M. | Leavitt |
| Apgar & Apgar | Coulter & Nelson | Meier |
| Atkinson, G. F. | Coulter, Barnes | Nelson, A. |
| Bailey, L. H. | & C. | Nelson, E. T. |
| Bergen, J. Y. | Cowles & Coulter | Percival |
| Bergen & Caldwell | Dana, W. S. | Sargent, F. L. |
| Bergen & Davis | Densmore | Spalding, V. M. |
| Berry, J. B. | Eikenberry | Stevens, W. C. |
| Bessey & Bessey | Frye & Rigg | Stokes, S. |
| Britton, N. L. | Gray, A. | Transeau, E. N. |
| Burbank, L. | Hardy, M. E. | Woodhead, T. W. |
| Chamberlain, C. J. | Herrick, S. B. | |
| Conn, H. W. | Hooker, J. D. | |

LABORATORY MANUALS

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|----------------|------------------|--------------------|
| Bergen & Davis | Densmore | Transeau & Sampson |
| Brown, W. H. | Gager, C. S. | |
| Coulter, J. G. | Heinemann, P. G. | |

NATURE STUDY

- | | | |
|-----------------|-----------------|------------------|
| Apgar, E. A. | Gilmore, A. F. | Payne |
| Babcock, C. A. | Hodge, C. F. | Pearson, T. G. |
| Browne, E. C. | Holtz | Schmidt |
| Burroughs, J. | Hooker, W. | Schmucker, S. C. |
| Carter, M. H. | Kelly, M. A. B. | Sharp, D. L. |
| Cummings, H. H. | Ledyard, E. M. | Walker, M. C. |
| Downing, E. R. | Mosher, E. R. | Wood, C. D. |
| Fabre, J. H. | Overton & Hill | |

See also Supplementary Reading: Nature

ZOOLOGY

- | | | |
|-----------------|----------------------|---------------------|
| Apgar, E. A. | Hegner, R. W. | Lochhead, W. |
| Bartlett, L. L. | Herrick, G. W. | Meier |
| Burnet, M. | Jordan, Kellogg & H. | Monteith, J. |
| Cockerell | Latter, O. H. | Pratt, H. S. |
| Colton, B. P. | Kellicott, W. E. | Sanderson & Jackson |
| Daulton, A. M. | Kellogg, V. L. | Steele & Jenks |
| Davison, A. M. | Kellogg & Doane | Thomson, A. J. |
| Guyer, M. F. | Linville & Kelly | Wood C. D. |
| Harman, M. T. | | |

LABORATORY MANUALS

- | | | |
|----------------|----------------|------------------|
| Burnet | Hegner, R. W. | Hyman, L. H. |
| Downing, E. R. | Herrick, G. W. | Linville & Kelly |

CHEMISTRY

GENERAL

- | | | |
|------------------|----------------|-----------------|
| Armitage, E. S. | Evans, W. L. | Nichols |
| Beery, P. G. | Findlay, A. | Olsen |
| Black & Conant | Flecker, O. J. | Ostwald |
| Blanchard, J. M. | Halliburton | Pugh & Miller |
| Blanchard & Wade | Hopkins, B. S. | Roscoe |
| Bogert, L. J. | Jones, M. E. | Steele J. D. |
| Cook, C. G. | Kalenberg | Taylor, W. W. |
| Cooper, F. J. | & Hart | Tilden, W. A. |
| Emery, Boynton | Lasser-Cohn | Vivian |
| & Miller | Lincoln | Weed, H. T. |
| | Newell, L. C. | Williams, R. P. |

ELEMENTARY

- | | | |
|---------------------|-----------------------|------------------|
| Allyn, L. B. | Godfrey, H. | Morgan & Lyman |
| Appleton, J. H. | Greer & Bennett | Myers |
| Arey | Hessler & Smith | Remsen |
| Barrett, W. H. | Gray, Sandiford | Rivett & Tatlock |
| Bradbury, R. H. | & H. | Segerblom, W. |
| Brownlee and others | McFarland, B. W. | Storer & Lindsay |
| Clarke & Dennis | McPherson & Henderson | Waddell, J. F. |
| Dull, C. E. | | Weed, H. T. |
| Fine | | Weston, F. E. |
| | | Wilson & Hedley |

HIGHER

- | | | |
|-----------------|------------------|-----------|
| Addyman | Bailey, E. H. S. | Remsen |
| Appleton, J. H. | Noyes, W. A. | Smith, A. |

INORGANIC

- | | | |
|--------------|-------------------|---------------|
| Baskerville | Newell, L. C. | Shepard |
| Denham | Newth, G. S. | Smith & Moore |
| Fales, H. A. | Perkins & Kipping | Tower, O. F. |
| Mellor | Segerblom, W. | |

ORGANIC

- | | | |
|--------------------|--------------------|-------------------|
| Barrett, W. H. | Kingscott & Knight | Porter, C. W. |
| Chamberlain, J. S. | Macbeth, A. K. | Price & Twiss |
| Clarke, H. T. | Perkins & Kipping | Remsen & Orndorff |
| Garrett & Harden | Plimmer | West, A. P. |
| Haas & Hill | | |

NATURAL SCIENCE, CHEMISTRY—Contd.

QUALITATIVE ANALYSIS

Appleton, J. H.	Irish	Reeve
Dennis & Whittelsey	Morton, J.	Segerblom, W.
Hoyt, W. F.	Newth, G. S.	Stoddard, J. T.
	Perkins, F. M.	

QUANTITATIVE ANALYSIS

Appleton, J. H.	Frank & Cleman	Stieglitz, J.
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LABORATORY MANUALS

Bailey, E. H.	Dull, C. E.	Peet
Black, N. H.	Godfrey, H.	Remsen, I.
Blanchard & Wade	Gray & Sandifur	Smith, A.
Brownlee & Others	Hessler & Smith	Smith & Keller
Bruce, G. H.	Jagues, A. F.	Smith & Mess
Clarke & Dennis	Kendall, J.	Stieglitz, J.
Collister & Walrath	McGregory	Weed, H. T.
	McPherson & Henderson	Williams & Whitman
	Morgan & Lyman	

QUESTIONS AND EXPERIMENTS

Appleton, J. H.	Gerry, H. L.	Noyes & Hopkins
Brownlee & Others	McPherson & Henderson	Regents
		Remsen, I.

GEOLOGY

GENERAL

Blackwelder & Barrows	Geikie	Leith, C. K.
Cleland	Herrick, S. B.	Leith and Mead
Dana, J. D.	Le Conte	Norton, W. H.
		Waldo

ELEMENTARY

Shaler

HIGHER

Chamberlin, T. C.	McCabe, J.
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PHYSICS

GENERAL

Adams, C. F.	Hawkins, V. D.	Mills, J.
Ames, J. S.	Heath, R. S.	Mumper, W. N.
Avery, E. M.	Henderson, W. D.	Packard, J. C.
Bardeen, C. W.		Reed & Henderson
Black & Davis	Hoadley	Sears
Brechner, C. H.	Linebarger	Sharpless & Phillips
Butler, A. M.	Lynde, C. J.	Steele, J. D.
Carhart & Chute	Mann & Twiss	Van Housen
Coleman, S. L.	Millikan & Gale	Watson
Dull	Millikan, Gale & Bishop	
Haas, A.		
Hastings & Beach		

ELEMENTARY

Avery & Sinnott	Gifford	Merchant & Chant
Culler	Higgins, L. D.	Millikan & Gale
Fuller, Brownlee & B.	Houston & Seal	Ogley
	Houstoun	

HIGHER

Carhart, H. S.	Webster, D. L.
Culler	& others

HEAT, SOUND AND LIGHT

Culler	Franklin & MacNutt	Pye, D. R.
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ELECTRICITY

Allanach	Franklin, W. S.	Jackson, Jackson
Bliss, H. H.	Franklin & Esty	& Black
Culler	Franklin & MacNutt	Lunt
Delano		Page L.

LABORATORY MANUALS

Ackley & Collier	Coleman, S. L.	Jones & Tatnall
Adams, C. F.	Crew & Tainall	Lynde, C. J.
Ames & Bliss	Culler	Miller, D. C.
Archbold	Dull	Millikan, Gale & Bishop
Balderston, C. C.	Franklin & Esty	Newman
Black, N. H.	MacNutt	Rich
Cavanagh, Westcott & T.	Fuller & Brownlee	Sears
Cheston, Dean & T.	Good, F. F.	Sharpless & Phillips
Chute, H. N.	Hammel	Wauchope
	Hoadley	

QUESTIONS AND EXPERIMENTS

Ames & Bliss	Masius, M.	Regents
Higgins, L. D.	Miller, F. R.	

See also Supplementary Reading: Science

MECHANICS

Franklin & MacNutt	Goodman, I.	Morley & Inchley
	Merrill, G. A.	Sibley, F. H.

PEDAGOGY AND TEACHERS' AIDS

EDUCATIONAL THEORY, PRINCIPLES,

HISTORY

Alexander, C.	Hall & Hall	Payne, W. H.
Almach & Lang	Hamaide, A.	Pearson
Arnold, F.	Hamilton	Pearson, F. B.
Bailey & Keith	Heinmiller, L.	Pratt, C.
Barnett	Hines, H. C.	Quick, H.
Bizzell & Duncan	Holley, C. E.	Raymont
Bloomfield, M.	Hollister, H. A.	Rice, R.
Bode, B. H.	Holmes, A.	Roark
Bolton	Horn, J. L.	Roman, F. W.
Boole, M. E.	Hoyt, C. O.	Ruediger, W. C.
Boone	Inglis, A.	Rugg, H. O.
Boyer, C. C.	Irwin & Marks	Rusk
Brooks, S. S.	Johnston, C. H.	Russell, J. E.
Bryan, E. B.	Judd, C. H.	Russell, W. F.
Burns, J. A.	Keith, J. A. H.	Salisbury, A.
Butler	Kilpatrick, W. H.	Sawyer, N.
Caldwell-Courtis	Kirkpatrick, M.	Schoff
Chapman & Count	Krebs	Seeley
Chapman and Rush	La Rue, D. W.	Sharp, A. E.
Claparede, E.	Landsittel, F. C.	Sisson
Clement, J. A.	Lewis, W. D.	Snedden, D.
Cleveland, E. H.	Libby, R. M.	Spain, C. E.
Clow, F. R.	Lincoln, E. A.	Stoner, W. S.
Cookson	Lincoln, L. I.	Stevinson, E.
Coolidge, C.	Lull & Wilson	Stewart, C. W.
Corson, O. T.	Lyman, R. L.	Stormzand, M. J.
Coursault, J. H.	McCall, W. A.	Strayer, G. D.
Cubberly, E. P.	McMurry, F. M.	Strayer & Nosworthy
Davidson	Martin	Stuart, J. E.
Davis, C. O.	Maxwell, C. R.	Suzzallo, H.
Davis, S. E.	Mead, A. R.	Swift
Dewey, E.	Merriam, J. L.	Taylor, W. S.
Dewey, J.	Miller, H. L.	Thorndike, E. L.
Dewey & Dewey	Minor, R.	Tierney
Dooley, W. H.	Mirick, G. A.	Trow, W. C.
Drever, J.	Moore, A. E.	Trabue, M. R.
Educational Classics	Murray & Smith	Tucker, L. M.
Edwards, A. S.	Newcomer, M.	Tyler, J. M.
Eliot, C. W.	Newton, A. W.	Types of Schools
Farnsworth, C. H.	Nunn, T. P.	Watson, F.
Fiske, J.	Nutt, H. W.	Wells, G. F.
Foster, C. R.	Odell, C. W.	Whipple, G. M.
Fowlkes, J. G.	O'Shea, M. V.	White
Fraser & Armentrout	Otis, A. S.	Williams, J. H.
Freeman, F. N.	Owen, G.	Wilson, Kyte & L.
Grant, J. R.	Painter	Winship, A. E.
Graves, F. P.	Palmer, G. H.	Wood, B. D.
Hahn, H. H.	Parker, S. C.	Woodley & Woodley
	Parkhurst, H.	
	Paulu,	
	Payne, E. G.	Yendes

EDUCATIONAL PSYCHOLOGY

Averill, L. A.	Gulick	Myers
Binet & Simon	Hallam, J. C.	Niemeyer, N.
Bolton	Hamilton, S.	Norsworthy & Whitley
Boraas	Hartman, G.	Peckstein & McGregor
Breese	Herford	Pestalozzi
Cameron, E. H.	Hinsdale, B. A.	Peters, C. C.
Colvin & Bagley	Hollingworth, L.	Pickett & Boren
Coy, G. L.	S.	Plaisted, L. L.
Dexter & Garlick	Hyde, W. D.	Pringle
Dix, G. H.	Irwin & Marks	Reeder
Drummond, M.	James, W.	Richmond
Earhart, L. B.	Kirkpatrick, E. A.	Roark
Evans, C.	Kitson, H. D.	Rousseau, J. J.
Freeman, F. N.	La Rue, D. W.	Rowe, S. N.
Gesell, A.	McNair, G. H.	Salisbury, A.
Gilbert, C. B.	Morgan, B. S.	Sandiford
Goddard, H. H.	Morgan, J. J.	Schaeffer, N. C.
Green, G. H.	Mumford, E. E.	Starch, D.
Groszmann, M.	R.	
P. E.		

PEDAGOGY—Educ. Psychol.—Continued

Stedman, L. M.	Tanner, A. E.	Wallin, J. E. W.
Stout	Thorndike & Watt	
Stratton, G. M.	Others	West
	Waddle, C. W.	

SCHOOL ADMINISTRATION—METHODS

Andersen, W. N.	Greene, L. S.	Ruch, G. M.
Arnold, S. L.	Hall-Quest, A. L.	Russell & Others
Ayres & Others	L. L.	Salisbury, A.
Bagley, W. C.	Hanifan, L. J.	Sandwich
Bailou, F. W.	Hart, H.	School Efficiency
Beglinger, N. J.	Henry, N. B.	Schroeder, H. H.
Betts	Hines, H. C.	Scott, C. E.
Bobbitt, F.	Hollister	Sears, J. B.
Bonsler, F. G.	Hunt, C. W.	Seeley, L.
Boyer, C. C.	Johnson, F. W.	Sleight, W. G.
Bridie, M. F.	Johnstone, C. H.	Smith, A. T.
Briggs, T. H.	Jones, L. G. E.	Smith, E. R.
Brown, E. E.	Kemp, E. L.	Smith, H. B.
Burrage & Bailey	Kendall & Mirick	Smith, W. H.
Cabot, E. L.	McFee, I. N.	Smith, W. R.
Chancellor	McGaughy, J. R.	Stark
Charters, W. W.	Miller & Charles	Stevens & Elliott
Chisholm	Miller & Hargreaves	Stoops, R. O.
Clement	Morrison, H. C.	Strayer & Engelhardt
Coe, G. A.	Nutt, H. W.	Strayer & Haig
Colegrove	Page	Taylor, J. S.
Cox, P.	Payne, B. R.	Thomas, F. W.
Cubberly, E. P.	Pearson, F. B.	Thomas-Tindal & Myers
Cubberley & Sears	Perry, A. C.	Turner
Davis, C. O.	Phillips, C. A.	Van Denburg
Dexter & Garlick	Powers, H. H.	Voorhees
Dinsmore	Reeves, F. W.	Wagner, C. A.
Dooley, W. H.	Report of Committee of Fifteen	Waits, H. E.
Dutton, S. T.	Report of Committee of Ten	Waples, D.
Elliot, E. C.	Rice	Weeks, R. M.
Frasier, G. W.	Richardson, M. W.	Willett, G. W.
Freeland, G. E.	Robbins, C. L.	Wilson & Hoke
Garlick		Wray & Ferguson
Gates, C. R.		
Gerson, O.		

SPECIAL METHODS

	AGRICULTURE	
Bricker	Dooley, W. H.	Storm & Davis
Burkett & Others	Goli, H.	Weed & Emerson
Cromwell, A. D.	Gray, L. C.	
	Nolan, A. W.	

ALGEBRA

Ligda, P. R.	Nunn, J. P.	Thorndike, E. L.
Lind	Rice, O. S.	

ARITHMETIC

Arnold	Karpinski, L. C.	Smith, D. E.
Boole, M. E.	McLaughlin & Troxell	Stamper
Brown & Coffman	McNair, G. H.	Stone, J. C.
Hamm, F. P.	Overman, J. R.	Suzzalo, H.
Harris & Waldo	Punnett	Thomson, H. H.
Lindquist, T.		Thorndike, E. L.

BIBLIOGRAPHY

Alexander	Welch, A. W.	Wiswell
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BUSINESS

Gregg, J. R.	Marvin	SoRelle, R. P.
McMurry	Pittenger, B. F.	Thompson, F. V.

ECONOMICS AND CIVICS

American Teach-er's Series.	Haynes, J.	Powell-Brooks
Arnold	Hill, M.	Sharlip & Owens
Bourne	Martz & Kinneman	Thurstone & Others
Goldberger & Brown		

ELEMENTARY WORK

Arnold, S. L.	Bridgham	Pear, T. H.
		Rapeer

ENGLISH LANGUAGE AND LITERATURE

American Teach-er's Series	Arnold	Barnes, W.
	Baker, E. W.	Blakely

Bolenius, E. M.	Hawley, H. L.	Sprau
Cook & O'Shea	Heydrick, B. A.	Stratton, C.
Cooley, A. W.	Kready, F. L.	Thomas, C. S.
Copeland & Rideout	Leo (Rev.)	Tidymen, W. F.
Dogherty, M. A.	Leonard, S. A.	Tomkins, W. S.
Fairchild, A. H.	McGregor, A. L.	Three Years
Haliburton & Smith	Paul, H. G.	Ward, C. H.
Hanna, Taylor & Cort	Pryor & Pittman	Welch, J. S.
	Sayitz & Others	Woolbert
	Seachrest	Wright, T. G.
	Sharp, R. A.	
	Special Method	

ETHICS AND RELIGION

Bryant, S.	Gould, F. J.	Stout, J. E.
De Garmo	Manners & Conduct	Wilson, C. H.
Dewey	Marshall	Wilson, L. L.
Dewey, J.	Palmer, G. H.	W.
Engleman		

GEOGRAPHY

Adams, W. C. T.	Dexter & Garlick	Lind
Arnold	Atwood & Thomas	Smith, E. E.
Branom & Branom	Dodge & Lackey	Sutherland, W. J.

HISTORY

American Teach-er's Series	Dynes, S. A.	Mace, W. H.
Arnold	Hartwell, E. C.	Simpson, M. E.
Bourne	Lind	Tryon
Davis, C. O.	Kendall & Stryker	Tucker, L. M.

HOUSEHOLD ECONOMICS

Bevier, I.	Hanna, A. K.	Kinne
Colson	Harap, H.	

LATIN AND GREEK

American Teach-er's Series	Bennett & Bristol	Gouin, F.
	Game, J. B.	Kittson, E. C.

MATHEMATICS

American Teach-er's Series	Bransford, B.	Sumner, S. C.
Bagster-Collins, E. W.	Evans, G. W.	Young, J. W. A.
	Smith, D. E.	

MODERN LANGUAGES

Atkins & Hutton	Gourio, E.	Palmer, H. E.
Cortina, R. D.	Handschin, C. H.	Ripman, W.
Gouin, F.	Kittson, E. C.	Wilkins, L. A.
	Krause, C. A.	

NATURE STUDY

Babcock, C. A.

PENMANSHIP

Freeman, F. N.	Freeman & Dougherty
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PHYSICAL TRAINING—HYGIENE

Anderson	DeGraff, E. V.	Mirick, H. A.
Andress, J. M.	Hoag & Terman	Williams, J. F.
Chisholm, C.		

PROJECT TEACHING

Branom & Branom	Jacobs	Losh & Weeks
Hosic-Chase	Krackowizer, A. M.	Snyder, W. H.
Hotchkiss, E. A.	Lincoln, L. I.	Stevenson, J. A.
		Stockton, J. L.
		Wells, M. E.

READING

Arnold	Fassett & Norton	Pennell & Cusack
Bassett, L. E.	Germane, C. E.	Peppard
Briggs & Coffman	Gordon, E. K.	Sawyer, N.
Calkins, N. A.	Gray	Smith, N. B.
Chapman-Cook	Huey, E. B.	Stone, C. R.
Clark, S. H.	Jenkins, F.	Turner, N. E.
Dougherty, M.	Leonard, S. A.	Watkins, E.
	Morgenstern	Wheat

SCIENCE

Boole, M. E.	Eikenberry, W.	Rusk
Brownell & Wade	L.	Sumner, S. C.
Downing, E. R.		

STORY TELLING

Cather, K. D. Grove
Cross & Statler O'Grady

Partridge &
Partridge

VOCATIONAL EDUCATION

Allison, A. Kitson, H. D. Prossner &
Cole, P. R. Leavitt & Brown
Davidson McCracken &
Dooley, W. H. Lamb Row, R. K.
Snedden, D. S.
Worst, E. F.

EXAMINATIONS

Challman, S. A. Jones, A. L. Ritter &
Colvin, S. S. Lind Wilmarth
Craig Melville, N. J. Richardson,
Dearborn Miller, W. S. C. A.
Detroit Monroe, DeVoss Ruch-Cossmann
Dickson, V. E. & Kelly Ruch-Popenoe
Eells, Moeller & Myers, G. C. Shaw
Swain Myers & Myers Sherrill, J. S.
Examination National Intelli- Stanford
Haggerty, M. E. gence Tests Stenquist
Handschin, C. H. Otis, A. S. Terman, L. M.
Hemmon, V. A. C. Parsons, J. R. Terman &
Henry, W. H. F. Pintner Others
Herring, J. P. Pintner Thurstone, L. L.
High School Cunningham Wilson, G. M.
Reading Lists Powers, S. R. Woodrow, H.
Hines, H. C. Pressey & Pressey

RURAL SCHOOL

Andress, J. M. Dinsmore Pittman, M. S.
Arp, J. B. Eells Raepier
Betts & Hall Foght, H. W. Showalter, N. B.
Carney, N. Groves, E. R. Wilkinson.
Cubberly, E. P. Kennedy, J. W. A.
Culter, H. M. Kirkpatrick, M. Woofter, T. J.
& Stone, J. M. G.

SCHOOL RECORDS

Bartley Simplex Class Teacher's Class
Chamberlayne & Record Book
Ahles Simplex Seat Terman, L. M.
Quinn Plan Tracy, J. L.
Standard Register

PENMANSHIP

GENERAL

Barnett Farley, White- Standard Free
Clark, A. W. house & Gunni- Hand
Courtis & Shaw son Steadman &
Farley & Freeman, F. N. Steadman
Whitehouse Haaren Stoneman &
Lister, C. C. Smalley
Spencer, L. P.

SLANT

Barnes Hunt & Gourley Spencerian
Columbia Smithdeal, G. M.

VERTICAL

Hunt & Gourley Newlands &
Row

SPECIAL SYSTEMS

Barnett Hewitt, G. Shaylor &
Connor, B. A. Kelly & Morris Shattuck
Healey, H. G. Mills, E. C. Williams &
Heath Newlands & Row Rogers

PHILOSOPHY

GENERAL

Bowne, B. P. Coppens, C. James, W.
Buermeier & Cushman, H. E. Patrick, G. T. W.
Others Dubray Paulsen, F.
Hunter, T.

ETHICS

Bowne, B. P. Fullerton, G. S. Peabody, A. P.
Bradley, F. H. Garrison, W. P. Peters, C. C.
Cabot, E. L. Gow, A. M. Problems
Cadieux Kant Thilly
Christian Bros. MacKenzie Tufts, J. H.
Coppens, C. McVenn Wilkins (Z. P.)
Davis, N. K. Moore, T. V. Wilson, C. H.
Forbush Wright, H. W.

LOGIC

Adams, H. F. Bode Coffey

Coppens, C.
Gregory, D. S.
Jevons, W. S.

Jevons & Hill
McNair, G. H.
Mill, J. S.
Robinson, A. T.

Sellars, R. W.
Taylor, W. J.
Toohey, J. J.

PSYCHOLOGY

Allport, F. H. Hallack, R. P.
Angell, J. R. Hardesty, I.
Bennett Harvey, N. A.
Bernard, L. L. Hunter, W. S.
Bogardus, E. S. James, W. S.
Bolton, F. E. Loveday &
Buell Green
Colvin & Bagley McDougall, W.
Dewey, J. Munsterberg, H.
Downey, J. E. Myers, C. S.
Ebbinghaus Ogden
Edgell, B. Peters, C. C.
Gordy, J. P. Phillips, D. E.

RELIGIOUS EDUCATION

Albright, R. Hanson, H. P. Sadlier
Baker, E. D. Heroes & Kings Schaeffer, N. C.
Baltimore Hunting, H. B. Schumacher
Catechisms Hutchinson, P. School Bible
Barton, G. A. Keeler & Wild Sharp & Hill
Bible Kent, C. F. Sisters of Notre
Bible Lessons Kinkhead Dame
Brennan Knott, L. A. Smith, W.
Buell & Wells Soares, T. G.
Christian Bros. W. Souter, A.
Coe, G. A. Lauder, C. W. Spaulding, B. J.
Colson, E. Lhomond, A. Spaulding &
Conaty MacEachen, R. Dillon
Crosby, R. L. Miller, E. E. Steele
Deharbe Moody, M. Thomas, E. L.
Drehmer-Hammer Oechtering Tucker, R. L.
Drew Painter Versteeg, J. M.
Engleman Peritz, I. J. Weigand, J. M.
Fiske, G. W. Phelps, W. L. Whitley, M. T.
Fraser, N. L. Rhodes, B. M. Wight
Grant, F. C. Rutland Williams, J. E.
Guggenberger H.

SOCIAL ETHICS

Badt, E. L. Smith, F. A. Starrett
Sadlier Wilson, L. L. W.

PHYSICAL TRAINING

Bancroft, J. H. Crampton & Lord, K.
Bancroft & Wollaston Mitchell, B. A.
Pulvermacher Crawford, C. Monroe, L. B.
Barker, J. S. Elmore, E. W. Newton, M. B.
Bowen Elsom & Trilling Richards, J. N.
Rowen, W. P. Enebuske, C. J. Smart
Bunker, M. N. H'Doubler, M. N. Sowers, F. R.
Clark Keene, C. W. Staley, S. C.
Crampton, C. W. Kirk Wegener
Knudson, K. A. Wilbur, W. H.

READING AND ELOCUTION

READERS

Akin, F. Bryce, C. T. Fox, F. C.
Appleton Buffington, Field, W. T.
Arnold, S. L. Weimer & Jones Freeman, Storm
Badlam, A. B. Carnefe, F. D. & Johnson
Baker, T. O. Carroll & Brooks Fryer, J. E.
Baker, Thorndike Catholic Fuller, S.
& D. Coe & Specht Gordon, E. K.
Baldwin, J. Columbia Grover, E. O.
Ball, L. A. Corona Grubb & Taylor
Banta, F. L. Courtis-Smith Haaren &
Barnes & Lane Crosby, W. E. McManus
Bass Cyr, F. M. Hale, E. E.
Baum, M. Dalgliesh Hale, E. M.
Beebe, E. M. Donovan Haliburton,
Bemis, Holtz & Dramatic Silent M. W.
Smith Reading Hammond, M.
Bender, I. C. Dressell, Robbins Harris & Cooley
Binyon, L. & G. Harris & Waldo
Blaisdell Easy Steps Health
Blaisdell Eclectic Charts Herben, B. S.
Blodgett Eginton Holbrook, F.
Blodgett Elson & Runkel Holton
Bolenius, E. M. Fassett Horn, E.
Brown & Bailey Gibbs Horn & Shields

READERS (ELEMENTARY)—Continued

Hyde, A. Pennell & Cusack
 Jones, L. H. Pollard
 Layton Purcell &
 Little Kingdom Others
 McCloskey Regal
 McMahon Richmond &
 Metcalf Call Richmond
 Mickens & Robbins, F. W.
 Robinson Rose
 Mills, L. S. Sanders, C. W.
 Monroe, L. B. Serl & Evans
 Murphy Sheridan
 Murray, C. Sneath, Hodges
 Newton & Harris & S.
 Sprague, S. E.

GRADED

(Numbers designate grades of books)

Alderman (1-5) Ettinger, Shimer
 Aldrich & Forbes & O'Regan
 Alexander, G. (4-6) Evans, Duncan &
 (1-4) D. (4-5)
 Appleton (1-5) Fassett J. H.
 Arnold, S. L. (1-5)
 Arnold Bonney Field, W. T.
 & S. (1-3) (1-3)
 Arnold & Fox (1-5)
 Gilbert (1-7) Free & Tread-
 Baker & Carpenter (1-6) well (1-8)
 Gordon (1-5)
 Baker & Thorndike (1-8) Greene, F. N.
 (5-6)
 Baldwin, J. (1-8) Haaren & Mc
 Baldwin & Manus (1-5)
 Bender (1-8) Hale, E. M.
 Barnes (2-5) Haliburton, M.
 Blaisdell W. (1-5)
 Blaisdell (1-5) Haliburton &
 Blodgett Norvell (1-5)
 Blodgett Hardy, M. E.
 Harpers' (1-6)
 Bolenius, E. M. Harvey, M. L.
 (1-6) (1-5)
 Brooks, S. D. Heath's (1-8)
 (1-8) Hill (3-5)
 Browne, R. W. Hill & Lyman
 (1-4) (7-8)
 Bryant, S. C. Holton & Curry
 (1-2) (1-8)
 Buckwalter, G. Horace Mann
 (2-5) (1-8)
 Burchill, Ettinger Horn, Shurter
 & S. (1-6) & Baugh (1-5)
 Buswell, G. T. Howe, Pritchard
 (1-3) & B. (1-8)
 Carroll & Brooks Howell-Williams
 (1-8) (1-2)
 Catholic (1-4) Ideal Catholic
 Chadsey & Spain (1-6)
 Chapin & Jones, L. H.
 Arnold (5-8) (1-8)
 Coleman, Uhl & Judson & Bender
 Hosie (1-6) (1-8)
 Columbia (1-2) Kendall, C. N.
 Corona (1-2) (1-8)
 Cyr, M. E. (1-8) Kenyon-Warner
 Davis (1-8)
 Davis & Julien Laselle, M. A.
 Demarest & Van (1-4)
 Sickle (1-4) Lee (1-5)
 Doyle (1-8) Lewis & Rowland
 Dressel, Robbins (3-8)
 & G. (1-6) Lippincott's
 Edson & Laing (1-5)
 McGuffey (1-5)
 Elson, W. H. (1-6)
 Magee (3-6)
 Elson & Burris (5-7)
 Mandel &
 Wallach (1-2)
 Elson & Keck (5-8)
 Marquette
 Readers (1-2)
 Elson & Kelly (4)
 Merrill (1-8)
 Metcalf Call
 (1-5)
 Elson & Runkel (1-2)

PHONEIC

Carnefix, F. D. Fuller, S.
 De Witt Ives

Jones, D.
 Parlin, F. E.

Rausch & Jones
 Ripman, W.

Robbins
 Sloan, K. E.

Vimont
 Waits, H. E.
 Ward, I. C.

ELOCUTION

Birmingham & Kipp
 Krapp
 Boyce, E. M.
 Chamberlain & Clark
 Coomb
 Fobes, W. K.
 Fenno

Kidd
 Kirby, E. N.
 Lewis
 Murdock
 Nicklins, T.
 Patterson, A.
 Pearson & Hicks
 Yendes

DEBATORS

Babcock & Powell
 Brookings & Ringwalt
 Covington, H. F. & E.
 Craig Lyon, L. S.
 Denney & Others Nichol

Palmer
 Fort, L. M.
 Foster, W. T.
 Henry
 Hinds, Hayden
 Reeves
 Ringwalt, R. C.
 Shaw, W. C.
 Shurter
 Thomas, R. W.

ORATORY

Baker, G. P.
 Blackstone, H.
 Boardman
 Brownlee
 Clark & Blanchard
 Craig
 Davis, H.
 Doll, W.
 Drummond & Hunt

Esenwein, J. B.
 Fulton & Trueblood
 Hinds, Hayden & E.
 Hollister
 Immel
 Lockwood & Thorpe
 Neil, C. E.
 Phillips, A. E.
 Ringwalt, R. C.
 Scott, W. D.
 Shurter
 Shurter & Watkins
 Southwick, F. T.
 Stratton, C.
 Watkins, D. E.
 Werner, E. S.
 Winans, J. A.
 Winning Speeches

RECITATIONS

Blackstone, H.
 Bryce, C. T.
 Cowles, J. D.
 Craig
 Davis, H.
 Deming & Bemis
 Fry, E. S.
 Haas, F. B.

Horace Mann
 Readers
 Le Row
 Lovejoy & Adams
 McHale, F.
 Mitchell, W. B.
 New Dialogues
 Noble
 O'Neill, A. T.
 L.
 Sindelar
 Skinner, A. M.
 Skinn-r, A. W.
 Skinner, C. H.
 Stitt, E. W.
 Treble, H. A.
 Werner, E. S.

SOCIOLOGY, ECONOMICS AND CIVICS**SOCIOLOGY**

Addams, J.
 Beach, W. G.
 Burch & Patterson
 Burgess, E. W.
 & Others
 Cooley, C. H.
 Dow, G. S.
 Edman, I.
 Fairchild, H. P.
 Finney

Groves, E. R.
 Hall, M.
 Hart, J. K.
 Hartman, G.
 Kirkpatrick, E.
 Kellar
 Kepner
 Leavitt & Brown
 McLean, A. M.
 Miller, H. A.
 Park & Burgess
 Phillips & Newlon
 Queen, S. A.
 Ross, E. A.
 Rowe, H. K.
 Sims
 Small & Vincent
 Smith, W. H.
 Smith, W. R.
 Stevenson
 Towne, E. T.

AMERICANIZATION

Almack, J. C.
 American Citizenship
 Ashley, R. L.
 Barnard & Evans
 Beard & Beard
 Bennion, M.
 Binford & Graff
 Blachley & Oatman
 Boas, R. P.
 Bradshaw
 Bryce, J.
 Cabot, E. L. & Others
 Davis, E. E.
 De Koven, Mrs. R.
 Dole, C. F.

Douglas & Mills
 Dunham
 Dunn
 Dunn & Harris
 Educational
 Espey, C. E.
 Goldberger, H.
 Guittau, W. B.
 Hall, A.
 Henney & Henney
 Hill, M.
 Hughes, R. O.
 Kellv, F. F.
 McPheters,
 Cleveland & J.
 Mahony & Her-
 lity
 Marx, E. M.
 Mavity & Mavity
 Mills
 Morgan, T. J.
 Monroe, W. B.
 Pecorini, A.
 Perry, B.
 Plass
 Reinsch
 Richman & Wallach
 Riis, J.
 Sharpe, M. F.
 Thompson, C. W.
 Webster, H. H.
 Willoughby
 Wilson, G. M.
 Woolter, T. J.

ECONOMICS

Adams, H. C.
 Andrews, E. B.
 Ashley
 Beard, M.

Belloc, H.
 Richop
 Bishop & Keller
 Bogart, E. L.
 Bogart & Thompson
 Boyle, J. E.
 Brownell, H.

ECONOMICS—Continued

Bullock, C. J. Franklin, F.
 Burch, R. H. Furniss, E. S.
 Burgess, E. W. Garner, J. W.
 Burke, E. J. Gettell
 Callender Gide, C.
 Carlton Gras
 Carver, T. N. Hadley, A. T.
 Chapin Hamilton, W. H.
 Chapman Hayes, H. G.
 Cowdick, E. S. Hecht, J. S.
 Daniels, W. M. Hicks, F. C.
 Day, C. Hughes, R. O.
 Dewey Jevons, W. S.
 Dewey & Shugrue Johnson
 Dole, C. F. Jones
 Dow, G. S. Laing, A. M.
 Dunbar, C. F. Lapp, J. A.
 Edie, L. D. Latané, J. H.
 Eldridge, S. Laughlin
 Ely & Wicker Le Rossignol, J.
 Fairchild E.
 Faubel, A. L. Marshall & Lyon
 Field, Marshall & Mill, J. S.
 W. Monroe-Miller
 Fradenburgh, Monrohouse &
 A. G. Graham

CIVICS

Adams, E. W. Guiteau, W. B.
 Allen, W. H. Harman, Tucker
 Ames, E. W. & Wrench
 Ames & Eldred Hartman, G.
 Ashley, R. L. Higgins, A. M.
 Baker-Crothers Hill, H. C.
 & Hudnut Hill, M.
 Barnard, J. L. Howe, F. C.
 Bartlett, W. H. Howe, J. B.
 Boynton, F. D. Hoxie, C. de F.
 Brown & Howard Hughes, R. O.
 Burch & Hunter & Whit-
 Patterson man
 Cleveland James & Sanford
 Davis, E. E. Johnson &
 Doughton, I. Ransom
 Douglas & Mills Jordan, R. H.
 Dunn Kave, P. L.
 Egan, J. B. Kimm
 Field, C. R. Lapp, J. A.
 Finch, C. E. Lewis, E. C.
 Fitch, A. N. Lowell
 Forman, S. E. McCarthy, Swan
 Fradenburgh, & M.
 A. G. McCleary
 Fryer, J. E. Magruder, F. A.
 Garner, J. W. Matheney, W. P.
 Gauss Morgan, D. S.
 Gorton, A. T. Munro &
 Greenan & Ozanne
 Meredith

STATE GOVERNMENT

(General) (Me.) Sullivan, J.
 James & Sanford Starkey (N. Dak.)
 Kimball, E. (Md.) Boyle, J. E.
 Nida, W. L. Philips Young
 Reinsch (Mich.) (Ore.)
 Sheldon, A. E. Chase Philips
 Wilson, W. Hewitt & Patten- (Pa.)
 (Ark.) gill Higby
 Blocher, S. J. McKone, W. J. James & Sanford
 (Cal.) Patterngill, H. R. Maltby
 Sutton (Minn.) Philips
 (Conn.) James & Sanford Shimmell, L. S.
 Douglas & Mills (Mo.) (S. C.)
 (Fla.) Loeb Wallace, D. D.
 Brevard & Loeb & Viles (S. D.)
 Bennett (New Eng.) Ransom, F. L.
 (Ill.) Butler, W. R. (Tex.)
 Dodd & Dodd James & Sanford Chatfield & Sewell
 (Ind.) (N. J.) Triplett &
 James & Sanford Philips Hauslein
 (Ia.) (N. Y.) (W. Va.)
 Horack Boynton, F. D. Lewis, V. A.
 James & Sanford Hoxie, C. de F. Philips
 Seerley & Parish James & Sanford (Wis.)
 Philips James & Sanford

CITY GOVERNMENT

Baker & Ware Kimball, E. Maxcy, C. C.
 Fassett, C. M. Howe, F. C. Nida, W. L.

CONSTITUTION

Andrews, I. W. Leigh, R. Rexford &
 Burdick, C. K. McBain, H. L. Carson
 Cloud, A. J. & Rogers, L. Southworth, A. T.
 Elliott, E. (Europe) Tanger, J.
 Gettell, R. G. Madison, J. Thorpe, F. N.
 Hart, J. S. Maurer & Jones Turkington
 Laidlaw White, A. B.

NATIONAL GOVERNMENT

Am. Citizen ser. Hewitt, W. C. Philips
 Bartlett, W. H. Hinsdale, B. A. Reed, T. H.
 Beard, C. A. James & Sanford Reinsch
 Blocher, S. J. Jenks, E. Shimmell, L. S.
 Chancellor, W. E. Kimball, E. Stickles, A. M.
 Clark, S. S. Long J. R. Synon, N.
 Davis & McClure Magruder, F. A. Thorpe, F. N.
 Dawson, E. Maltby Turkington G. A.
 Fitch, A. N. Moran, T. F. Wallace, D. D.
 Follett, M. P. Mott, R. L. West, W. M.
 Forman, S. E. Nida, W. L. Wilson, N.
 Garner, J. W. Nordhoff, C. Woodburn &
 Hart, A. B. Ogg & Ray Moran
 Haskin, F. J. Ousley, C. Young
 Hayes, B. T.

SUPPLEMENTARY READING**ART**

Carpentier, F. L. Cyr Wilhams, L. M.
 Schwarz, J. A.

BIOGRAPHY

Andrews M. R. Fryer Oman, C. W. C.
 S. Gerwig G. W. Palmer, G. H.
 Bachman Gordy, W. F. Perry, F. M.
 Baldwin, J. Goss D. Perry & Beebe
 Beebe, M. B. Grotzinger, T. Powell, E. A.
 Bok, E. Haaren & Poland Riis, J.
 Bull Hall, J. Rowland, A. L.
 Burton, A. H. Hathaway, E. V. Scobey & Horne
 Carnegie, A. Hendrick, B. J. Scudder, H. E.
 Coe Horne & Scobey Shaw, E. R.
 Corney Horton S. M. G.
 Dorland Kincaid, C. A. Tappan, E. M.
 Cravens, F. Kinsley, N. F. Thomas, I.
 Croissant, D. C. Kupfer, G. H. Wallach
 Eggleston, E. Lawler R. M.
 Eginhard Lefferts, W. Whitehead, A. C.
 Foote & Skinners Mace, W. H. Whitney & Perry
 Fournier, A. Moores, C. W. Williams, S.
 Franklin, B. Mowry & Mowry Williamson,
 M. L.

DRAMA

Bell Holbrook, F. Skinner &
 Comstock, F. A. Hubbard Skinnner
 Cuddy, McCauley Johnston & Stevenson, A.
 & Beatty Barnum Taft, L.
 Doheny, M. A. Knight Taylor
 Field, R. L. Leonard, S. A. Thomas, C. S.
 Form-Room Plays MacDonald, G. Tucker &
 Garnett Mintz, F. S. Ryan
 Goodlander, O'Ryan & Varney, A. S.
 M. R. O'Ryan Webber &
 Harrington, H. Sims & Harry Webster
 Headland & Skinner, A. M. Wood, P. B.
 Treble

ECONOMICS AND CIVICS

Castle Leland, A. P. Nordhoff, C.
 Chamberlain, L. Little Schoolmate Our City
 F. Ser. Shenherd, W. C.
 Curtis, M. I. McBrien Waldo
 Fryer, J. E. Markwick & Wilson, G.
 Latimer Smith Wilson, W.
 Martin & Davis

FAIRY TALES

Andersen Brooks, E. Lansing, M. F.
 Arabian Nights Burke, S. J. Longman's Sup-
 Bakewell, M. E. Clarke, M. plementary
 Baldwin, J. Greene & Kirk Nixon-Roulet
 Barrie, J. M. Grimm, J. L. Serl, E.
 Baumbach Griswold, F. Shimer
 Beston, H. B. Kingslev, C. Williston, J. P.
 Bretano, K. Lang, A.

FOLK-LORE, MYTHOLOGY, ETC.

Esop Brown, I. Cornyn, T. H.
 Arnold & Beem Bryce, C. T. Cowles, J. D.
 Baker, R. B. Bulfinch, T. Cox, J. H.
 Baldwin, J. Comstock, F. De Garmo, C.

FOLK-LORE—Continued

D'Ooge, B. L. Harrington &
Eastman & Harrison, J. E.
Eastman Holbrook, F.
Edwards, W. A. Hyde
Ellis Judd, M. C.
Fairbanks, A. La Fontaine
Farmer, E. V. Lanier, S.
Foster & Lee, J. & Carey,
Toiman J. T.
Cummings Lyback, J. R. M.
Francillon Mabie, H. W.
Frisbee Morris, C.
Gayley Newell, C.
Greek Myths in Nixon-Roulet,
English Dress M. E.
Greene, F. N. Peabody, J. P.
Guerber, H. A. Powers, E. M.
Hall, J. Pratt, M. L.
Hamilton, M. A. Zimmern, A.

GEOGRAPHY

Aarund Guyot
Aitchison & Uttley Hall & Chester
Allen, N. B. Hawkes, E. W.
Allen, N. B. & Henderson, R.
Robinson Holmes & Wheeler
Ambrosi, M. Horton
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 Maj. Gen'l Grenville M. Dodge, The Battle of Atlanta, and Other Campaigns, Addresses, etc., printed by a Council Bluffs firm since 1865.

Aladdin Bk. & Brass Shop, 205 Trumbull St., Hartford, Conn.

Review Copies Latest Fiction.

Alcove Bk. Shop, 936 Broadway, San Diego, Cal.
 Lavater, Physiognomy, in English.
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Americus Book Co., Americus, Ga.

White's Statistics of Georgia.
 McCall's History of Georgia.
 Napoleon's Campaigns, Eugene LaBoume.
 Ramsey's History of Tennessee.
 Wheeler's History of N. C.
 Hunter's Sketches of N. C.
 Smith's Story of Georgia.
 The Pirates Own Book.

Argus Bk. Shop, 434 S. Wabash Ave., Chicago
 Human Sexuality, Park.

A. S. Arnold, Metuchen, N. J.
 Books on Ancient Egypt, Hieroglyphs, Arts, etc.

Associated Bk. Service, 10 E. 43rd St., New York
 Maritime History of New England, Dowe.

Augustana Bk. Concern, Rock Island, Ill.
 St. Bernard of Clairvanx, Life and Works, ed. by J. Mabillon, trans. by Eales, vol. 1-4.
 Rashdall, Universities of Europe.
 Wicksteed, Common Sense in Economics.
 Erasmus, The Freedom of the Will.

Wm. M. Bains, 1713 Chestnut St., Philadelphia
 Emerson, Edwin, Jr., Nineteenth Century and After, a History Year by Year, Collier.

G. A. Baker & Co., 144 E. 59th St., New York
 Longfellow, Life of, 3 vols., large paper ed.
 Singleton, Story of the White House, 2 vols., D., M. Co.
 Roosevelt, Winning of the West, vol. 4, 1896 or set.

Beaumont's Bk. Shop, 16 N. 12th Blvd., St. Louis
 The Art of Creation; The Drama of Love and Death, Ed. Carpenter.
 The New Neology, Wilberforce.
 Parts of Speech, How to Use Them, part 2, Knox & Heath, pub. Ginn & Co., 1892, 3 copies.
 Calculus of Variations, Lewis B. Carll.

C. P. Bensinger Cable Code Book Co., 19 Whitehall St., New York

Schofield's General Telegraph A B C 5th Improved.
 Peterson, Banking, Sampler's Code.
 Western Union, Lieber 5-Letter Codes.
 Any American-Foreign Language Code.

Arthur F. Bird, 22, Bedford St., London, W.C.2, Eng.
 Baker, Early Sketches of George Washington, 1894.

Bobbs-Merrill Co., 185 Madison Ave., New York
 The Debonnaire, W. F. Payson.
 One Braver Thing, Richard Dehan.

Bookman Lib., 1108 Grand Ave., Kansas City, Mo.
 Champlin-Perkins, Cyclopedia of Painters and Painting.
 Hammond, Golf Swing.

The Book Shelf, 15 Garfield Pl., Cincinnati, O.
 Beveridge, Life of John Marshall, vol. 1 only.

The Bookshop, 212 W. 3rd St., Davenport, Iowa
 Mendel, Gilbert Cannan.

The Book Shop, 219 N. 2nd St., Harrisburg, Pa.
 Knights of the Golden Horseshoe, R. A. Stewart.

The Book Shop, 83 South St., Morristown, N. J.
 Valera, Pepita Jimenez, trans. into English.
 Green, E. E., For the Queen's Sake, Nelson.

The Book Shop, 614 Spruce St., Scranton, Pa.
 Sargent's Standard Speaker.

Chas. L. Bowman & Co., 118 E. 25th St., New York
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 World's Sages, Thinkers & Reformers, Bennett.
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Brentano's, 218 S. Wabash Ave., Chicago

Empress of Constantinople, pub. Badger.
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Am. Colonies of the 17th Cent., Osgood, 3 vols., Col. Univ. Press.
Birds of No. Car., Pearson.
Longest Night, Stanley Weyman.
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Brentano's, 1 W. 47th St., New York

Schlieman's Excavations, trans. Sellers.
Thayer, Success and Its Achievers, Hurst & Co.
Nye, Bill, History of United States.
Genealogy of the Prentice Family.
Life and Letters of Dolly Madison, ed. by her Granddaughter, Houghton Mifflin, 1886.
Hunt, Leigh, A Jar of Honey.
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Donne, John, Life and Letters of.
Harper's Weekly Civil War vols., complete.

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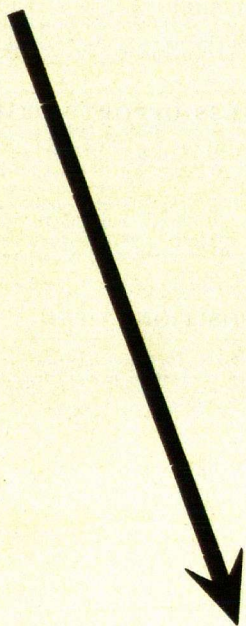
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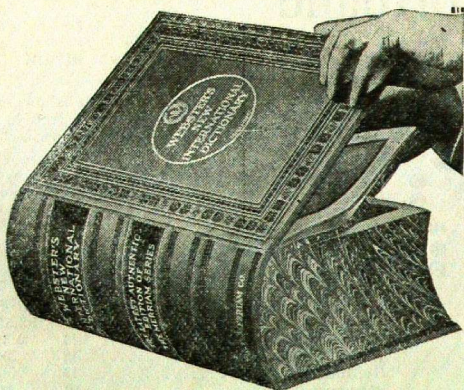
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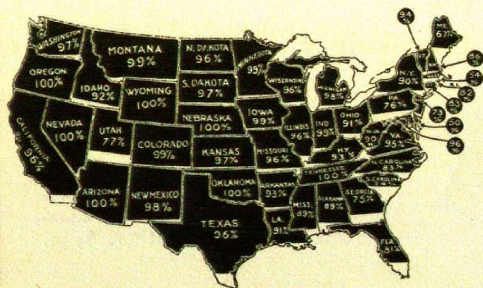
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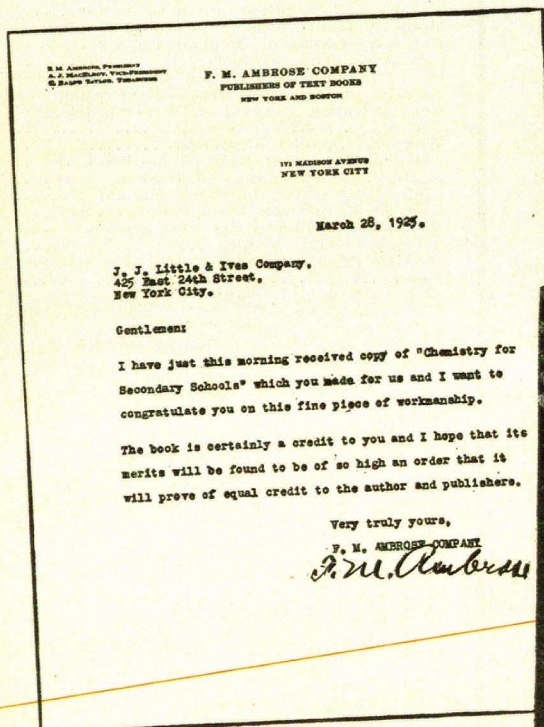
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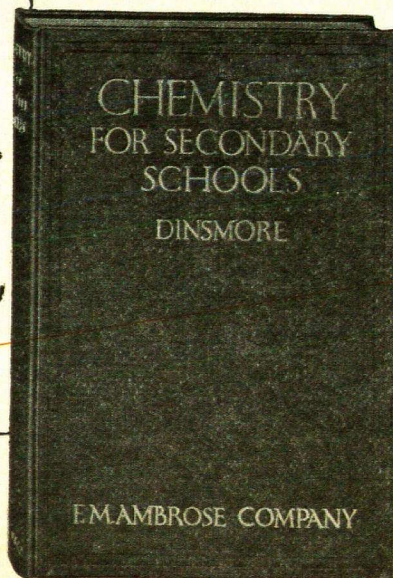
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